This is Afterschool

Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students' well-being and academic growth. Yet, too many kids in Mississippi are being left out. Prior to the pandemic, a survey of Mississippi parents found that for every child in an afterschool program, **3 more would participate if a program were available.** These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

Interacting with their peers

and building social skills - 84%

Accelerating students' learning and growth

Students in afterschool programs in Mississippi are:

Taking part in STEM learning opportunities – **69%**

Getting homework help - 79%

Promoting healthy futures

Parents in Mississippi agree that afterschool programs are helping young people to:



A 2018 evaluation by Align Education LLC of Mississippi's 21st CCLC programs found that teachers reported 3 in 4 regular program participants improved their math grade (76%) and their reading/language arts grade (75%). Over half of students who attended programming for 60 or more days improved homework completion (56%).

Afterschool Alliance

American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program's long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. The Jackson Public School (JPS) District tapped Elementary and Secondary School Emergency Relief (ESSER) funds to partner with nine afterschool providers-including the Mississippi Children's Museum, the Corporation for Global Community Development, and the Greater Jackson Arts Council—to develop content and programs that align with and support schools' instructional programs and accelerate learning. Organizations are implementing free afterschool programming across 26 sites for JPS elementary, middle, and high schoolers in a range of areas, including foreign languages, health and fitness, the arts, and academic enrichment.



Supporting working families

Parents in Mississippi agree that afterschool:

Helps working parents keep their jobs – **77%**



Helps parents build connections to their child's school day education – **65%**

Provides working parents peace of mind – **76%**

A smart investment

Improving kids'

performance at school

Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:

P Ir

Increasing kids' earning potential as adults



Reducing crime and juvenile delinquency

Mississippi parents want investment in afterschool and summer programs

The overwhelming majority of parents in Mississippi favor public funding for afterschool and summer learning programs:

86% favor public funding for afterschool opportunities

86%

favor public funding for summer learning opportunities

21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:



improved their language arts or math grades



 improved their homework completion and class participation



improved their behavior in class

In Mississippi, **3,664 children in 38 communities** take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities' afterschool and summer programs.

Demand for programming in Mississippi is so great that **nearly 2 out of every 5** applications were not funded during the most recent competition.

Transforming Lives

"During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I've been able to meet new friends, communicate, and be social with others. I wasn't a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn't have the grades I do now, and I wouldn't be as social as I am. I wouldn't be able to do a lot of things without my program."

Kyla Anderson

High school student attending a 21st Century Community Learning Center afterschool program





The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs. Learn more at: <u>www.afterschoolalliance.org</u>