

The Importance of Including Afterschool in Reopening Plans



Afterschool Alliance

Today's Speakers

**Courtney A.
Havrilek**

21st CCLC
Coordinator, North
Star, Fairbanks, AK

Katie Landes

Director, Georgia
Statewide Afterschool
Network

**Michelle
Cunningham**

Executive Director,
Connecticut After
School Network

Laurie Lennon

Vice President,
Burness Communications

Chandler Hall
Communications

Associate,
Afterschool Alliance

Gislene Tasayco

Senior Education &
Expanded Learning
Specialist

COVID-19 resources, tips, policy news & examples of state and program practice: 3to6.co/COVID

Afterschool & Summer in the Time of COVID-19

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Home/FAQs

Policy & Regulations ▾

Supporting Essential
Workers

Meals

Virtual Programming ▾

Online Learning

Helping children stay
active & eating healthy

Talking to youth about
COVID

The afterschool field is an essential part of communities' response to the coronavirus pandemic. Programs are innovating their services to support youth, families, and communities, pivoting to

- Support essential workers by providing safe, enriching activities for their children
- Provide free meals and food support
- Offer virtual programming to keep youth active, engaged and learning
- Find new ways to stay connected with youth, and to support families with resources on food assistance, unemployment, healthcare, and more

Programs are also planning ahead, so that they are ready to re-start operations and provide the critical afterschool and/or summer programming that youth will need to re-engage, re-connect, and thrive. However, 3 in 4 programs report that they are at-risk of laying off staff or closing. Navigating recovery legislation and pressing for investments in future recovery funding bills will be critical for the survival of these essential programs. To help make sense of the situation, this resource site offers guidance, resources, and examples from programs addressing the broad range of issues the field faces today.

We're concerned for our kids, and what they are missing. In afterschool, kids get time with friends and mentors, hands-on learning, creative enrichment and expression, a chance to lead, explore and create without stress. That space has been taken away. We fear that the opportunity gap we were helping to close is widening.

We are confident we will get through this crisis together, and when we do, the afterschool field will be ready. Youth will need expanded support to emerge from this crisis strong, resilient, and hopeful - and we'll be there to help them do so.

Resources to Guide Planning

- [Blueprint for How Afterschool Programs & Community Partners Can Help](#)
 - Overview of scenario planning
 - Five Essential Building Blocks – Why Afterschool is the right partner
- [What does this look like in your state?](#)
- [Quick Brief: Tools to Help Plan](#)
 - Created for Summer Learning, but still a useful guide for COVID-safe planning
 - CDC guidelines on recommended in-person health & safety procedures
- [Reopening in California: Blog by Michael Funk](#)
- [Reimagining Staff Development in the World of COVID-19](#)



Survey: Afterschool Providers

Factsheet:

<http://afterschoolalliance.org/documents/Afterschool-COVID-19-Wave-1-Fact-Sheet.pdf>

PowerPoint:

<https://3to6.co/survey-results-ppt>

Afterschool in the Time of COVID-19

July 2020

Since the first statewide stay-at-home orders were issued in mid-March, individuals across the United States have found their lives and livelihoods upended by the coronavirus. As states enact safety measures and transition between phases of reopening to combat the virus, families are struggling with school closures, job losses, food insecurity, and more. Afterschool programs are joining local efforts to address the urgent needs of children and families while facing an uncertain future themselves.¹

Throughout the crisis, many afterschool providers have been innovating to stay connected with students and keep them safe, healthy and engaged in learning, even while struggling to keep their own doors open. Many programs face budget shortfalls and will need additional staff and professional development, as well as more space and resources to provide consistent care for children and families as school schedules shift.

In the first in a series of surveys that take the pulse of the afterschool field, it is clear that although afterschool programs remain a vital partner to help young people emerge from this crisis strong, resilient, and hopeful, they are in need of dire support.

The future of afterschool programs is in jeopardy

The *Afterschool in the Time of COVID-19* survey finds that afterschool programs are severely affected by the hardships created by the pandemic. As programs work to continue to provide services in their communities, they face their own struggles, from funding to staffing, with a majority unsure if the worst is over or yet to come (55%).

84% of programs report that they are concerned that they will not be able to provide services in the fall

Afterschool program providers express high levels of concern about their program's sustainability as a result of COVID-19

Our program will not be able to provide services in the fall



New restrictions, such as student/staff ratios, cleaning protocols, and social distancing guidelines, will make it cost prohibitive to offer programming



Our long-term funding and the program's future



Having to permanently close the program



Resources to Inform Your Outreach

- Partnering with Schools to Meet Student Needs
 - A tool to help us communicate about the critical support afterschool can provide for in-person, remote and hybrid school models
- 5 Step Plan for Reaching Out to School Leaders
 - Build your list
 - Contact school leaders
 - Mobilize parents
 - Engage partners and supporters
 - Leverage your social networks

Resources to Advocate for Programs

- [Factsheet: Afterschool is Essential for Recovery](#)
 - Compelling messages and national statistics about impact of afterschool
 - Action items for parents, schools, businesses, leaders
- [Factsheet: How Afterschool Supports Students' Learning](#)
 - Explains how afterschool supports social and emotional learning, engages families and helps address inequities
 - Can be tailored for states
- [Factsheet: Partnering with Schools to Meet Students' Needs](#)
 - Customize and share to show how afterschool can help your community

Supporting Education Requires a Collective Action:

Community Learning Hubs



NLC NATIONAL
LEAGUE
OF CITIES
CITIES STRONG TOGETHER

Key Concerns Amid School Plans

16 million youth

Students do not

have access to

400,000

Educators lack internet

connectivity.

**37 percent of rural students and
21 percent of urban students**

Lack home internet

access

**35 percent of Native American youth,
30 percent of Black students, and 26
percent of Latinx students**

Lack home internet

**Privately funded
“learning pods”**

**Health & Safety impacts
due to school reopening
plans**

**Distance learning
support**

**Comprehensive
supports**

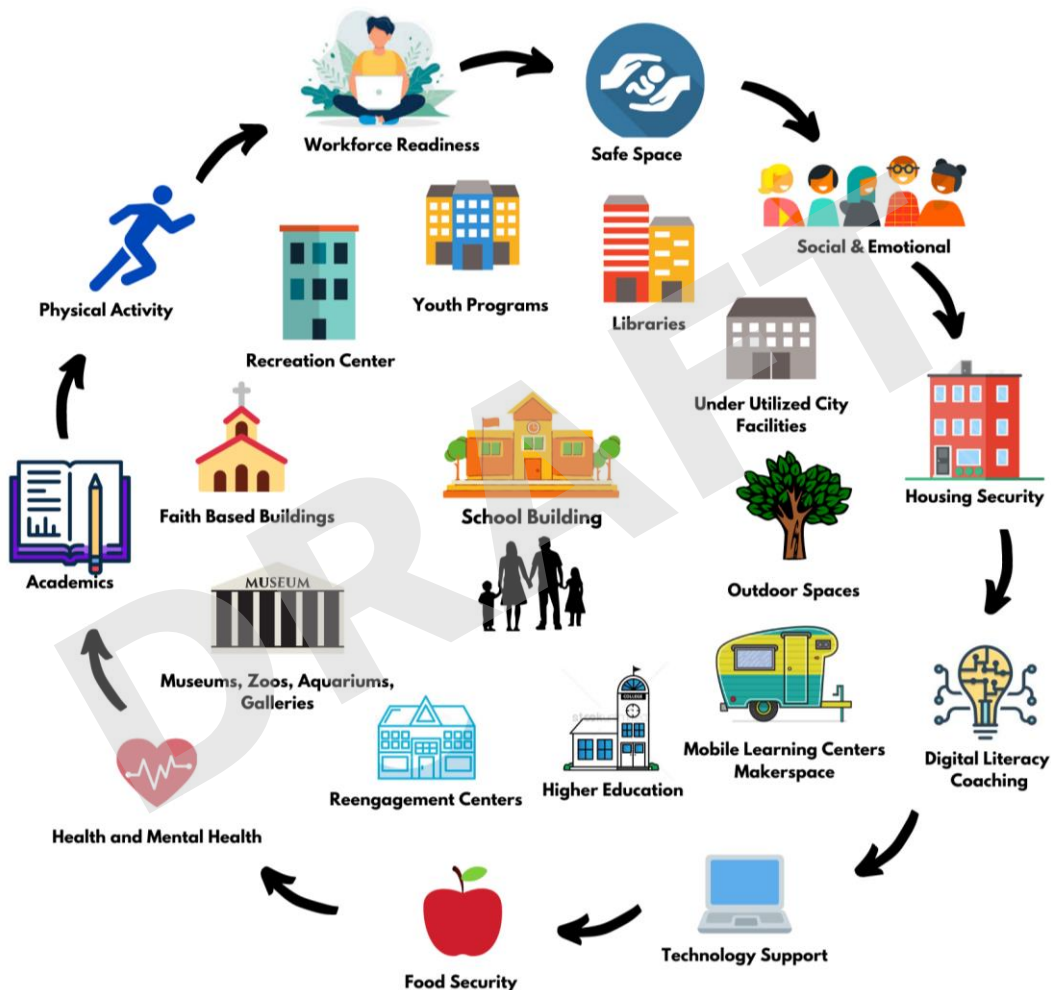
Expand learning time

Childcare

Community Learning Hubs

The background image is a photograph of a modern industrial facility, likely a factory or a research and development center. A large, yellow robotic arm is the central focus, positioned in the foreground. It has a complex structure with various cables and sensors. In the background, a man wearing a dark shirt and safety glasses is standing, holding a tablet or a small device. The floor is polished and reflects the overhead lights. The overall atmosphere is one of high-tech manufacturing and automation.

Community Learning Hubs



- **Leverage Local Facilities, Staff Expertise, and Community Resources** to design, align, and fund community wrap-around services to support needs of children, youth, and families.
- **Prioritize Health & Safety Concerns** using the latest information on the virus to develop solutions tailored to a locality's unique needs.
- **Address Systemic Inequities** by providing the most vulnerable populations access to computers, internet, educational support, and enrichment services.
- **Support Access to Basic Needs** to address the holistic needs of children, youth, and families from food and housing insecurity to social-emotional development opportunities.
- **Collect Data to Determine Neighborhood-Specific Needs** to provide targeted support that address the unique, cultural, and diverse supports that residents need in the short term and inform strategies for local rebuilding and recovery.

City of San Francisco, California

- Using 40 facilities across the city; libraries, parks & Recreation, and community centers
- Prioritizing K-5th grade students – low-income, children in public housing or the foster care system, homeless youth, those that lack digital access
- Staffed by experienced nonprofits & youth serving organizations, afterschool-programs



Addressing the Digital Divide

- The City of Covington, Kentucky and partners launched the [Covington Connect Initiative](#) to invest \$2.5 million to create Wi-Fi access points, run new fiber to neighborhoods, connect large apartment complex to the internet, and distributing desktops/ laptops to 1,900 families.
- In 2013, a large software company set up a location in the City of Little Falls, Minnesota and the city built out it's fiber network for businesses. Now, the city and their partners are working together to [bring high-speed internet into the homes of residents](#), where more than 50 percent of students in the school district are eligible for free or reduced lunch.
- The City of Chula Vista, California adopted a [Digital Equity and Inclusion Plan](#) that outlines opportunities to engage cross-sector partnerships to apply for grants that would offer new connectivity programs and services to residents.
- The City of San Antonio, Texas is [leveraging traffic lights](#) to expand fiber networks through the Connected Beyond the Classroom Initiative to provide connectivity to the 1 in 4 households that lack access.

Questions?



Gislene Tasayco
Senior Specialist, Education & Expanded Learning
Tasayco@nlc.org
@gislene.tasayco

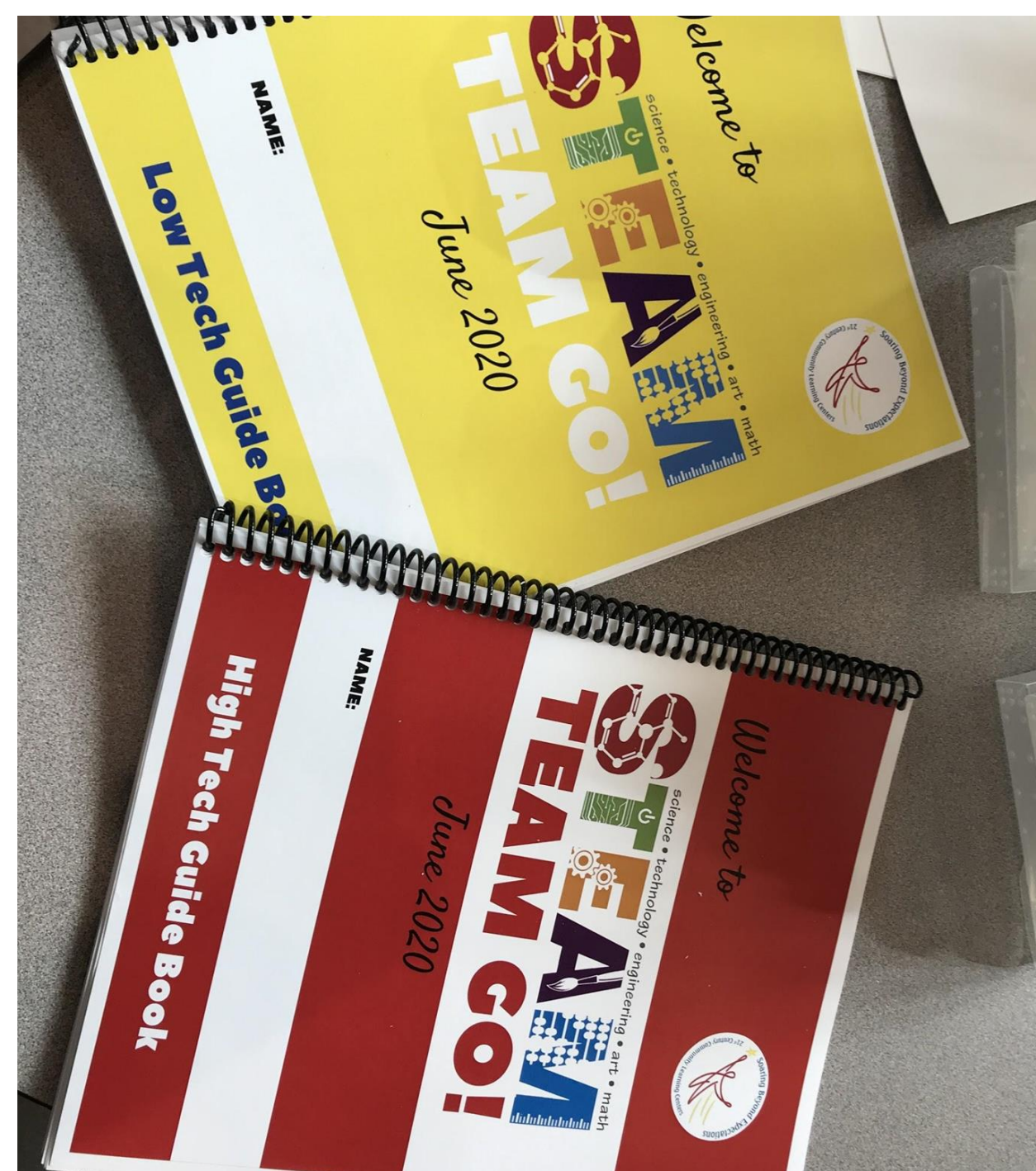
Blueprint for School & After School Reopening

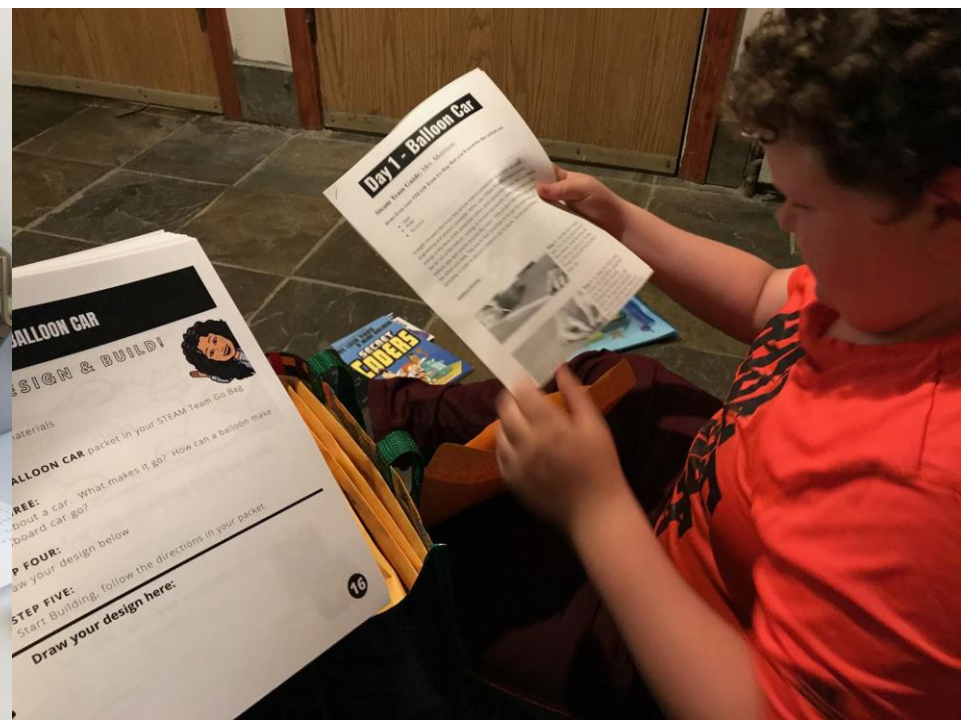
Lessons from a 21st CCLC
Summer Learning Lab 2020



We are a 21st CCLC program of the Fairbanks North Star Borough School District. Our Summer Program has traditionally been a learning lab and district exemplar.

Our vision for 2020 was to practice and plan forward for Fall.








Planning Elements:
Purpose + Personnel + Promising Practice + Product

Listening to Family Needs and Making Connection to School Day
After School Style

Day 1 Schedule

WELCOME STEAM TEAM!

We are so pleased you will be a part of the 2020 STEAM Team Go! Your teachers recommended you, so we can **infer** (decide based on evidence) you are curious and up for some new learning adventures. Here we go!

- 1 **Journal: Record your thoughts, they are important!**
- 2 **Focus on Health and Wellness**
- 3 **Chapter Book, audio on iPad** 
- 4 **Grab your iPad for Two-Minute Tutorials** 
- 5 **Lunch Break, Brain Break**
- 6 **Zoom Activities connect with your iPad** 
- 7 **End of Day Reflection**

STEAM TEAM, GO!

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Day 1 Zoom Activities

Connect on Your Zoom App



Zoom classes start at 1:30

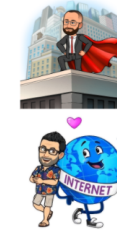
Activity One: Bloxels Builder

Mr. Greg & Mr. Eric

Learn to Design your own video game

Materials:

- iPad
- graph paper
- colored pencils



Activity Two: Green Screen Magic

Ms. Misha & Ms. Galina

Fly in outer space or over your school, learn green screen magic tricks!

Materials:

- iPad
- green Paper
- tape
- something to hold iPad



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Day 4 Backyard Science

A Two-Minute Tutorial



Slow Down Time

PHYSICAL SCIENCE

What does a drop of water look like when it lands in a puddle?

Let's figure it out by using technology to slow down time!



Gather Materials:

- deck of cards
- iPad
- Flipgrid App
- journal



Something to Investigate:

- How were we able to slow down time?
- What did you notice?
- What would you like to slow down next?



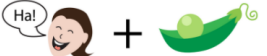
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BRAIN BREAK

Brain Break - Solve the puzzle



M



+



2

B



+

C

-



See Day 2 Journal for answers

Challenge!



A rebus is a puzzle with pictures and single letters that form words and sayings. Can you make one?

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Day 6 Reflection

What would you show someone about your day?
What would you tell someone about your day?

Draw what you would show.

Check it out!

Draw what you would show.

STEAM Team adventure

Draw what you would tell

Yes, it happened!



Next Steps:

Share with more Partners

Template for Teachers

Support for Staff

Support for Families
(feedback loop)

Continue to Iterate



Stopping the Spread of COVID-19: Coordination Between Schools and Afterschool Programs

Comparison of Schools That Coordinate Student Grouping with Afterschool Providers vs. Schools That Do Not Coordinate with Afterschool Providers

Typical First Grade – a class of 24 students grouped into 4 groups of 6 students each.



represents students needing afterschool care



represents students who can go home after school

Option 1: No Coordination

Day 1
School Day



Day 1
After School




One child mixed with other first graders in the afterschool program can infect all school day groupings.

Day 2
School Day



Day 2
After School



If even one student becomes ill, as shown by the  then without coordinated groupings every group is infected and the virus spreads to all 24 students and 4 teachers and 4 afterschool staff within days.

Option 2: Coordinated Groupings

Day 1
School Day

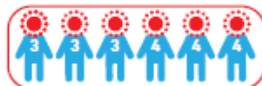


Day 1
After School

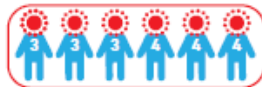


One child in a group that is maintained after school can infect only the one group during the school day.

Day 2
School Day



Day 2
After School



But if the groupings are coordinated and do not mix, then even if one student becomes ill, the exposure is limited to only the 6 students and 1 teacher and 1 afterschool staff.

Schools Need More Help to Operate Safely



After School Staff as All-Around School Helpers



Schools need:

- More health support
- Janitorial support
- Academic support
- Behavioral Health Support
- Attendance Support
- Monitoring Support
- Office Support
- Virtual Learning Support

Utility staff can help as:

- Dedicated substitute teachers
 - Disinfection
- Isolation room monitor
- Lunch delivery support
 - Student escort
 - Bus monitor
- Attendance monitor
- Behavior Health support
- Virtual learning tutors
 - Office helper
- Before- and after-school care programs

What you can do

1. Access to Covid-19 resources on reopening:

www.3to6.co/covid

- Tools to reach out to school leaders
- Tools to encourage parents to reach out to school

2. Share your stories

3. Complete our next provider survey – open now:

<https://3to6.co/survey>

Join us for the Reopening Together Twitter Chat!

#REOPENINGTOGETHER TWITTER CHAT

Join the conversation to discuss the importance collaborative in-school and afterschool reopening partnerships & share best practices for the afterschool field to advocate for stronger partnerships

AUGUST 6, 2PM ET/11AM PT

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