

Issue Area	<u>Current ESEA Law No Child Left Behind (NCLB)</u>	<u>Every Student Succeeds Act (S. 1177)</u>
Title	Title IV- 21 <sup>st</sup> Century Schools (Part A- Safe and Drug-Free Schools and Communities; Part B- 21 <sup>st</sup> Century Community Learning Centers)	Title IV- 21 <sup>st</sup> Century Schools (Now broken into parts A-F: Part B- 21 <sup>st</sup> Century Schools;
Purpose	Part B: to provide opportunities for communities to establish or expand community learning centers that provide academic enrichment and a broad array of additional services including violence prevention, counseling, arts, music, recreation, technology education, etc.	Part B, <b><u>21<sup>st</sup> Century Community Learning Centers</u></b> : To provide opportunities for communities to establish or expand activities in community learning centers
Authorized Appropriation	Part B: [Actual appropriation never exceeded \$1.15 billion] (1) \$1,250,000,000 for fiscal year 2002; (2) \$1,500,000,000 for fiscal year 2003; (3) \$1,750,000,000 for fiscal year 2004; (4) \$2,000,000,000 for fiscal year 2005; (5) \$2,250,000,000 for fiscal year 2006; and (6) \$2,500,000,000 for fiscal year 2007.	Part B, <b><u>21<sup>st</sup> CCLC</u></b> : \$1,000,000,000 for FY 2017, \$1,100,000,000 for FY 2018-2020

<p>Formula Grants to States/ Reservation of funds</p>	<p>Part B: set-asides include:</p> <ul style="list-style-type: none"> <li>• Up to one percent for national activities,</li> <li>• Up to one percent for the Bureau of Indian Affairs.</li> <li>• State educational agency (SEA) may use up to 2 percent of funds for administration.</li> <li>• SEA State educational agency may use not more than 3 percent of the amount made available to the State for the following activities:</li> </ul> <p>(A) Monitoring and evaluation of programs and activities assisted under this part.</p> <p>(B) Providing capacity building, training, and technical assistance under this part.</p> <p>(C) Comprehensive evaluation (directly, or through a grant or contract) of the effectiveness of programs and activities assisted under this part.</p> <p>(D) Providing training and technical assistance to eligible entities who are applicants for or recipients of awards under this part.</p>	<p>Part B, <b>21<sup>st</sup> CCLC:</b></p> <ul style="list-style-type: none"> <li>• Not more than 1 percent for national activities</li> <li>• Not more than 1 percent set-aside for outlying areas and the Bureau of Indian Education</li> <li>• Such amounts as may be necessary to make continuation awards to subgrant recipients under covered programs</li> <li>• State educational agency (SEA) may use up to 2 percent of funds for administration.</li> <li>• SEA may use not more than 5 percent of the amount made available to the State for the following activities:</li> </ul> <p>(A) Monitoring and evaluating programs and activities assisted under this part.</p> <p>(B) Providing capacity building, training, and</p>
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		<p>technical assistance under this part.</p> <p>(C) Conducting a comprehensive evaluation (directly, or through a grant or contract) of the effectiveness of programs and activities assisted under this part.</p> <p>(D) Providing training and technical assistance to eligible entities that are applicants for or recipients of awards under this part.</p> <p>(E) Ensuring that any eligible entity that receives an award under this part from the State aligns the activities provided by the program with the challenging State academic standards.</p> <p>(F) Ensuring that any such eligible entity identifies and partners with external organizations, if available, in the community.</p> <p>(H) Coordinating funds received under this part with other Federal and State funds to implement high-quality programs.</p>
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		<p>(I) Providing a list of prescreened external organizations, as described under section 4203(a) (11).</p> <p>(G) Working with teachers, principals, parents, the local workforce, the local community, and other stakeholders to review and improve State policies and practices to support the implementation of effective programs under this part.</p>
Requirements for Subgrant Applications	<p>Part B: LEAs must ensure that activities will take place in a safe and easily accessible location, how activities will increase academic achievement, identify Federal, State and local programs that can be combined or coordinated with their proposal, make an assurance of collaboration with schools, of targeting students who attend schools eligible for schoolwide programs, description of partnership with school and community organization, demonstration of experience or promise of success, and an evaluation of community needs.</p>	<p>Part B, <b><u>21<sup>st</sup> CCLC</u></b>:</p> <p>Part B:</p> <ul style="list-style-type: none"> <li>• A description of activities to be funded, including transportation and dissemination of information;</li> <li>• A link between activities and academic achievement;</li> <li>• Demonstrated coordination of Federal, State and local programs for cost effectiveness;</li> </ul>

		<ul style="list-style-type: none"><li>• Collaboration with schools and alignment with State and local academic standards;</li><li>• Meet the principles of effectiveness;</li><li>• Targeting of eligible students and families;</li><li>• Evaluation of community needs and description of how to address those needs;</li><li>• Evidence-based and best practices to enhance academic achievement;</li><li>• Plan for how program will continue after 3-5 year funding period ends;</li><li>• Community notice of intent to submit application;</li><li>• If eligible, plan for recruitment and use of volunteers.</li></ul>
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<p>Authorized Use of Funds</p>	<p>Part B: Authorized activities that advance academic achievement, including:</p> <ul style="list-style-type: none"> <li>• Remedial education and academic enrichment;</li> <li>• Math and science;</li> <li>• Arts and music;</li> <li>• Entrepreneurial education</li> <li>• Tutoring and mentoring services;</li> <li>• Language skills activities for limited English proficient students;</li> <li>• Recreational activities;</li> <li>• Technology education;</li> <li>• Expanded library service hours;</li> <li>• Parental involvement and family literacy;</li> <li>• Assistance to truant, suspended or expelled students;</li> <li>• Drug and violence prevention programs.</li> </ul>	<p>Part B, <b>21<sup>st</sup> CCLC</b>:</p> <p>(1) academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with—</p> <p>(A) the challenging State academic standards and any local academic standards; and</p> <p>(B) local curricula that are designed to improve student academic achievement;</p> <p>(2) well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment;</p> <p>(3) literacy education programs, including financial literacy programs and environmental literacy programs;</p> <p>(4) programs that support a healthy and active lifestyle,</p>
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		<p>including nutritional education and regular, structured physical activity programs;</p> <p>(5) services for individuals with disabilities;</p> <p>(6) programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement;</p> <p>(7) cultural programs;</p> <p>(8) telecommunications and technology education programs;</p> <p>(9) expanded library service hours;</p> <p>(10) parenting skills programs that promote parental involvement and family literacy;</p> <p>(11) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement;</p>
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		<p>(12) drug and violence prevention programs and counseling programs;</p> <p>(13) programs that build skills in science, technology, engineering, and mathematics (referred to in this paragraph as “STEM”), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods; and</p> <p>(14) programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the</p>
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		Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).
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Expanded Learning Programs	Part B: Programming allowed during non-school hours or periods when school is not in session. ESEA Flexibility Waivers permitted expanded learning time.	Part B, <b><u>21<sup>st</sup> CCLC:</u></b> Funds can be used to support those enrichment and engaging academic activities (described under allowable activities in the chart above) that are included as part of an expanded learning program that provides students at least 300 additional program hours before, during, or after the traditional school day; (B) supplement but do not supplant regular school day requirements; and (C) are carried out by eligible entities such as schools and community based organizations.
Priority	Part B: State educational agency shall give priority to applications-- (A) proposing to target services to students who attend schools that have been identified as in need of improvement under section 1116; and	Part B <b><u>21<sup>st</sup> CCLC:</u></b> State educational agency shall give priority to applications— (A) proposing to target services to— (i) students who primarily attend schools that—

	<p>(B) submitted jointly by eligible entities consisting of not less than 1--</p> <p>(i) local educational agency receiving funds under part A of title I; and</p> <p>(ii) community-based organization or other public or private entity.</p> <p>(2) SPECIAL RULE- The State educational agency shall provide the same priority under paragraph (1) to an application submitted by a local educational agency if the local educational agency demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this part.</p>	<p>(I) are implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) or other schools determined by the local educational agency to be in need of intervention and support to improve student academic achievement and other outcomes; and</p> <p>(II) enroll students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models; and</p> <p>(ii) the families of students described in clause (i);</p> <p>(B) submitted jointly by eligible entities consisting of not less than 1—</p> <p>(i) local educational agency receiving funds under part A of title I; and</p> <p>(ii) another eligible entity; and</p>
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		<p>(C) demonstrating that the activities proposed in the application—</p> <p>(i) are, as of the date of the submission of the application, not accessible to students who would be served; or</p> <p>(ii) would expand accessibility to high-quality services that may be available in the community.</p> <p>(2) SPECIAL RULE</p> <p>.—The State educational agency shall provide the same priority under paragraph (1) to an application submitted by a local educational agency if the local educational agency demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this part.</p>
<p>Sharing data between schools and community</p>	<p>Part B: No mention of data sharing or collection.</p>	<p>Part B, <b><u>21<sup>st</sup> CCLC:</u></b></p>

based organizations		Authorized collection of data necessary to track performance indicators and performance measures.
Measures to evaluate performance	<p>Part B: Principles of effectiveness to be based upon an established set of performance measures aimed at ensuring the availability of high quality academic enrichment opportunities; and if appropriate, be based upon scientifically based research that provides evidence that the program or activity will help students meet the State and local student academic achievement standards.</p>	<p>Part B, <b>21<sup>st</sup> CCLC:</b> Performance indicators and measures for program evaluation to include those that: (i) are able to track student success and improvement over time; (ii) include State assessment results and other indicators of student success and improvement, such as improved attendance during the school day, better classroom grades, regular (or consistent) program attendance, and on-time advancement to the next grade level; and for high school students, may include indicators such as career competencies, successful completion of internships or apprenticeships, or work-based learning opportunities.</p>

Renewability of awards	Part B: Awards to eligible entities are not renewable and must be re-competed for.	Part B, <b>21<sup>st</sup> CCLC</b> : A State educational agency may renew a subgrant provided under this part to an eligible entity, based on the eligible entity's performance during the preceding subgrant period.
Prohibitions on the Department of Education	Secretary shall not prescribe the use of specific curricula for programs.	Part B, <b>21<sup>st</sup> CCLC</b> : Secretary may not impose a priority or preference for States or eligible entities that seek to use funds made available under this part to extend the regular school day. Same prohibition is extended to SEAs.