

Facing Inequity with Youth and Families During the COVID-19 Era

May 7th, 2020



Afterschool Alliance

Housekeeping Notes:



Experiencing Delays?

Try closing out the other programs running on your computer.



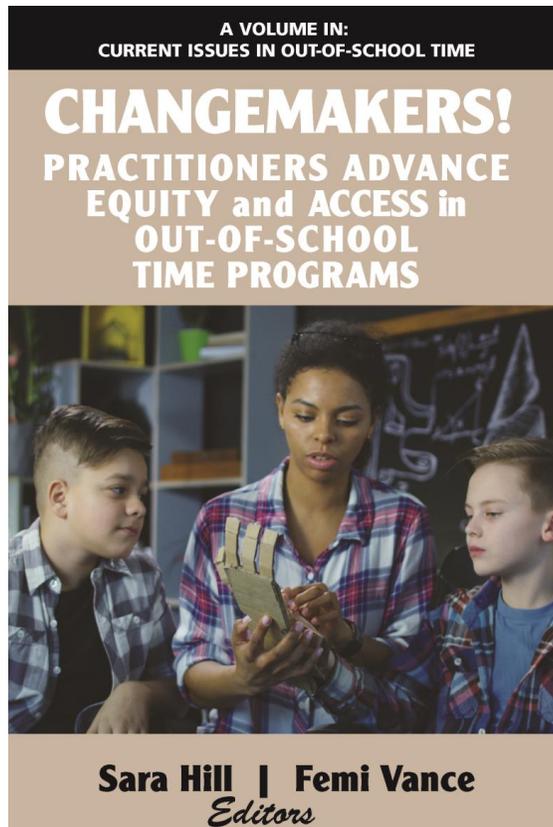
Have a question or comment?

Use the group chat to interact with presenters and other participants.

Agenda:

- **Welcome**
- **Introduction to Changemakers! Volume**
- **Panel Discussion**
- **Q&A**

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Facing Inequity with Youth and Families During the COVID-19 Era

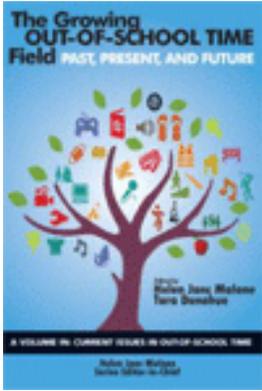
Welcome by Dr. Helen Janc Malone

Series Editor, Current Issues in Out-of-School Time

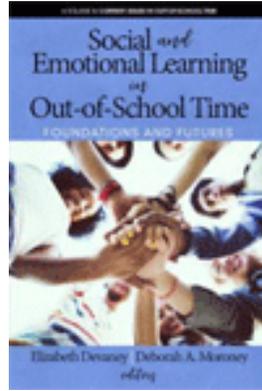
Information Age Publishing

About The Current Issues in OST Book Series

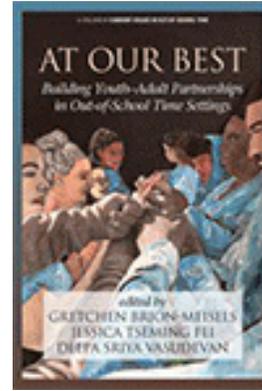
- The Current Issues in Out-of-School Time book series bridges research and practice by stimulating discussion about: research-informed practice and practice-informed research; emerging, innovative strategies in the field; groundbreaking research that is deepening our understanding of the what, why, and how of OST; and areas left unexplored or issues that demand our urgent attention in order to improve the equity, access, quality, and diverse outcomes for all children and youth.
- Link to the book series:
<https://www.infoagepub.com/series/Current-Issues-in-Out-of-School-Time>



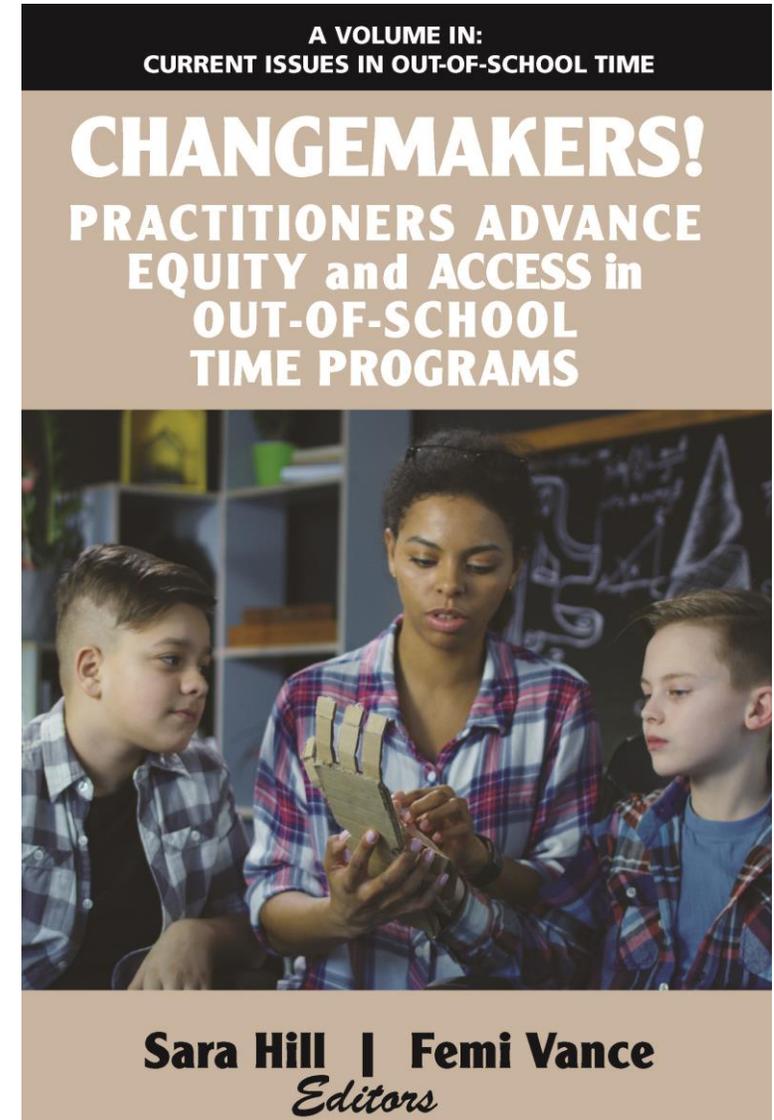
The Growing Out-of-School Time Field: Past, Present, and Future (2017)



Social and Emotional Learning in Out-of-School Time: Foundations and Futures (2018)



At Our Best: Building Youth-Adult Partnerships in Out-of-School Time Settings (2020-NEW)



The Changemakers! Volume

- **Intentionally forefront the expertise of practitioners**
- **Make research-practice connections**
- **Cross-cutting critical issues emerged from the chapters**
- **Far from an exhaustive exploration of equity and access issues**



Equity: the set of resources that helps to meet the unique needs of each young person



Access: OST programs are **available** in all communities and that youth and their families know about them. OST programs help youth and families enroll and provide **ongoing supports** so that they continue to participate and thrive



Photo credit: 50 Afterschool Networks

Panel Discussion



Panel Discussion



Q&A



Q&A

Thank
You!