

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Minnesota



Afterschool Alliance

April 2021

In Minnesota, afterschool programs provide expanded learning opportunities to 129,620 students and are a lifeline for working families. In Minnesota, 82% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Minnesota are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Minnesota are:



Interacting with peers and building social skills **89%**



Getting homework help **57%**



Taking part in physical activities **88%**

A 2018 evaluation by the Minnesota Department of Education found that the higher a student's attendance in Minnesota's 21<sup>st</sup> CCLC afterschool programs, the more likely they were to score a "proficient" in reading and math on state assessments, in particular students in need of additional supports. For example, high-attending, limited-English-proficient students were 53% more likely to be proficient in reading and 125% more likely to be proficient in math compared to their peers with low program attendance.

#### Parents in Minnesota agree that afterschool programs:



Provide opportunities to build life skills **81%**



Get kids excited about learning **66%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **71%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. At the Boys & Girls Clubs of Central Minnesota, providing emergency child care for essential workers has been a community-wide effort. They partnered with local school districts to provide child care for emergency and health care workers, so that schools could focus on providing meals and distance learning for students.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Minnesota, 20,951 children in 91 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Minnesota that **7** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Minnesota agree that afterschool programs:**

- Build positive relationships between children and adults **74%**
- Keep kids safe and out of trouble **77%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **84%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Minnesota are behind public investment in afterschool programs

**84%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**93%** Democrats



**82%** Independents



**78%** Republicans