



## Afterschool Progress Report and Consumer Guide: South Dakota

### How South Dakota is Helping to Keep the Lights on After School

### Afterschool in South Dakota

While there are a few key champions of afterschool in South Dakota, in recent years the state has lost ground in making afterschool opportunities available for youth. The state slipped in many key measures of afterschool success between 2004 and 2009. In addition, state leaders have not focused funding or resources on the availability of quality afterschool offerings. The good news is that the fortunate families who do have access to afterschool in South Dakota are extremely satisfied with the programs. The challenge for South Dakota is to bring that satisfaction to more children and families and ensure all children have access to quality afterschool.



### Growth in Afterschool Participation

For more on afterschool availability in South Dakota check out [South Dakota After 3PM](#).

South Dakota	2004	2009
Percentage of Kids in Afterschool Programs	16%	12%
Percentage of Kids in Self Care	28%	37%
Percentage of Parents Extremely/Somewhat Satisfied with Afterschool Program	91%	100%
Percentage of Kids Who Would Participate if an Afterschool Program were Available	27%	32%
Percentage of Kids in Summer Learning Programs	--	22%

Based on the FY2011 funding level and an average per student cost of \$1000, 21st Century Community Learning Centers (21<sup>st</sup> CCLC) can serve 5,654 students in South Dakota. However, that is only a small fraction of the 40,173 kids in South Dakota who are eligible to participate in a 21<sup>st</sup> CCLC program, if more funding were available.

### Developments in State Afterschool Policy and Funding



For an explanation of specific policy activities in South Dakota check out "State Policy and Funding" on the [Afterschool in South Dakota webpage](#).

- ☒ State Offices Administering 21st Century Community Learning Center and Child Care Development Fund Federal Grants
- ☐ Current Law that Directly Supports Afterschool Programs
- ☐ State Level Councils, Studies, Pilots or Legislative Activity Intended to Advance Afterschool
- ☐ Current State Funding for Afterschool Programming
- ☐ An Initiative Promoting Quality Afterschool Programming

#### KEY



Much More Work to Be Done



More Effort Necessary Despite Some Progress



Making Progress Yet Considerable Work Still to Be Done



Despite Unmet Need, Showing Great Progress



Leading State for Afterschool with Room to Grow

*"I have worked to secure funding for after school programs across our state because they represent one of the best ways to provide a solid foundation for our kids."*  
- Tim Johnson, U.S. Senate



## Advancements in Afterschool Leadership

To see more partners leading the fight for afterschool in South Dakota check out [Afterschool for All](#).

- ☒ Governor Proclamation Supporting *Lights On Afterschool* in 2010
- ☒ Statewide Afterschool Network
- ☐ Governor's/State Agency Taskforce
- ☐ A Member of the U.S. House of Representatives in the House Afterschool Caucus
- ☒ A Member of the U.S. Senate in the Senate Afterschool Caucus

## Afterschool Champions

- Former Governor Bill Janklow
- Loila Hunking, Former Childcare Services State Coordinator

## State Network



[South Dakota Afterschool Partnership](#)

PO Box 2196  
Sioux Falls, SD 57101  
605-367-9667

## Afterschool Caucus Member(s):

Sen. Tim Johnson



Sen. John Thune



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## Consumer Guide: South Dakota

For many adults in America, thinking about the hours after the school day ends conjures up memories of doing homework, playing pick-up basketball, taking guitar or dance lessons or going home to Mom and a snack. But for millions of children today, those images are nothing like their reality. In fact, each day in America, more than 15 million children—some as young as 5 years old—are without supervision at home or on the streets.

The Afterschool Alliance has a host of resources that can help ensure that your child can enjoy the safe environment and proven academic and social gains that afterschool programs can afford.

- The [How to Find an Afterschool Program Guide](#) offers tips to find the best afterschool options for your child.
- The Afterschool Alliance has resources that describe [what to look for in a quality afterschool program](#) with a list of quality characteristics for programs serving each age group.
- For the ambitious parent or community member, the Afterschool Alliance offers a guide on [How to Start an Afterschool Program](#) including links to various best practices, funding resources and child care guidelines.

- South Dakota has a host of resources to support families, program staff and employers in their pursuit of quality afterschool programs that are both available and affordable:
  - [South Dakota Afterschool Partnership](#)
  - [South Dakota Early Childhood & School-Age Enrichment Centers \(Resource and Referral\)](#)
  - [South Dakota Department of Social Services - Division of Child Care Services](#)
  - [South Dakota Dept. of Education - 21st CCLC](#)

## What You Can Do to Support Afterschool in Your State:



**Donate:** The store's [pennies from heaven](#) campaign allows jcpenny shoppers to roundup their purchases to the nearest whole dollar, donating the difference to support afterschool efforts. In 2010, \$47,986 was donated through jcpenny's pennies from heaven campaign in South Dakota.



**Join** the Afterschool Alliance's *Lights On Afterschool* celebration. More than 30 programs in South Dakota participated in [Lights On Afterschool](#) in 2010. Check out *Lights On Afterschool* to find out how to become involved and see which programs are participating in your area.



**Sign On:** Currently, 38 people in South Dakota have signed the Afterschool Alliance [petition to preserve funding for afterschool programs](#). Join them to promote [afterschool for all](#).



**Write** to your Members of Congress and [tell them why afterschool is a crucial resource](#) to the children in your community.

### Methodology:

The 2011 State-by-State Progress Reports and Consumer Guides are sponsored by jcpenny. Scores for the Progress Reports were devised using a range of factors falling under three major categories: Growth in Afterschool Participation, Developments in State Afterschool Policy and Funding and Advancements in State Afterschool Leadership. Data from the America After 3PM survey, also sponsored by jcpenny, was used in assessing the afterschool participation portion of the Progress Reports. Between March and May 2009, 29,754 parents/guardians were surveyed for America After 3PM. The remainder of the Progress Reports and Consumer Guides were created utilizing up to date policy and leadership developments obtained from afterschool leaders in the states, most notably the forty statewide afterschool networks. The 2011 State-by-State Progress Reports and Consumer Guides reflect the data and resources available at the time of their release in October 2011.

For more information on the 2011 State-by-State Progress Reports and Consumer Guides visit: [afterschoolalliance.org/Progress-Reports-Main.cfm](http://afterschoolalliance.org/Progress-Reports-Main.cfm).