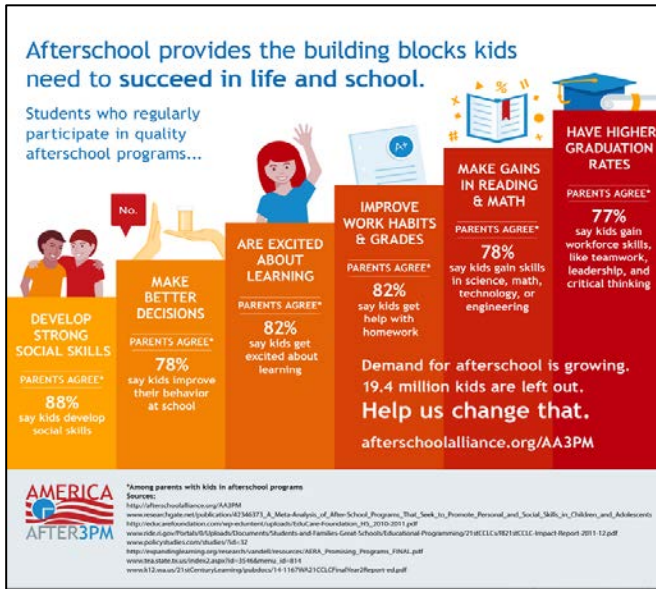


It's 3 PM: Do you know where your students are?

www.AfterschoolAlliance.org



Only about 20% of students' waking hours over the course of a year are spent in the traditional school day. Achieving well-rounded student success on school indicators depends on out-of-school and summer partners.

Afterschool programs move the needle on indicators schools care about including: academics, attendance, graduation, and other indicators of engagement, behavior, and social and emotional development.

View the research

- Impacts.afterschoolalliance.org
- ESSA.afterschoolalliance.org
- Statewideafterschoolnetworks.net

POSSIBLE ACTION STEPS

1. Learn about afterschool and summer access in your school/district
 - Which students currently participate?
 - Which don't and why? (Time, money, transportation, interest..?)
 - What is the program landscape: Where and what programs are available?
2. Think comprehensively
 - Are afterschool and summer programs often at the table with you?
 - How can you work with them?
 - Share data?
 - Joint professional development?
 - Develop additional community partners? Rec centers? Libraries? Museums? Businesses? Family groups? Religious Institutions?
3. Identify what programs are still needed
 - How would these meet the needs of students, families, teachers, schools and the community?
 - How can innovation lead in this space?
4. Support, expand or create programs
 - How can they be funded/ supported?
 - Consider ESSA Titles, CTE, Meals Programs, Community Partnerships, Business
5. Use data and continuously improve

Ways to support students after school:

Think across programs wherever possible – thoughtful planning can braid funds to get better results and more cohesive programming!

Title I (ESSA) – Improving Basic School Programs; School-wide and targeted programs; School Improvement Funding (about \$16 billion)

- Comprehensive Programs
- Academic staff
- Transportation
- Family engagement

Title II (ESSA) – Educator Preparation and Development (about \$2 billion)

- Use afterschool/summer professionals and time to support teachers’ skills – i.e. hands-on STEM, CS, etc.
- Invite afterschool educators to co-train with school day teachers in areas such as SEL, trauma informed care, youth development

Title IV A (ESSA) – Student Support and Academic Enrichment Grants (about \$1.2 billion)

- Comprehensive programs
- Additional PE, art, music, etc.
- Staggered support staff – school counselors work from 10 a.m.-4 p.m. to be available afterschool
- Parent engagement activities
- Community school coordinators
- Joint STEM PD and training

Title IV B (ESSA) – 21st Century Community Learning Center (21st CCLC) (about \$1.2 billion)

- Apply for a grant for your school/district
- Use in coordination with other efforts

Other: ESSA Title III – English Language Learners, Title I – Migrant and at-risk youth, Title IV C expanding opportunity through quality charter, Title IV F – full-service community schools. Perkins Career and Technical Education (CTE) funding. Local and state government, foundations, business partners, community partners, parents, volunteers.

Look at school report cards and needs assessments for inclusion of afterschool and summer program access!

Did you know?

The average afterschool program (21st CCLC) works with 9 community partners and brings in about \$70,000 in leveraged partner funding.

89% of adults agree that afterschool programs are important to their community (ASA Poll, 2018).

A National Association of Elementary School Principal Survey (2006) found 15 million children had nowhere to go afterschool, twice as many as those who did have supervised programs.

Over ¾ of principals whose schools offered afterschool programs said it was “extremely important” to maintain these programs (NAESP, 2006).

In addition to academics in a setting that feels different from the school day, afterschool programs can provide other conditions correlated with youth academic and lifelong success:

Caring mentors, meaningful relationships
Healthy meals and snacks
Opportunity for youth choice and voice
Career exposure
Spaces for hands-on, project-based learning
STEM and Service learning
Physical activity
Connecting to interests and passions
Culturally relevant experiences
Positive community engagement
Family engagement
21st Century Skills – leadership, teamwork, communication, critical thought, creativity