

Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students' well-being and academic growth. Yet, too many kids in Tennessee are being left out. Prior to the pandemic, a survey of Tennessee parents found that for every child in an afterschool program, **3 more would participate if a program were available.** These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

Accelerating students' learning and growth

 $Students\ in\ after school\ programs\ in\ Tennessee\ are:$



Getting homework help - 75%



Interacting with their peers and building social skills – **83%**



Taking part in STEM learning opportunities – **78%**

Promoting healthy futures

Parents in Tennessee agree that afterschool programs are helping young people to:



Learn life skills - 81%



Be physically active - 84%



Build positive relationships with caring adults and mentors – **77%**



Access nutritious foods - 71%



Build confidence - 83%



Stay safe and out of trouble - 73%

A 2021 evaluation of Tennessee's 21st CCLC programs by the University of Tennessee at Knoxville found participants who regularly attended programming saw academic gains, with more than 1 in 3 students improving their math (37%) and reading and language arts grades (37%) from fall to spring. Additionally, students had improved outcomes in relationships with peers (76%), homework completion (70%), and classroom participation and behavior (60%). More than 9 in 10 parents (93%) reported that they were satisfied with the quality of their child's afterschool program.

American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program's long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. In Giles County, \$2.9 million of its Elementary and Secondary School Emergency Relief (ESSER) II funding went to support voluntary summer learning loss camps that provided math and reading instruction, STEM learning opportunities, physical activity, and other academic enrichment for nearly 700 K-12th graders over the course of four weeks during the 2021 summer. The funds enabled the district to serve a higher number of students, lower the student-to-teacher ratio, and increase the salary for summer instructors. The district plans to continue the summer camps during the 2022 and 2023 summers.



Supporting working families

Parents in Tennessee agree that afterschool:



Helps working parents keep their jobs – **80%**



Helps parents build connections to their child's school day education – **64%**



Provides working parents peace of mind – **83%**

A smart investment

Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:



Increasing kids' earning potential as adults



Reducing crime and juvenile delinquency



Improving kids' performance at school

Tennessee parents want investment in afterschool and summer programs

The overwhelming majority of parents in Tennessee favor public funding for afterschool and summer learning programs:

86%

favor public funding for afterschool opportunities

88%

favor public funding for summer learning opportunities

21st Century Community Learning Centers

21st Century Community Learning
Centers (21st CCLC) are local before-school,
afterschool, and summer learning programs
that serve students attending high-poverty,
low-performing schools. These programs
engage students in hands-on learning activities
aimed at supporting their academic growth,
provide a variety of enrichment activities to
complement school-day learning, and offer
educational and support services to the
families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

1 in 2

improved their language arts or math grades

7 in 10

improved their homework completion and class participation

MORE THAN

3 in 5

improved their behavior in class

In Tennessee, **28,729 children in 428 communities** take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities' afterschool and summer programs.

Demand for programming in Tennessee is so great that **nearly 1 out of every 10** applications were not funded during the most recent competition.

Transforming Lives

"During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I've been able to meet new friends, communicate, and be social with others. I wasn't a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn't have the grades I do now, and I wouldn't be as social as I am. I wouldn't be able to do a lot of things without my program."

Kyla Anderson

High school student attending a 21st Century Community Learning Center afterschool program



