Understanding and responding to incidents of bias: Resources from our presenters

Anti-Defamation League

- **11 Ways Schools Can Help Students Feel Safe in Challenging Times**: Prevention, intervention, and education strategies that promote inclusive school environments where young people can learn, thrive, and become their best selves.

- **Respect is a Summer Camp Essential**: Strategies to help camps realize their potential in providing a rich, harmonious, and respectful camp experience for all.

- **Pyramid of Hate**: A graphic to help show how biased behaviors grow in complexity and impact. When people or institutions treat behaviors on the lower levels as being acceptable or “normal,” it results in the behaviors at the next level becoming more accepted.

- **Ten Things Students Wish Teachers Knew**: Quick guidance for frontline staff on how to handle name-calling and teasing.

- **Be an Ally**: Six Simple Ways: An easy guide for students, in English and Spanish.

- **Bullying and Cyberbullying Prevention Strategies and Resources**: A collection of resources for educators, administrators, students, and families.

Teaching Tolerance

- **Examining Your School’s Climate**: A toolkit to assess climate that includes a questionnaire, student surveys, and a co-mapping activity for students and educators.

- **Responding to Hate and Bias at School**: An administrator’s guide for what to do before, during, and after a crisis.

- **Speak Up at School**: A guide for educators who want to equip their students—and themselves—with the skills to stand up to bigotry in the moment.

- **Let’s Talk! Discussing Race, Racism and Other Difficult Topics with Students**: A guide for educators to prepare themselves to facilitate difficult conversations about discrimination.
• **Common Beliefs Survey: Working With Racially and Ethnically Diverse Students**: A professional development activity to examine common beliefs that help and hinder work with racially and ethnically diverse students.

• **Social Justice Standards**: The Teaching Tolerance Anti-bias Framework: Provides a common language and organizational structure that can be used by educators to guide curriculum development and administrators to make learning environments more just, equitable, and safe.

• **Developing Empathy**: An activity to teach students to be more conscious of other people’s feelings, in order to create a more accepting and respectful school community.

And lots more! Browse the website for additional professional development resources, webinars, lesson plans, readings, etc. [www.tolerance.org](http://www.tolerance.org)

**YMCA of the USA**

• **Commitment to Diversity and Inclusion**: Example language to inspire your inclusion statement.

• YMCA of Richmond’s [training video](http://www.tolerance.org) provides an example of how you might structure an introductory staff workshop.

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**Other Resources**

• **Managing the Challenges of the Political Season: Bullying Prevention & Response: A Resource For School Administrators, Educators, Students and Communities** (Iowa Bullying Prevention Council, 2017)

• **Teach Back Initiative** (The Queering Education Research Institute at Hunter College, 2017) - A new project to share strategies among K-12 educators and researchers in addressing stigma, bias, violence, and exclusion.

• **GLSEN** works to support improved school climate and champion LGBT issues in K-12 education. They provide a host of educator resources including guides, webinars, lesson plans, and more.

• **Preventing Bullying Through Science, Policy, and Practice** (National Academies of Sciences, Engineering, and Medicine, 2016) - For a summary of the report and implications for afterschool providers, watch this [Afterschool Alliance webinar](http://www.tolerance.org).

**State and District Policy**

• **GLSEN** has a model anti-bullying policy for states, districts, and schools, and tracks federal and state legislation pertaining to protections for students’ gender identity and sexual orientation.

• **Chart of State Bullying Prevention Statutes: Components and Requirements** (Anti-Defamation League, 2017)

• **School Discipline Reform, School Climate, and Equity Provisions in the Every Student Succeeds Act** (Dignity in Schools Campaign, 2016)

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For more information visit [afterschoolalliance.org](http://afterschoolalliance.org)