After the school day ends in New Hampshire, 1 in 5 kids are alone and unsupervised. These hours—from 2 to 6 p.m.—are the peak time for juvenile crime in New Hampshire according to the latest report by Fight Crime: Invest in Kids, a national organization of law enforcement leaders. Afterschool programs turn that time of risk into opportunity. They keep kids safe and help them realize their full potential. Nationwide, 9 in 10 adults say afterschool programs are important to their community, yet more than 19 million kids are waiting to get in.

Fortunately for the 35,302 children in afterschool programs in New Hampshire, the hours after school are a time when programs help kids get excited about learning, attend school more often, get better grades, and build foundational skills, like communication, teamwork, and problem solving.

### Inspiring Learning
- 62% of New Hampshire parents agree that afterschool programs help their kids get excited about learning.
- 66% of New Hampshire parents agree afterschool programs can help kids gain STEM-related interests and skills.
- 67% of New Hampshire parents agree afterschool programs help kids gain teamwork, leadership, and critical thinking skills.
- 52% of New Hampshire parents agree that afterschool programs help students improve school day attendance.

### Keeping Kids Safe and Supported
- 72% of New Hampshire parents believe afterschool programs reduce the likelihood that kids will engage in risky behaviors.
- 77% of New Hampshire parents agree that afterschool programs provide access to caring adults and mentors.

### Unmet Demand for Afterschool in New Hampshire
For every New Hampshire student in afterschool, 2 more would participate if a program were available.

**Enrolled:**
- 35,302 students

**Waiting:**
- 60,756 students

21st Century Community Learning Center grants are the only dedicated federal funding source that support local communities’ afterschool and summer programs. In New Hampshire, 11,080 kids participate in a Community Learning Center.

In a Policy Studies Associates, Inc. evaluation of New Hampshire’s 21st CCLC programs, teachers reported that 64% of student participants were more successful finishing their homework and 60% increased their class participation. In a 2017 Plymouth State University statewide evaluation, more than 8 in 10 principals agreed that 21st CCLC programs enhance students’ social skills and motivation to learn and help improve student math and literacy skills.
21st Century Community Learning Centers

In New Hampshire, 21st Century Community Learning Centers—local afterschool, before-school and summer learning programs that serve students attending high-poverty, low-performing schools—provide services for 11,080 kids and 64 communities.

In a nationwide study of students who regularly attend a Community Learning Center, teachers report that:

- 1 in 2 improved their math and Language Arts grades
- More than 2 in 3 improved their homework completion and class participation
- More than 3 in 5 improved their behavior in class

Community Learning Centers bring together diverse partners to meet community needs. A typical program receives $67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than $1 billion between 2006 and 2010.

A Lifeline for Working Families

Families across America report that the gap between work and school schedules can be up to 25 hours per week. Parents lose 8 days of work, and businesses lose up to $300 billion a year due to parental concerns about afterschool care.

- 82% of New Hampshire parents say afterschool programs give them peace of mind.
- 84% of New Hampshire parents agree afterschool programs help them keep their jobs.

Afterschool provides a solid return on investment. Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

- 1 Increasing kids’ earning potential
- 2 Improving kids’ performance at school
- 3 Reducing crime and juvenile delinquency

“I’ve very much fed off of the kindness I received from the group leaders at Boys & Girls Club. As a result, I’m probably going to be teaching and combining my love for music with my teaching. Afterschool is about having options and getting to experiment with all those different things to figure out what it is that you really want.”

Jazmyne McNair
Graduate of the Boys & Girls Clubs of Lawrence, a 21st CCLC site in Lawrence, KS

The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs. Learn more at: www.afterschoolalliance.org

This is Afterschool
Helping kids realize their full potential.