

Afterschool Advocate

A media outreach newsletter published by the Afterschool Alliance

Volume 4, Issue 9, July 21, 2003

ADVOCATES URGE SENATORS TO INCREASE AFTERSCHOOL FUNDING

Rejecting proposed budget cuts, the Appropriations Committees in both the House of Representatives and the Senate voted in July to fund 21st Century Community Learning Centers (21st CCLC) at \$1 billion in Fiscal Year 2004. The full House of Representatives has also adopted a 2004 budget with \$1 billion in afterschool funding, which is equal to the afterschool appropriation in Fiscal Year 2003. 21st CCLC is the federal government's primary afterschool funding stream.

However, afterschool leaders are not satisfied with flat funding for afterschool programs. A recent Afterschool Alliance analysis found that, in 2002, the federal afterschool funding shortfall resulted in approximately 75 percent of funding requests from local programs being denied.

The afterschool community is asking the Senate to increase the 21st CCLC appropriation next year. When Congress returns from its August recess, Senator Barbara Boxer (D-CA) is expected to offer an amendment increasing funding for 21st CCLC to \$1.25 billion. A group of Republican Senators may introduce a similar amendment.

"It's time to bring the national conversation back where it belongs, to growing federal funding for afterschool programs so we can better meet the great need that exists in every corner of this country," said Afterschool Alliance Executive Director Judy Y. Samelson. "Led by leaders like the Afterschool Alliance's Honorary Chair,

LIGHTS ON AFTERSCHOOL! 2003

Be sure to join afterschool advocates across the country for the fourth annual *Lights On Afterschool!* on **October 9, 2003**. Be part of this effort to save afterschool programs imperiled by funding cuts and send a message about the need for quality afterschool programs for all children.

To learn more about how to participate, to register your event, or to request a *Lights On Afterschool!* Action Kit, visit www.afterschoolalliance.org. Help turn the lights on at afterschool programs!

Arnold Schwarzenegger – and with support from friends like Senator Arlen Specter (R-PA) and Representative Ralph Regula (R-OH) – the afterschool community did a remarkable job of convincing Congress to reject proposed cuts in federal afterschool spending. But we can't be satisfied with the status quo. Our nation urgently needs more afterschool programs to keep kids safe, improve academic achievement and help working families."

If the Senate does increase the 21st CCLC appropriation to \$1.25 billion, a conference committee will be appointed to resolve differences between the House and Senate education appropriations bills – likely giving the program an appropriation between the House's \$1 billion and the Senate's \$1.25 billion.

The No Child Left Behind Act authorized \$1.75 billion for 21st CCLC in Fiscal Year 2004, but in February, President

Bush proposed a budget with just \$600,000 for the initiative next year. Both houses of Congress have now rejected that budget cut.

To send a message to your Senators urging them to support any measure that increases funding for afterschool programs, go to www.afterschoolalliance.org and click the Contact Congress button, or visit www.house.gov/writerep/



AFTERSCHOOL LEADERS TELL CONGRESS: SUPPORT EMERGENCY FUNDING FOR AMERICORPS

With AmeriCorps facing a budget crisis that could deprive afterschool programs and other community agencies of crucial volunteers, more than 40 leaders from the afterschool community sent an urgent letter to Congress last week urging Members to approve \$100 million in emergency funding for the agency.

Since 1994, AmeriCorps has placed more than 250,000 volunteers in communities across the country, including thousands of volunteers in afterschool programs. It is facing a budget cut of 40 to 55 percent, which would reduce by more than 20,000 the number of AmeriCorps volunteers in the 2003-2004 academic year. The letter from national and state afterschool leaders says, in part:

Afterschool programs need AmeriCorps. So do America’s parents, schools and businesses. That’s why we urge you to help solve the crisis confronting AmeriCorps. AmeriCorps volunteers expand the capacity of afterschool programs across the country, enabling them to serve hundreds of thousands more children and serve them well.

AmeriCorps volunteers bring a combination of energy, idealism, talent and commitment to service that inspires and motivates young students. Children identify with AmeriCorps members and strive to emulate the positive values they put into practice.

Among others, co-signers to the letter represent: Academy for Educational Development; Afterschool Alliance; The After-School Corporation; Citizen Action of New York; Citizen Schools; Forum for Youth Investment; Foundations, Inc.; Inner-City Games; LA’s BEST; Massachusetts 2020; National Institute for Out of School Time; and United Way of Rhode Island.

“AmeriCorps volunteers do a tremendous amount to support our communities,” said Afterschool Alliance Executive Director Judy Y. Samelson. “Afterschool programs in particular benefit from the work of these devoted volunteers. Cutting the AmeriCorps budget would mean that fewer children and families have access to the afterschool programs that keep kids safe, improve academic achievement and help working families. Now more than ever, America needs Congress to fund this essential program.”

According to the Corporation for National and Community Service, more than one-third of all AmeriCorps members play a role in supporting afterschool programs. The Senate approved the \$100 million supplemental appropriation by a vote of 71 to 21. House action on the AmeriCorps appropriation is expected the week of July 21st with conference committee to follow.

If you wish to urge your Members of Congress to support emergency funding for AmeriCorps, email them by going to www.afterschoolalliance.org and clicking the Contact Congress button, or visit www.house.gov/writerep/



TAX CUTS WILL HARM AFTERSCHOOL PROGRAMS, STUDY FINDS

A new report from The Every Child Matters Education Fund finds that cuts to the federal budget combined with tax cuts will likely shrink federal investment in children, including afterschool programs, for many years to come. The study, *Will Federal Tax Cuts Harm America's Children?*, suggests that the nation is about to roll back many advances made over the last ten years that have improved children's well-being.

By cutting taxes by trillions of dollars, Congress and the Administration have virtually assured reductions in federal and state investments in children, the study says. Tax cuts have reduced future federal revenue and will make fewer funds available for children's programs. The revenue loss has also spilled over to state governments. For example:

- The repeal of the Estate Tax in 2001 is projected to cost the federal government \$50 billion per year, and state governments \$9 billion per year.
- The "Bonus Depreciation" provision of 2002, which allows a business to accelerate deductions for new equipment purchases, is projected to cost the federal government \$97 billion and as much as \$14 billion for the states.
- The new 2003 tax law will cost the federal government \$350 billion – but if some of the tax cuts that are set to expire in several years are made permanent, the cost to the federal government could exceed \$1 trillion. States are likely to lose \$3 billion, and they will lose more than \$16 billion if the tax cuts are extended.

Will Federal Tax Cuts Harm America's Children? cites evidence that state fiscal

crises are already forcing cuts in afterschool programs. According to the report, Massachusetts and Maryland have already cut \$5 million in funding for afterschool programs. The study's authors predict deeper cuts across the country in the future.

They urge Congress and the Administration to invest in children: "Despite a challenging economic climate here and abroad, the nation's still great wealth permits the Congress and the Administration, if they choose, to invest in proven policies that help children, youth and families. By addressing widespread child health and social problems that are beneath the status of the world's most powerful nation, our culture affirms that every child matters," the report concludes.

The Every Child Matters Education Fund is a 501(C)(3) non-profit, non-partisan organization. Its mission is to make children a national political priority.

Will Federal Tax Cuts Harm America's Children? is available online at www.everychildmatters.org.



U.S. CONFERENCE OF MAYORS SUPPORTS FULL FUNDING FOR 21ST CENTURY COMMUNITY LEARNING CENTERS

Following is the text of the afterschool resolution passed by the United States Conference of Mayors at its 71st Annual meeting in June.

EXPANDING THE NATIONAL INVESTMENT IN AFTER-SCHOOL AND OUT-OF-SCHOOL PROGRAMS

WHEREAS, ensuring access to high quality after-school and out-of-school programming for school-aged youth and their families continues to be an increasing priority at the local, state and national levels; and

WHEREAS, after-school programming promotes cognitive learning, enhances physical, social, emotional and moral development of youth, and provides support for working families; and

WHEREAS, affordable, accessible, and high quality after-school and out-of-school programming is essential for all families; and

WHEREAS, a public consensus continues to emerge about the importance and need to share the responsibility for providing safe, enriching and engaging programs for youth during out-of-school hours; and

WHEREAS, the risk of youth becoming victims of or participating in a violent crime(s) triples in the hours following the school day; and

WHEREAS, youth who are unsupervised are at greater risk of truancy, pregnancy, abusing alcohol, drugs, and tobacco, receiving poor grades, and experiencing mental depression; and

WHEREAS, children who attend high quality after-school and out-of-school programs experience greater academic success, develop stronger peer relations, have better emotional adjustment and conflict resolution skills, and have better conduct in school compared to peers not in after-school programs,

NOW, THEREFORE, BE IT RESOLVED that The United States Conference of Mayors urges the federal government, along with state and local governments, to increase investment in community-based after-school and out-of-school programs; and

BE IT FURTHER RESOLVED that The United States Conference of Mayors calls on Congress to restore the funding of the 21st Century Community Learning Centers to at least the Fiscal Year 2003 level of \$1 billion,

and preferably increase the level of funding to \$1.75 billion as authorized in the *No Child Left Behind Act of 2000*; and

BE IT FURTHER RESOLVED that The United States Conference of Mayors encourages Mayors across the country to participate and work with community-based organizations to prepare events for the Afterschool Alliance's *Lights on Afterschool!*



GOVERNORS ASSOCIATION MAKES GRANTS TO 13 STATES

The National Governors Association's (NGA) Center for Best Practices has selected 13 states to receive grants to support statewide summits designed to improve student achievement through tutoring, mentoring, organized sports, dance, art activities or community service.

Arizona, California, Connecticut, Illinois, Kansas, Montana, New Hampshire, North Carolina, Rhode Island, South Carolina, Vermont, Virginia, and Wyoming will each receive \$10,000 from the NGA Center, with support from the Charles Stewart Mott Foundation and The Wallace Fund, to conduct state summits on extra learning opportunities (ELOs). Summits will be held during the fall and winter of this year and the spring of 2004.

ELOs provide school-age children with recreational, academic and developmental opportunities that supplement the learning that takes place during a typical school day. ELOs may occur during any time outside the regular school day.

"Offering students extra learning opportunities creates a robust education environment," said John Thomasian, director of NGA's Center for Best Practices. "With support from their colleagues in other states and national experts, these states will take

another step toward providing their students with the tools necessary to succeed.”

A national review panel chose the states based on each governor’s commitment to ELOs and the summit objectives. At each summit, a range of state and local partners will develop an agenda for improving the quantity and quality of ELOs in the state. Summits will emphasize state and local collaboration opportunities that strengthen links between ELOs, improved student academic performance and positive youth development.

More information about NGA and the Center for Best Practices is available at www.nga.org.



IN THE NEWS...

National – In June, the NAACP (National Association for the Advancement of Colored People) joined dozens of other organizations in calling for full funding for the federal 21st Century Community Learning Centers (21st CCLC) initiative. The NAACP posted an action alert on its web site encouraging visitors to contact their Members of Congress and urge them to support the federal afterschool program. NAACP President Kweisi Mfume states: “[The growth of the 21st CCLC program] reflects some simple realities that local school systems across the country have embraced: afterschool programs help kids learn, keep them safe, relieve their parents of child-care worries during the sometimes perilous afterschool hours and reduce juvenile crime. Furthermore, studies have shown that African American and Hispanic American students participating in afterschool programs showed significant academic gains as a result, even in the single year studied.” The alert is posted at www.naacp.org/work/washington_bureau/AfterschoolProg061603.shtml.

National – The Afterschool Alliance’s Public Service Radio (PSA) announcement, “Skim Latte,” was awarded the Best PSA Radio Spot in 2002 by the Radio Mercury Awards. The PSA was created by DDB Worldwide and can be heard on the Afterschool Alliance web site, at www.afterschoolalliance.org/PSA_p1.cfm.

National - In early July, Boys & Girls Clubs in 31 communities across the country and one on a military base overseas were awarded \$10,000 grants from the Taco Bell Foundation. The grants will be used to enhance the TEENSUPREME afterschool program, a national outreach initiative designed for at-risk youth between the ages of 13 and 18. The program is part of a long-term multi-million dollar partnership between the Taco Bell Foundation and the Boys & Girls Clubs of America. More information about TEENSUPREME is available at www.teensupreme.org.

National – In June, the National Organization for Women Legal Defense and Education Fund (NOWLDEF) launched a six-year campaign to increase funding for child care and to encourage Americans to contact lawmakers and urge them to increase spending on child care, preschool and afterschool programs, reports the *Associated Press*. According to the NOWLDEF, 61 percent of women with children under seven years old work outside the home. For more information, visit www.familyinitiative.org.

California – Beginning in September, afterschool programs in West Sacramento will be open all month long, instead of only three weeks each month, thanks to the money raised by a half-cent sales tax increase, reports the *Sacramento Bee*. The sales tax increase was approved last November and has generated nearly \$200,000 for local afterschool programs.

California – In June, the Los Angeles Center for Educational Research received a \$15,000 grant from the Amateur Athletic Foundation (AAF) to support afterschool programs at local middle schools. The AAF is endowed with surplus funds from the 1984 Olympic games and awards grants to benefit local youth sports programs. For more information about AAF, visit www.aaf.org.

Georgia – During their summer concert tour in Atlanta, pop-stars Justin Timberlake and Christina Aguilera auctioned off a series of concert packages to benefit the Justin Timberlake Foundation and the Women’s Center and Shelter of Greater Pittsburgh, reports the *Atlanta Journal and Constitution*. The Justin Timberlake Foundation provides grants to expand music programs in schools and afterschool programs. The charity auction packages included front-row concert tickets, backstage passes, autographed photos and the artists’ latest CDs. For more information about the Justin Timberlake Foundation, visit www.justintimberlake.com.

New York – In June, New York Liberty basketball player Becky Hammon received the WNBA’s off-season Community Assist award for her participation in more than 15 community sponsored events, including one dedicated to improving afterschool programs, reports the *Associated Press*. The WNBA will donate \$5,000 to a charity in Hammon’s name.

Tennessee – Noting the academic success at several local afterschool programs, school board members in Memphis approved setting up pilot afterschool programs at 13 of the neediest schools in the district, reports the *Memphis Commercial Appeal*. The PLUS (Parents + Pupils Linking for Ultimate Success) afterschool program is expected to

reach 1,300 students. Administrators hope to expand the program to more schools.

Australia – Prime Minister John Howard has proposed a federal program to keep schools open after 5PM to give students supervised tutoring and athletic activities in order to help working families, reports the *Sydney Sunday Telegraph*. “I think we have school hours that were fashioned at a time when the overwhelming norm was with one, let alone one and a quarter, or one and a half, or two incomes to support a family, and I think we do need to get up-to-date on that,” said Howard. The Prime Minister cited reports that find that, of the two million two-parent families with dependent children in Australia, 1.2 million are dual-income families.



 **WE WANT TO HEAR FROM YOU** 

Is there an interesting program in your area? Has a corporation or business in your community become involved in funding or establishing an afterschool program? Please share with us, and other readers, your success stories, comments and suggestions. Contact *Afterschool Advocate* editor Ridgely Benjamin with story ideas or information via email: afterschooladvocate@prsolutionsdc.com; phone: 202/371-1999; or fax: 202/371-9142.



TALKING ABOUT AFTERSCHOOL

“Around the country, AmeriCorps members do service projects ranging from tutoring and mentoring youth, running afterschool programs, assisting crime victims, building affordable housing, painting senior housing,

feeding the homeless, cleaning parks and streams and helping communities respond to disasters... President Bush long has supported the idea of national service, and even touted expanding AmeriCorps from its current Congress-imposed cap of 50,000 volunteers to 75,000. His rhetoric has fallen far short of action, however, as he is now cooperating with Congress' aim to slash the program by \$65 million to \$175 million... A 1995 cost-benefit analysis by the General Accounting Office found that for every dollar spent on AmeriCorps, society reaps from \$1.68 to \$2.58 in quantifiable benefits. More difficult to quantify is the lifelong sense of idealism and public service that it can foster... AmeriCorps is a program that has made an indelible mark on many of the 250,000 alumni who have served over its nine-year existence. What a shame, particularly in this post-9/11 world, to let all that opportunity, idealism and impact go to waste."

- Editorial, *Chicago Tribune*, June 19, 2003

"If you want to give people making over a million dollars a year another \$88,000 or another \$44,000, it is going to be at the expense of disadvantaged children in our country, of children with disabilities in our country, of children with parents in the military in our country... Afterschool programs, teacher quality training initiatives, many of which are part of the Leave No Child Behind, many of which will be seriously cut back... The whole package is \$1.75 billion. That is what Leave No Child Behind has in it for the afterschool program. In this bill, it is \$1 billion, which is \$750 million short.

- U.S. House Representative Nancy Pelosi (D-Ca), House Minority Leader, July 10, 2003

"[The passed tax package] for people like you [David Letterman] and me... it's going to be

great news. But at the same time, it's going to mean we throw 500,000 kids out of afterschool, take 88,000 police off the street and do a lot of other things that nobody voted for. So you know, you and I can feel a little bit better because we're going to get some huge tax cut. But the average American is going to get with one hand and get taken away with another because state taxes, local taxes, college tuition and other things are going to go up. And that doesn't make sense to me."

- Senator Hillary Rodham Clinton discussing the federal tax cut on the *Late Show With David Letterman*, June 16, 2003

"There is clearly something wrong with our city when virtually every single youth in jail is a person of color from a low-income family. There is also something wrong when city leaders propose shutting down summer schools, afterschool programs and community pools – facilities that offer opportunities to disadvantaged youth and help keep them out of trouble. Yet, the city keeps open a notorious and costly youth jail. The fiscal crisis presents an ideal time for New York City to finally make good on its promise to close Spofford [Youth Jail]. The best part is that in doing so, the city also has the chance to expand services for young people, save money and ultimately make our communities safer."

- Mishi Faruquee, Director of the Juvenile Justice Project of the Correctional Association of New York, *Newsday*, June 12, 2003

"Our analysis reveals that the national evaluation [by Mathematica Policy Research, Inc.] suffers from a wide range of methodological problems. The evaluation was difficult and complicated and this no doubt contributed to the identified problems. Nevertheless, as a basis for drawing

conclusions about the effectiveness of all current 21st CCLC programs, the seriousness of these problems makes the evaluation of limited value. For example... The middle school sample used a matching design to compare afterschool program participants and non-participants. The matching, however, was based on limited information about the students at the initial assessment and the resulting comparison groups were, in fact, quite different at the start of the evaluation. Specifically, the afterschool participant group was at much higher risk in several respects including lower achievement test scores, more behavior problems, and greater socioeconomic disadvantage.”

- Joseph L. Mahoney and Edward F. Zigler, Yale University, *The National Evaluation of the 21st Century Community Learning Centers: A Critical Analysis of First-Year Findings*. The full analysis is available at:
<http://pantheon.yale.edu/~jlm79/Critique-Full.pdf>.



SURFING THE WEB

Harvard Family Research Project

www.gse.harvard.edu/hfrp/projects/afterschool/evaldatabase.html

The Harvard Family Research Project has greatly expanded its already impressive online database of afterschool evaluations, adding 16 new profiles of program evaluations. The database offers summaries of leading scholarly evaluations of out-of-school time program evaluations. The 16 new evaluations include the recent *Mathematica 21st Century Community Learning Centers* evaluation plus evaluations of Baltimore's After School Strategy – YouthPlaces Initiative, the Bayview (California) Safe Haven Program, the Fort Worth After School Program, the

Foundations School Age Enrichment Program, and more.

Each profile contains an overview of the studied program, as well as detailed information about the evaluation reports. Electronic links to the actual reports, where available, are also provided, as are contacts for program directors and evaluators. Users can search the database using any of several key criteria. The Charles Stewart Mott Foundation supported creation of the database.

In addition to listing all programs included in the database with links to detailed summaries of their evaluations, the database can be searched by specific criteria.

YouthLearn

www.youthlearn.org

Created by the Morino Institute and led by the Education Development Center, the YouthLearn Initiative offers comprehensive services and resources for using technology to create exciting learning environments to teachers, afterschool program providers and other youth development professionals. The YouthLearn web site offers extensive, easy to follow education materials including planning guides, teaching techniques, activities and projects.

The web site also provides:

- Past issues of YouthLearn's newsletter;
- A database of educational web sites and links to youth and learning organizations;
- A listing of funding information; and
- An online community forum for readers to exchange ideas and share resources and successes.



PROFILE: AFTERSCHOOL ADVOCATE CAROLYN HARRY

Carolyn Harry has a dual perspective on afterschool: she runs a program for middle and high school students, and she's the mother of five children, three of whom are in elementary school and attend a program of their own.

Harry is the education coordinator for the Pyramid Lake Paiute Tribe, on its reservation in northern Nevada, 45 miles northeast of Reno. Established on the tribe's ancestral home by treaty with the U.S. government in 1860, the reservation is home to 1,200 tribal members and others. School-age children from the reservation's three communities attend school either at the tribe's elementary school (where Harry's children go), its combined middle and senior high school, or off the reservation at schools in the city of Reno or in surrounding Lyon County.

Harry's 21st Century Community Learning Center afterschool program at the middle and high school, serves approximately 60 students on a daily basis. Its curriculum reflects a commitment to pass on the tribe's cultural heritage, while providing important academic support, health and substance-abuse prevention lessons, and a variety of cultural opportunities.

"We take a holistic approach in our afterschool program," Harry says. "Native American communities continue to face a lot of challenges, and we work to instill pride and a sense of cultural identity in the kids. We want them to know that they've got a direct connection to the well being of our community. Elders have the responsibility to teach knowledge and pass down the culture. Youth have the responsibility of learning and continuing the cycle for another millennium."

So, for example, when the program teaches students about Pyramid Lake – the subject of extensive water-rights negotiations between California, Nevada, utility companies, conservation groups and others – lessons go beyond discussion of the lake's

hydrology and its various uses to industry and drinking-water authorities. "Tribal elders will also join us to talk about our role as caretakers of the land and water, what that means to us, what the lake represents to the tribe, and its medicinal and spiritual relevance."

Similarly, a typical afterschool session begins with an hour for homework, academic reinforcement and individual tutoring. Then, following a snack, students take part in a range of activities that promote healthy living and help pass down tribal culture from one generation to the next. In drum group, students learn native songs, and are taught to respect the drum's important role as the heartbeat of native people. They learn appropriate etiquette with the drum, and how to carry themselves in its presence. Likewise, video technology classes also emphasize the tribe's culture, as students learn to digitize, film and produce movies, while at the same time taking a role in preserving and archiving stories and the Paiute Language. Other activities include moccasin making with local elders, dance outfit-making, break-dancing, substance abuse and teen-pregnancy prevention, driving, volleyball and more.

The program also provides services aimed at adults in the community. "Our 21st Century grant has helped provide direction to the tribe's educational vision," Harry says. "It's really been the cornerstone of our efforts. We've developed a community library, and offer a variety of classes for adults, including computer literacy, the Paiute Language, and GED Programs." Another focus: establishing distance-education opportunities for tribal members, an effort made possible by funding and support from the National Science Foundation and the American Distance Education Consortium based at the University of Nebraska-Lincoln.

Other partners and funders include The Pyramid Lake Paiute Tribe's Technological Opportunities Program, the Truckee Meadows Community College, the University of Nevada-Reno, Save the Children, the Sumunumu ("one family" in Paiute)

substance-abuse prevention program, the Pyramid Lakes Parks and Recreation program. AmeriCorps volunteers and a number of community volunteers help support Harry's small staff.

Harry is herself a member of the tribe who grew up on the reservation. She attended Navajo Community College (since renamed Diné College) in Tsaile, Arizona, on a rodeo scholarship. She continued her education at Truckee Meadows Community College and the University of Nevada- Reno. Undecided on a major, she pursued her love of public service as a staff member in various government agencies including the Nevada State Legislature, the Nevada Attorney General's Office, and as Tribal Secretary for the Pyramid Lake Tribal Council. She is now completing her bachelor's degree in education administration at a local college.

A single mother with five children ranging in age from three to ten, she knows the advantages of afterschool from parents' perspective, as well. "My kids are in the elementary afterschool program, here on the reservation," she says. "Knowing they're well taken care of, and that they're spending their time constructively means a lot to me as a parent. I'm proud that we're able to do the same for parents of middle and senior high students."

In 2002, Carolyn Harry was named an Afterschool Ambassador by the Afterschool Alliance. The Afterschool Ambassador program is supported by The JCPenney Afterschool Fund.



FUNDING OPPORTUNITY UPDATE

Federal Notices:

Compassion Capital Fund Demonstration Program

U.S. Department of Health and Human Services requests competitive applications

from experienced intermediary organizations to provide technical assistance (TA) to faith-based and community organizations. In addition, recipients of awards must issue sub-awards to a number of qualified faith-based and community organizations for a variety of capacity-building purposes. To be eligible for Compassion Capital Fund awards, intermediaries should have established relationships with grassroots faith-based and community organizations, as well as having a proven track record in providing TA to such groups. Application requires a match equal to 25 percent of the amount of federal funds requested. The closing date for applications is **July 28, 2003**. For more information, see www.acf.dhhs.gov/programs/ccf/. For questions, contact Joseph Grogan, Project Officer, Compassion Capital Fund, 202/401-4830 or jgrogan@acf.hhs.gov.

Foundations for Learning

Safe & Drug-Free Schools Office, U.S. Department of Education has applications available for the Foundations for Learning grant program. These funds can support projects to help eligible children become ready for school. Eligible applicants include local educational agencies, local councils, community-based organizations and faith-based organizations. To be eligible for funding, a project must propose to: (1) foster eligible children's emotional, behavioral and social development; (2) coordinate and facilitate access by eligible children and their families to the services available through community resources, and (3) develop or enhance early childhood community partnerships and build toward a community system of care. Applications are due **August 4, 2003**. For more information, see www.ed.gov/offices/OSDFS/foundations.html For questions, contact: LaRaba Sligh, 202/260-1920 or Laraba.Sligh@ed.gov.

Alaska Native Education Program

U.S. Department of Education's Office of Elementary and Secondary Education Alaska

Native Education Program will award approximately \$14 million in grants for projects that develop and support supplemental educational programs to benefit Alaska Natives. Funding will be provided for a range of activities, including improving the education of Alaska Natives; developing curricula and educational programs that address the educational needs of Alaska Native students; family literacy services; development and operation of student enrichment programs in science and mathematics; remedial and enrichment programs to assist Alaska Native students in performing at a high level on standardized tests; early learning and preschool programs; dropout prevention programs; and more. A variety of organizations are eligible, although a state educational agency or local educational agency may apply for an award only as part of a consortium involving an Alaska Native organization. Applications are due **August 6, 2003**. Awards are expected to average between \$400,000-\$600,000. More information is available at www.ed.gov/legislation/FedRegister/announcements/2003-3/070703d.html, or from Lynn Thomas at the Department of Education at 202/260-1541, or Lynn.thomas@ed.gov.

Native Hawaiians Grant Competition

U.S. Department of Education's Safe and Drug-Free Schools Programs for Native Hawaiians Grant Competition will award close to \$1 million, divided among as many as three grantees, for programs aimed at preventing school violence and the illegal use of alcohol, tobacco and drugs. Grants will be awarded to organizations primarily serving and representing Native Hawaiians. The deadline for applications is **August 15, 2003**. More information is available at www.ed.gov/legislation/FedRegister/announcements/2003-3/070703f.html, or by contacting David Quinlan at the Department of Education at 202/260-2658, or david.quinlan@ed.gov.

Private Funding Notices:

Rosie's For All Kids Foundation

Rosie's For All Kids Foundation has awarded more than 800 grants to nonprofit organizations providing child care, education and other essential programs to economically disadvantaged and at-risk children across the country. The foundation's primary mission is to support center-based, licensed child care and preschool programs for children growing up in low-income urban neighborhoods. In fiscal year 2002, nearly 80 percent of the total grant awards was made to infant, toddler and preschool programs; and seven percent went toward education, after school and literacy programs. Letters of intent are accepted on a rolling basis. The foundation has two funding cycles per year with disbursements typically occurring in February/March and in September/October. Grant awards for program support typically range between \$5,000 and \$15,000. For more information, see www.4allkids.com.

Hazen Foundation Supporting Youth Development

The Hazen Foundation's youth development grantmaking is focused on youth organizing and leadership development around concrete social issues that are important to young people and the larger community. The Foundation supports: (1) youth organizing and leadership development initiatives that help middle and high school-age youth acquire community organizing and advocacy skills; (2) innovative programs of youth-serving organizations focused on developing young people into leaders both within and outside of the organization; and (3) school-based leadership development programs of community-based organizations. Preference will be given to youth-led initiatives in which young people are the primary players around issues defined by youth themselves. Inter-generational efforts in which adults and youth work together around community issues will also be given priority. The Foundation's principal focus is on middle and high school-age youth in low-income and minority

communities, both rural and urban. Grants are made only to federally tax-exempt non-profit organizations. The Foundation does not make grants to individuals, schools or school districts. For more information, go to www.hazenfoundation.org.



MARK YOUR CALENDAR

August 3

Join parents, children and community members for the first annual National KidsDay (NKD), sponsored by Boys & Girls Clubs of America, in collaboration with KidsPeace and other community and education organizations. Created as a day to foster relationships between adults and children, the mission of NKD is to establish a day to celebrate and honor America’s children through the gift of meaningful time. Research shows that when adults spend meaningful time with kids it helps them develop a positive self-image and a sense of belonging, usefulness and purpose. Now, more than ever, NKD provides adults and kids an opportunity to take a break from their busy lives and celebrate the wonder of life and the fulfillment of spending time together. For more information, visit www.kidsday.net.

October 9

Join afterschool programs and advocates across the country for *Lights On Afterschool!*

and turn your lights on and host a rally in your community. *Lights On Afterschool! 2003* is sponsored by JCPenney Afterschool. For information on the nationwide event, to find a local event or to host your own *Lights On Afterschool!* event, please visit www.afterschoolalliance.org/lights_2002/get_involved.cfm.

November 6 – 8

The California School-Age Consortium will host its National Middle School Conference in San Diego, California, from November 6 through 8. “The Ultimate Reality Show: Middle School from A New Perspective” conference is designed for professionals working with middle school youth in afterschool programs. For more information, contact pchase@calsac.org or visit www.calsac.org.



Receiving the *Afterschool Advocate* via email

We would prefer to send you the *Afterschool Advocate* via email so that you can receive it in a more timely manner. If you would like to receive the newsletter by email, please contact editor Ridgely Benjamin via email (afterschooladvocate@prsolutionsdc.com) or fax (202/371-9142). She will need your name, organization, phone and fax number, and email address. Thank you!

The Afterschool Alliance is a nonprofit public awareness and advocacy organization supported by a group of public, private, and nonprofit entities dedicated to ensuring that all children and youth have access to afterschool programs by 2010. The Alliance is proud to count among its founding partners the Mott Foundation, U.S. Department of Education, JCPenney Afterschool Fund, Open Society Institute/The After-School Corporation, the Entertainment Industry Foundation and the Creative Artists Agency Foundation.

The *Afterschool Advocate* is produced for the Afterschool Alliance by PR Solutions, Inc., Washington, DC; Phone: 202/371-1999; Fax: 202/371-9142; E-mail: afterschooladvocate@prsolutionsdc.com
