“Insert a quote from a student, parent or other stakeholder that reinforces key program goals and/or outcomes.”

- Jane Doe, Program Stakeholder

[Sub-Header B: Community Needs & Program Overview]
In this section, you may include a sentence or two on the needs in your community: e.g. number of children alone after school, graduation rate, involvement in negative activities. Briefly highlight how your program addresses these challenges – be sure to include your mission statement.

[Sub-Header C: Program Details]
This should be followed by facts about your program – use bullet points instead of full paragraphs wherever possible. Succinctly describe the impacts of your program that may include social/emotional benefits or increased engagement in learning. Other information may include:

- Types of activities offered
- Hours of operation
- Data on children served (number of attendees, ethnic/gender make-up, percentage that qualify for free/reduced lunch)
- Partnerships
- Program accomplishments
- Area or community served
- How long the program has been operating

For more information, contact:
Your Contact Name
Address Line 1
Address Line 2
City, State ZIP
Phone
Preferred Email

[Sub-Header A: Quantitative Data]
Use this space to highlight quantitative data about your program or community statistics. The point is to quickly grab the attention of a parent, politician or funder with key data points that underscore the need for/success of your program.

If you do not have evaluation data for your program, you can find nationwide and state-specific data on our website! www.afterschoolalliance.org

20% of school-age children are on their own after school

18% participate in afterschool programs