



## **Afterschool Ambassador Program: Legacy of Leadership**

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### **Cranston's Crichton Selected as One of Just 15 'Afterschool Ambassadors' in United States This Year**

*Ayana Crichton Will Work in Rhode Island, Nationally to Increase Students' Access to Afterschool*

Washington, DC – The [Afterschool Alliance](#) announced today that Ayana Crichton, Program Director of the Expanded Learning Programs funded by the 21st Century Community Learning Center federal grant for Cranston Public Schools, has been selected to serve as a [2016-2017 Afterschool Ambassador](#). She is one of just 15 leaders from across the nation chosen for the honor this year. Each Afterschool Ambassador will continue directing or supporting a local afterschool program while also serving a one-year Afterschool Ambassador term, organizing public events, communicating with elected officials and policy makers, and in other ways growing support for afterschool programs.

“We are thrilled that Ayana will serve as an Afterschool Ambassador this year,” said Afterschool Alliance Executive Director Jodi Grant. “She is a dedicated champion for quality afterschool and summer learning programs. I know she will mobilize business, community and faith leaders, lawmakers, educators, parents and others to increase resources for afterschool programs, which keep students safe, inspire them to learn and help working families. These programs offer hands-on learning opportunities, homework help, mentors, science and technology, access to healthy snacks and meals, sports and fitness, arts programming, civic engagement, and much more. I’m eager to work with Ayana to bring us closer to the day when no children or youth are unsupervised and at risk after the school day ends.”

“I am delighted to support the Afterschool Alliance’s work to increase resources for afterschool programs, here and around the country,” said Crichton. “In my eight years working in this field, I’ve witnessed firsthand the many ways that afterschool programs give students opportunities to explore their interests and discover their passions, while giving parents the peace of mind that comes with knowing their children are safe and supervised, with engaging, educational activities, during the afternoons. I look forward to raising awareness and support for the out-of-school-time opportunities all students need.”

Cranston Public School’s 21st Century Learning Center (21st CCLC) afterschool programs Kidventure and Bain+2 and summer learning center Camp XL run science, technology, engineering, art, math, plus computing (STEAM+C) programs throughout the year. These programs serve around 500, low-income and at-risk elementary, middle, and high school students and their families during the school year and for six weeks during the summer.

Cranston's 21st CCLC programs offer a safe and creative place for students to enjoy, learn and develop social emotional growth and college and career readiness skills. Kidventure and Bain+2 run from September to May to give Cranston's Kindergarten - 8<sup>th</sup> graders an affordable and engaging learning environment to help complement the school day. Eligible high school students are allowed to work or volunteer at both programs. Cranston's 21st CCLC has strong partners including the Cranston Public Library, Roger Williams Zoo, Elizabeth Buffum Chace Center, Fuel Up to Play 60, The New England Dairy Council, Mystic Aquarium and the Sea Research Foundation, RI DEM and Project Wild, Rhode Island 4H at URI's Master Gardener Program, Cranston Family Services; COZ, Girls Scouts, Boy Scouts, and Education in Action.

Each Ambassador will organize a major event for *Lights On Afterschool*, the Afterschool Alliance's annual rally for afterschool, to be held on October 20 this year. Last year, 1 million people participated in some 8,000 *Lights On Afterschool* events across the United States and at U.S. military bases worldwide.

The 2016-2017 Afterschool Ambassadors are:

- **Arizona:** Jeremy King, Community Services Supervisor, Kid Zone Enrichment Program in Tempe;
- **Delaware:** Beth Ohline, Senior Child Development Director, Bear-Glasgow YMCA in Newark;
- **District of Columbia:** Daniela Grigioni, Executive Director, After-School All-Stars DC in Washington, D.C.;
- **Idaho:** Lissa Hall, School Age Coordinator, Mountain Home Air Force Base Youth Programs in Mountain Home;
- **Illinois:** Tammera Holmes, President & CEO, AeroStar Avion Institute in Country Club Hills;
- **Iowa:** Nate Clark, Vice President, John Deere Foundation and Manager of Enterprise Citizenship, Deere & Company;
- **Maine:** Amy Pichette, Director of Afterschool Programming, LearningWorks in Portland;
- **Michigan:** Maria Mitter, Assistant Director, Eastern Michigan University Bright Futures 21st CCLC in Ypsilanti;
- **New Jersey:** Sarah Cruz, Special Assistant, Newark Public Schools Office of Expanded Learning Time in Newark;
- **North Carolina:** Bill McClain, Executive Director, Guiding Institute for Developmental Education (GIDE) in Winston-Salem;
- **North Carolina:** Betsey McFarland, Executive Director, Wade Edwards Foundation in Raleigh;
- **Oregon:** Debra Jones, Program Coordinator, Oceanspray Family Centers and Housing Authority of Lincoln County in Newport;
- **Rhode Island:** Ayana Crichton, Expanded Learning Program Director, Cranston Public Schools in Cranston;
- **Wisconsin:** Eric Vanden Heuvel, Chief Academic Officer, The Boys & Girls Club of Greater Green Bay in Green Bay; and

- **Wyoming:** Tamra Petersen, Grant Coordinator, 21<sup>st</sup> CCLC Uinta B.O.C.E.S. #1 Education Center in Evanston.

The [America After 3PM](#) household survey of more than 30,000 families, commissioned by the Afterschool Alliance, found that participation in afterschool programs has increased to 10.2 million students nationwide, up from 6.5 million in 2004. But the unmet demand for afterschool programs has increased as well. Today, for every child in an afterschool program, there are two more whose parents say they would participate, if a program were available. Unmet demand is especially high in rural communities and communities of concentrated poverty. One in five students in the United States today is unsupervised after the school day ends.

A large and growing body of evidence demonstrates improvements in attendance, behavior, academic achievement and more among children in afterschool programs. Researchers have also found that afterschool programs encourage increased parental involvement – an important building block for student success.

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*The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. More information is available at [www.afterschoolalliance.org](http://www.afterschoolalliance.org).*

*Cranston's 21st CCLC Afterschool Programs do not discriminate on the basis of race, color, national origin, age, sex, veteran's status, sexual orientation or disability in admission to, access to, treatment in or employment in its programs and activities. The afterschool programs provide a safe haven for students and their families. For more information about the 21st CCLC Afterschool Programs please visit [www.cranstonafterschool.com](http://www.cranstonafterschool.com).*