



## **Afterschool Ambassador Program: Legacy of Leadership**

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### **Glens Falls and the Southern Adirondack Region's Todriff-Mundy Chosen to Be One of Just 18 'Afterschool Ambassadors' in the Nation This Year**

*Angela Todriff-Mundy Will Work in New York to Raise Awareness About and Increase Access to Afterschool and Summer Learning Programs*

Washington, DC – The Afterschool Alliance announced today that Angela Todriff-Mundy, Senior Program Director at the Family YMCA of the Glens Falls Area, has been selected to serve as an Afterschool Ambassador for the Afterschool Alliance in 2020-2021. She is one of just 18 leaders in the United States chosen for the honor this year. Afterschool Ambassadors continue their work at local afterschool programs while serving the one-year Afterschool Ambassador term, organizing public events, communicating with policy makers and community leaders, and in other ways increasing awareness and support for afterschool and summer learning programs.

“We are so pleased that Angela Todriff-Mundy will serve as an Afterschool Ambassador this year,” said Afterschool Alliance Executive Director Jodi Grant. “With the pandemic increasing the need for quality afterschool and summer learning programs so dramatically, we need strong advocates who have their fingers on the pulse of their communities. Angela will do a terrific job mobilizing community and business leaders, parents, policy makers, educators and others to send the message that afterschool programs are vital to our recovery from COVID-19. Afterschool programs keep kids safe, inspire them to learn, and give families peace of mind that their children are safe, learning, and constructively engaged while parents are at work or looking for jobs.”

“I am delighted to work with the Afterschool Alliance to increase support for afterschool programs,” said Todriff-Mundy. “It’s a tremendously important issue in my community and state. In normal times, afterschool programs help young people succeed in school and in life, and support working families throughout New York. These days, we need to help children with academic, social and emotional needs created by the pandemic and support efforts to rebuild our economy. That makes these programs even more essential. I look forward to helping build support for the out-of-school-time opportunities all students need, now and over time. Children are our future and need our support, especially during the current times. Afterschool programs help them build a strong foundation to build upon for years to come. We are making a difference, one child at a time”

Children absorb knowledge, skills and values from everything and everyone around them. The Y believes that time well spent in a fun, safe and supportive environment before and after school is a

primary building block for quality of life and future success of children. Children feel connected at the Y, where they can make friends and learn the values of caring, honesty, respect and responsibility. The Y promotes positive self-esteem, life skills, teamwork, leadership, creativity and educational success. Its programs are licensed through the Office of Children and Family Service (OCFS).

Normally, the Y's After-School Club is available at Jackson Heights Elementary, Big Cross Elementary, Kensington Rd. Elementary, Abe Wing Elementary, Lake George Elementary, Queensbury Elementary, Hudson Falls Elementary, Hadley Luzerne Elementary, Fort Ann and North Warren Central School. Due to the pandemic, the club now runs safely and conveniently at the Glens Falls YMCA and the YMCA Adirondack Center, from the time students are dismissed until 6 pm. The program includes physical activity, homework time, a healthy and nutritious snack (CACFP participant), enrichment activities, and choice time. Throughout the school year, the program also focuses on a different social responsibility project each month.

Each Ambassador will organize a major event for *Lights On Afterschool*, the Afterschool Alliance's annual rally for afterschool, which will include events on or around Thursday, October 28, 2021.

The 2020-2021 Afterschool Ambassadors are:

- **Delaware:** Ray Taylor, 4H After-school Program, Newark;
- **Florida:** Nicole Carter, City of Hallandale Beach-Hepburn Center Afterschool Tutorial Enrichment Program, Hallandale Beach;
- **Florida:** Kwamara Thompson, Palm Beach County Boys & Girls Clubs, Palm Beach (and Classroom, Inc., New York, NY);
- **Georgia:** Tiffany Collie-Bailey, Girls Inc. of Greater Atlanta, Marietta;
- **Georgia:** Dr. Janice Flowers, Bibb County School District, Macon;
- **Illinois:** Kenny Riley, Carole Robertson Center for Learning, Chicago;
- **Illinois:** Teresa Dothard-Campbell, Lights ON for Learning – Glenview Middle School, East Moline;
- **Maine:** Barrett Takesian, Portland Community Squash, Portland;
- **New Jersey:** Darnell A. Scott, The Jointure, Rariton and Branchburg;
- **New York:** Angela Todriff-Mundy, Family YMCA of the Glens Falls Area, Glens Falls;
- **New York:** Stephanie Graf, Cornell Cooperative Extension Association of Jefferson County, Watertown;
- **North Carolina:** Emily Neff, WAMY Community Action, Inc. / Avery County Afterschool Program, Boone;
- **Ohio:** Debbie Frison, 21st Century Community Learning Center Glenwood/Rosa Parks Elementary, Toledo;
- **Oregon:** Amber Lomascola, Expanding Horizon Youth Center, Myrtle Creek;
- **Pennsylvania:** Chuck Inverso, Neshaminy Kids Club, Langhorne;
- **South Carolina:** Ray C. Funnye, The Village Group, Georgetown;
- **Wyoming:** Shannon Christian, Worland Youth Learning Center, Worland;
- **Wyoming:** Tiffany L Wutzke, Youth Clubs of Park County, Cody.

The [America After 3PM](#) household survey of more than 30,000 families, commissioned by the Afterschool Alliance and released this month, finds that unmet demand for afterschool programs has reached an all-time high. For every child in an afterschool program in America today, three more are waiting to get in. The study finds significant inequities, with Black and Latinx children disproportionately without afterschool opportunities. Ninety-four percent of parents of afterschool students say they are satisfied with their child's program.

A large and powerful body of evidence demonstrates improvements in grades, school attendance, behavior and more among children who participate in afterschool programs. Researchers have also found that students in afterschool programs are more engaged in school and excited about learning and develop critical work and life skills such as problem solving, teamwork, and communications.

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*The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. More information is available at [www.afterschoolalliance.org](http://www.afterschoolalliance.org).*

*The Y is one of the nation's leading nonprofits strengthening communities through youth development, healthy living and social responsibility. Across the U.S., 2,700 Ys engage 21 million men, women and children – regardless of age, income or background – to nurture the potential of children and teens, improve the nation's health and well-being, and provide opportunities to give back and support neighbors. Anchored in more than 10,000 communities, the Y has the long-standing relationships and physical presence not just to promise, but to deliver, lasting personal and social change. [ymca.net](http://ymca.net)*