

10 Questions¹ to Explore with School Principals on Afterschool and School Day Collaboration

- Is the school aware of **how many students currently participate** in some form of afterschool program? Would the school be willing to understand how many students have access and participate? And to provide this information for parents and students on school report cards?
- Would the school be willing to add questions about afterschool and summer programs to the **current needs assessment** to help understand how many students and families have access to and participate in these programs? If so, additional questions for the needs assessment could include: Do students have someone to help them with their school work at home? A way to exercise and have engaging activities after school? A way to have a healthy snack or dinner? How many parents feel they can support their children with school work? How many are available after the school day ends?
- Would the **school be willing to collaborate with afterschool** programs using Title I funds to support intentional academic and enrichment supports for students? Could the school provide funding for academic tutors or transportation (like KY does) for example as is done in some schools with Title I?
- Can the school **stagger the services of support providers** such as guidance counselors, social workers, psychologists and others so that students in afterschool programs can have some access to them after the school day ends?
- Can afterschool program staff be a part of **trainings** offered to school day teachers using Title II professional development funds (at the school or district level) so that all adults responsible for supporting student learning are informed about issues such as trauma informed care, social and emotional practices, restorative justice, or high quality hands-on learning?
- If applicable, would the school staff like to observe or be trained in some of the hands on, **project based learning** being done in afterschool programs, including in **STEM**? If so, could this be paid for with Title II funds or Title IV A funds?
- Would the school work with the district to ask for a **Community Schools Coordinator** with Title IV A funds that could connect more community resources to the students?
- Does the school have populations of **English Language Learners or Migrant, Homeless, or At Risk** students or other populations that could be supported by a partnership with out-of-school time providers? (Paid for with various Title funding streams)
- Is the school focused on **health and wellness initiatives** that afterschool programs offering physical activity and nutritious meals and snacks can supplement after the school day? (Paid for with Title IV A)
- Can afterschool programs support **family engagement efforts** and coordinate with the school so that working parents have accessible avenues of communication and participation with the school and can be offered engaging and educational activities for themselves and their families during before school, after school and summer hours? (paid for with state and district family engagement funds or school level funds)
- If it has not already done so, would the school/district like to **apply for a 21st Century Community Learning Center grant** to get Title IV B funds to be able to get funding for high quality comprehensive afterschool and summer programming for a minimum of \$50,000 a year for at least 3 years?

¹ These are ten high level questions - additional follow-up questions from the conversation will help you explore in more detail. Don't expect to ask all of these questions – be selective based on your knowledge of the current offerings at the school and the relationship with afterschool providers in the community. Given what you know about the local context, select questions from the following that are likely to elicit conversation.