



## **Afterschool Ambassador Program: Legacy of Leadership**

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### **Coffee County's Michael 'Bull' Brown Chosen as One of Just 15 'Afterschool Ambassadors' in the United States**

*Bull Brown Will Work in Georgia and Nationally to Increase Access to Afterschool Programs*

Washington, DC – The Afterschool Alliance has announced that Bull Brown, 21<sup>st</sup> Century CLC Program Director/CEO of the Boys & Girls Club of Coffee County Region, in Douglas, Georgia, has been selected to serve as a 2018-2019 Afterschool Ambassador. He is one of just 15 leaders in the country who was chosen for the honor this year. Each Afterschool Ambassador will continue leading a local afterschool program while also serving a one-year Afterschool Ambassador term, organizing public events, communicating with policy makers and in other ways growing awareness and support for afterschool and summer learning programs.

“We’re thrilled that Bull Brown will serve as an Afterschool Ambassador this year,” said Afterschool Alliance Executive Director Jodi Grant. “Now more than ever, with federal funding for quality afterschool and summer learning programs under attack, we need strong advocates like him. He will mobilize parents, educators and business, community and faith leaders, among others, to help safeguard funding for the afterschool programs that keep kids safe, inspire them to learn and help give working families peace of mind. These programs offer hands-on learning opportunities, homework help, mentors, science and technology, healthy snacks and meals, sports and fitness, arts programming, college and job prep, and much more.”

“I am delighted to join in the Afterschool Alliance’s work to build support for afterschool programs,” said Mr. Brown. “In my 4 years working in the field, I’ve seen over and over again the extraordinary difference that afterschool makes in the lives of young people in Georgia. They help students explore their interests and discover their passions, while giving parents the security that comes from knowing their children are safe and supervised, with opportunities to learn and grow, after the school day ends. I look forward to building support for the out-of-school-time opportunities all students need.”

The 21<sup>st</sup> Century Community Learning Center/Boys & Girls Club of Coffee County provides opportunities for academic enrichment and tutorial services to kindergarten through 8<sup>th</sup> grades. Currently, the program serves 131 active members with an average daily attendance of 112 students. It offers students a variety of programs besides the academic enrichment. These programs include music, art, gardening, Spanish, STEM, tennis, yoga, a no-bake cooking class, technology, and physical fitness activities. The 21<sup>st</sup> CCLC/BGC of Coffee County also strives to provide opportunities for families to have meaningful and engaging educational experiences with their children. The program is able to provide the educational programs with funds received

from our 21<sup>st</sup> Century CLC grant and donations to the Boys & Girls Club of the Coffee County Region. Thanks to the many partnerships with local Coffee County businesses, the program has been able to provide after-school and summer services to students.

Each Ambassador will organize a major event for *Lights On Afterschool*, the Afterschool Alliance's annual rally for afterschool, to be held on October 25 this year. Last year, 1 million people participated in some 8,000 *Lights On Afterschool* events across the United States and at U.S. military bases worldwide.

The 2018-2019 Afterschool Ambassadors are:

- **Alabama:** Andrea Bridges, Education Coordinator, The CARE Center, **New Hope**
- **Alaska:** Heather Schloeman, Executive Director, Boys & Girls Clubs of the Kenai Peninsula, **Kenai**;
- **Arizona:** Mike Cassidy, Youth Services Administrator, City of Surprise Youth Services, **Surprise**;
- **Arizona:** Eva Harlow, Community Education Program Supervisor, Deer Valley Unified School District, **Phoenix**;
- **Georgia:** Chris Bass, Community Schools Division Manager, Columbus Parks and Recreation, **Columbus**;
- **Georgia:** Michael "Bull" Brown, Coffee County 21st CCLC Program Director, Coffee County 21st CCLC/ Boys and Girls Club of Coffee County Region, **Douglas**;
- **Indiana:** Desiree Frederick, Unit Director, Boys & Girls Club of Huntington County, Huntington;
- **Maine:** Jenn Carter, Program Director, Lewiston 21st Century, **Lewiston**;
- **Missouri:** Mark Cowsert, Program Director, Tiger Academy-Hollister Schools, **Hollister**;
- **Nevada:** McKenna Hines, 21st Century District Data Coordinator, 21st Century Community Learning Center – Southside Elementary, **Elko**;
- **Nevada:** Jessica Knudson, 21st Century Community Learning Centers, Mendoza Elementary School, **Las Vegas**
- **South Dakota:** Billy Mawhiney, Director of Operations, Boys & Girls Clubs of the Sioux Empire, Sioux Falls;
- **Texas:** Johanna L. Friedel, M.Ed., Director, Afterschool Center of Education at Greenville ISD, **Greenville**;
- **Texas:** Jack Garcia, Afterschool Program Director, San Benito Consolidated Independent School District Afterschool Program, **San Benito**; and
- **Vermont:** Christy Gallese, Director of Expanded Learning Opportunities, Burlington School District, **Burlington**.

The [America After 3PM](#) household survey of more than 30,000 families, commissioned by the Afterschool Alliance, found that participation in afterschool programs has increased to 10.2 million students nationwide, up from 6.5 million in 2004. But the unmet demand for afterschool programs has increased as well. Today, for every child in an afterschool program, there are two more whose parents say they would participate, if a program were available. Unmet demand is

especially high in rural communities and communities of concentrated poverty. One in five students in the United States today is unsupervised after the school day ends.

A large and growing body of evidence demonstrates improvements in attendance, behavior, academic achievement and more among children in afterschool programs. Researchers have also found that afterschool programs encourage increased parental involvement – an important building block for student success.

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*The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. More information is available at [www.afterschoolalliance.org](http://www.afterschoolalliance.org).*