Grantee	City	Contact	Award Year	Year One Award
Alabama Cooperative Extension System,				
Round 3, Tuscaloosa County Office	Tuscaloosa	Carl Hughes	2004	\$124,586
Alabama State University-Normal-Round 3, (Brewton City Schools)	Brewton	Dr. Margaret Breland- Bradley	2005	\$75,000
Albertville City School System- Round 2	Albertville	Steve Davis	2004	\$125,000
Albertville City School System, Round 1	Albertville	Kristi Pair	2003	\$150,000
Anniston City Schools, Round 3	Anniston	Katrina Fails	2004	\$200,000
Baldwin County School System - Round 4 - Sept 05	Loxley	Cherry Penn	2005	\$125,000
Baldwin County School System, Round 3, Perdido	Perdido	Carmen Williams	2004	\$125,000
Baldwin County School System, Round 3, Summerdale	Summerdale	Sheila Lewis	2004	\$125,000
Baldwin County School System1- Round 1 - Foley Middle School	Foley	Dorothy Parvis	2003	\$150,000
Baldwin County School System2 - Round 1 - Bay Minette Middle School	Bay Minette	James Barclay	2003	\$150,000

Baldwin County School System3 - Round 2 Loxley Elementary School	Loxley	Emily Munn	2003	\$125,000
			2000	φ123,000
Bethel Community Learning Center - Round 2	Birmingham	Ms. Geraldine Moore	2003	\$125,000
Bethel Community Learning Center, Round 3				
Jefferson Co.	Birmingham	Geraldine Moore	2004	\$200,000
Dikk County Ookal Outland Dound 2				
Bibb County Schol System, Round 3, Woodstock	Woodstock	Delores Garner	2004	\$125,000
Bibb County School System - Round 2 - Centreville	Centerville	Dr. Cheryl Fondren	2003	\$124,878
Bibb County School System - Round 1 - Brent Elementary	Centerville	Beverly Brown	2003	\$146,928
Birmingham City Schools, Round 3, Whatley	Birmingham	Sara Roseman	2004	\$123,222
Birmingham Civil Rights Institute - Round 1	Birmingham	Priscilla Cooper	2003	\$124,777
Boaz City School System, Round 3	Boaz	Jeana Ross	2004	\$200,000
Boys and Girls Club of South Alabama - Round 1 - Cody Road	Mobile	Mrs. Sherrin Puckett / Linda Lizana	2003	\$149,340

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Boys and Girls Club of South Alabama -		Ms. Sherrin		
	N 4 - I- 11 -		0000	¢400.740
Round 1 - HollingersIsland Elementary	Mobile	Puckett/Kathy Ladnier	2003	\$138,742
Boys and Girls Club of South Alabama - Round 1 - Mount Vernon	Mobile	Ms. Sherrin Puckett / Delana Roberts	2003	\$147,035
Boys and Girls Club of South Alabama - Round 2	Mobile	Ms. Sherrin Puckett / Larry Kent	2003	\$124,964
Boys and Girls Club of South Alabama - Round 1 - Semmes and Wilmer	Mobile	Ms. Sherrin Puckett / Mr. Blake Dewitt	2003	\$139,225
Boys and Girls Club of Southeast Alabama, Ozark , Round 3	Ozark	Lonnie Groome	2004	\$124,982
Brewton City School System - Round 4 - Sept		Baxter Baker	2005	-
Butler County School System - Round 2	Greenville	Amy Bryan	2003	\$125,000
Butler County School System - Round 3, Parmer & Greenville	Greenville	Ms. Gerry Adair	2005	\$75,000
Butler County School System - Round 4 -				
Sept 05	Greenville	Gerry Adair	2005	-
Calhoun County School System - Round 2	Alexandria	Sarah McClure	2003	\$125,000

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Central Alabama Easter Seals - Round 2 -				
Bullock	Montgomery	Larry Johnson	2003	\$124,551
Choctaw County School System - Round 1 -	monigomory			·····
Butler Elementary(Northeast)	Butler	Lee Edwards	2003	¢150.000
Butter Elementary(Northeast)	Duller		2003	\$150,000
Choctaw County School System - Round 1 - Lisman Junior High(Northwest)	Butler	Lee Edwards	2003	\$150,000
Choctaw County School System, Round 3, Southern Choctaw	Butler	Lee Edwards	2004	\$125,000
Christian Community Outreach, Round 3 Geraldine	Geraldine	Phyllis Beam	2004	\$125,000
Clarke County School System, Round 3,	Grove Hill	Kathy Powell	2004	\$200,000
Cleburne County School System, Round 3	Heflin	Emily Burke	2004	\$157,498
Coffee County School System, Round 3	Elba	Linda Ingram	2004	\$116,341
Collinsville Public Library - Round 2	Collinsville	Jennifer Wilkins	2003	\$122,071
			2000	Ψ122,011

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Conecuh County School System - Round 1	Evergreen	Willie Mae Williams	2003	\$149,998
Conecuh County School System - Round 2 -				
Conech Junior High	Castleberry AL	Patsy Lazenby	2003	\$125,000
			2000	φ120,000
Conecuh County School System - Round 2 -				
Lyeffion	Evergreen	Diana H. Lyons	2003	\$124,888
Covington County School System - Round 4 -				
Sept 05	Andalusia	Shirley Whisonant	2005	\$51,857
Cullman County School System - Round 2	Cullman	Ms. Janet Turner	2003	\$125,000
Cullman County School System, Round 3	Cullman	Janet Turner	2004	\$200,000
DeKalb County School System, Round 4 -	Cuiman		2004	φ200,000
Sept 05	Fyffe	Rebecca Sibert	2005	\$125,000
				. ,
Dekalb County School System, Round				
3,Crossville	Rainsville	Anita Gibson	2004	\$125,000
Demopolis City School System - Round 2 -				
U.S. Jones	Demopolis	Ms. Barbara Hill	2003	\$125,000
Demopolis City School System, Round 3,				
Demopolis Middle	Demopolis	Martha McKnight	2004	\$125,000
Demopolis City Schools, Round 3, Westside	Demopolis, Alab	Barbara Hill	2004	\$125,000
Escambia County School System - Round 4 -			2001	φ120,000
Sept 05		Donna Revel	2005	-
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Escambia County School System, Round 3, Escambia County Middle School	Atmore	Gloria Fowler	2004	\$125,000
Fayette County School System, Round 3	Fayette	Sarah Newton	2004	\$200,000
Florence City School System - Round 2	Florence	Brenda M. B. Smith	2003	\$125,000
Florence City School Sytstem, Round 3	Florence	Dr. Randy Pettus	2004	\$200,000
	TIOTENCE		2004	\$200,000
Franklin County School System - Round 1	Russellville	Susan Hargett	2003	\$150,000
Franklin County School System - Round 2	Russellville	Ms. Susan Hargett	2003	\$125,000
Ft. Payne City School System - Round 2	Fort Payne	Sheila Poole	2003	\$125,000
Ft. Payne City School System - Round 3, Wills Valley Elem	Fort Payne	Mr. Pat Horton	2005	\$75,000
Gadsden City School System - Round 2 - Walnut Park	Gadsden	Mrs. Betty Jane Reaves and Mrs. Mary Inzer	2003	\$125,000
Gadsden City School System - Round 1 - Striplin Elementary	Gadsden	Mrs. Mary Inzer	2003	\$150,000
Gadsen City School System - Round 2 - Floyd	d Gadsden	Mrs. Betty Jane Reaves and Mrs. Mary Inzer	2003	\$125,000

Guntersville City School System - Round 4 -				
Sept 05		Jeannie Wallace	2005	-
Hale County School System - Round 3,				
Greensboro East HS	Greensboro	Anne Jones	2005	\$75,000
Hale County School System - Round 1	Greensboro	Ronald Garner	2003	\$150,000
Huntsville City School System - Round 4 -				
Sept 05 (A)		Carolyn Kelly	2005	-
Huntsville City School System - Round 4 -				
Sept 05 (B)		Carolyn Kelly	2005	-
Jasper City School System - Round 4 - Sept			0005	
05 Lee County School System - Round 4 - Sept		Jean Lollar	2005	-
05		Eddie Clark	2005	_
00			2003	
Linden City School System - Round 4 - Sept				
05	Linden	Wanda Fisher	2005	\$200,000
Lowndes County School System-Round 3	Hayneville	Shanthia Moore	2005	\$75,000
Lowndes County School System - Round 4 -	Tayneville		2005	\$75,000
Sept 05		Jessetia Crawford	2005	-
Macon County School System - Round 1	Tuskegee	Karen Tatum	2003	\$150,000
Marshall County School System - Round 2	Guntersville	Margaret Mastin	2003	\$125,000
Marshall County School System - Round 4 -	1			. ,
Sept 05		Margaret Mastin	2005	-

Marahall County School System Bound 2				
Marshall County School System, Round 3, Asbury School	Guntersville	Margaret Mastin	2004	\$125,000
Mobile County School System - Round 4 -	Guinersville	Margarot Maotin	2004	φ120,000
Sept 05		Felicia Myers	2005	-
Monroe County School System - Round 2 -		Diane Turner and		
Beatrice	Beatrice	Ramona Lewis	2003	\$125,000
Monroe County School System - Round 1	Monroeville	Darnell Payne	2003	\$149,098
	Monioevine	Damon rayno	2000	φ140,000
Opelika City School System - Round 3, West Forest	Opelika	Betty D. Wingo	2005	\$75,000
Opelika City School System, Round 3, Morris Avenue	Opelika	Betty Wingo	2004	\$150,000
Opelika City School System, Round 3,			0004	* • • = • • • •
Opelika Middle	Opelika	Betty Wingo	2004	\$125,000
Opp City School System - Round 1	Орр	Michael Smithart	2003	\$150,000
Oxford City School System - Round 1	Anniston	John Moore	2003	\$128,755
Pell City School System - Round 1	Pell City	Karen Hand	2003	\$150,000
Perry County School System - Round 1-				
Albert Turner Elementary School	Marion	John Heard	2003	\$150,000

Perry County School System - Round 1 -				
Uniontown Elementary School	Marion	John Heard	2003	\$150,000
Phenix City School System - Round 4 - Sept				
05	Phenix City	Marcy Sherfield	2005	\$200,000
Piedmont City School System - Round 1	Piedmont	Chris Hanson	2003	\$150,000
Selma City School System - Round 2 Clark				
Elementary	Selma	Irene Patterson	2003	\$125,000
Shelby County School System - Round 2				
Vincent Elementary	Columbiana	Ms. Cindy Warner	2003	\$125,000
Shelby County School System - Round 1				
Elvin Hill	Columbiana	Cindy Warner	2003	\$150,000
St. Clair County School System - Round 3, Ragland	Ragland	Emily Davis, Regina Boswell	2005	\$75,000
		-		+
St. Clair County School System Ashville -				
Round 2	Ashville	Patti M. Johnson	2004	\$124,450
St. Union Baptist Church, Round 3, McIntosh				
High School	McIntosh, Al.	Al Sauls	2004	\$125,000
Sumter County School System - Round 1 -				
North Sumter	Livingston	Annie Walker	2003	\$75,000

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Sumter County School System - Round 1-				
York West End	Livingston	Annie Walker	2003	\$75,000
Sumter County School SystemRound 3,				
Livingston Jr. High	Livingston	Annie Walker	2004	\$110,000
Sumter School System - Round 3, Kinterbish	Livingston	Annie Walker	2005	\$75,000
				<i>Q</i> : 0,000
Sylacauga Alliance for Family Enhancement - Round 2	Sylacauga	Mrs. Margaret Morton	2003	\$125,000
Talladega County School System - Round 4 -	Sylacauga	INITS. INITIGATEL MOTION	2003	\$125,000
Sept 05		Sallie Chastain	2005	-
Talladega County School System - Round 1	Alpine	Sallie Chastain	2003	\$78,956
Tarrant City School System - Round 4 - Sept	_			
05	Tarrant	Kelley Hewitt	2005	\$198,450
The National Sorority of Phi Delta Kappa,				
Round 3, Escambia County	Brewton	Gwen Walton	2004	\$125,000
Tuscaloosa City School System - Round 4 -				
Sept 05 (A) Tuscaloosa City School System - Round 4 -		Daphne Ferguson	2005	-
Sept 05 (B)		Daphne Ferguson	2005	-
Tuscaloosa City School System, Round 3,				
Alberta	Tuscaloosa	Georgette Eatmon	2004	\$125,000
Tuscaloosa County School System, Round 3	Tuscaloosa	Kristy Ward	2004	\$200,000

Justice Society Round 4 - Sept 05		Helen Toney	2005	-
Washington County School System, Round 3, Leroy High School	Leroy	Betty Brackin	2004	\$93,520
Wilcox County School System - Round 2	Camden	Andre Saulsberry	2003	\$125,000
Winfield City School System - Round 1	Winfield	Chad Cotton	2003	\$150,000
YMCA-Cleveland Ave, Montgomery - Round 3 YMCA - Cleveland Avenue Cultural Arts			2005	\$75,000
Center - Round 1 - McIntyre and Southlawn	Montgomery	Mary George Jester	2003	\$150,000
YMCA - Cleveland Avenue Cultural Arts Center - Round 1 - Bellingrath and Houston Hill	Montgomery	Mary George Jester	2003	\$150,000

Program Description
The Helping Hand 21st Century Community Learning Center is a joint program developed by the Alabama Cooperative Extension System, Central Elementary and the Tuscaloosa City Board of Education.
The Southern Normal 21st Century Community Learning Center for student success of Alabama State University is a rear round enrichment program for middle school students ttending Brewton Middle School.
The Albama Avenue Learning Center is established to provide offer School, Extedned Year, and community learning opportunities for the students and residents of the Albertville community.
The Albertville Community Learning Center offers academic utoring and instruction and artistic and cultural enrichment opportunities to students and their families after school and luring the summer.
The 21st Century Community Learning Centers will provide additional support to students in the Anniston City Schools System in the areas of Math and Science.
Project focused on an academic component especially eading, incorporating physical activity opportunities and enrichment opportunities.
Dur program will focus on providing enrichment activities that vill enhance our academic requirements. One significant change encountered, we have hired one grant Site Supervisor instead of having 2 part-time Supervisors as we had originally planned.
Dur program addresses the need for exposure to the Arts as vell as academic remediation. We are working in collaboration vith University of South Alabama to provide hands on contact vith art, music, and drama.
21st Century Community Learning Center Project Leap, bocated at Foley Middle School served sixth, seventh and bighth graders in school year 2003-2004. We have a total enrollment of 56 students.
The project is located in rural south Alabama with a school population of 900 students. The program is designed to help tudents with homework in science, math, social studies, english and reading.

Our program serves approximately 100 students from Loxley
Elementary. Through our program, enrichment activities are
combined with our Academic elements to provide a wide
spectrum of opportunities for students.
Bethel Community Learning Center provides opportunities for
students and their families to continue to learn new skills and
discover new abilities after the school day has ended and
during the summer months.
Bethel Community Learning Center provides opportunities for
students and their families to continue to learn new skills and
discover new abilities after the school day has ended and
during the summer months.
Woodstock Elementary School Community Learning Center
offers after school care as a service for working parents and to
assist students in need of extended learning opportunities such
as homework help, tutorial service and academic enrichment.
The CES CASE program provides high quality appdamic and
The CES CAST program provides high-quality academic and enrichment opportunities to students. The program serves as
many 150 students in grades Kindergarten through third, which
has far exceeded our goal of 60 students.
Program implementation continues to take place as proposed
in the original application. Students participate in an array of
activities that provide opportunities for students to meet the
high academic standards.
The Whatley 21st Century Community Learning Center will
serve approximately 100 students and their families in the
North Avondale section of Birmingham.
The Birmingham Cultural Alliance Partnership (BCAP) is a
project of the Birmingham Civil Rights Institute offered in
collaboration with six of the city's museums and the public
library.
The Boaz City Schools 21st CCLC goal is to create a learning
community which provides opportunities for academic
achievement to help students in meeting or exceeding state
academic standards.
The club emphasis is guidance-oriented using values inherent
The club emphasis is guidance-oriented using values inherent in the relationships between young people, their peers, and
in the relationships between young people, their peers, and
in the relationships between young people, their peers, and adult leaders. We strive to instill a sense of competence, a
in the relationships between young people, their peers, and

The club emphasis is guidance-oriented using values inherent in the relationships between young people, their peers, and adult leaders. We strive to instill a sense of competence, a sense of usefulness, a sense of belonging and a sense of power or influence.

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The Excel program will provide supplemental opportunities for enhanced learning and will reinforce applications of skills acquired in school. This program will improve the educational outcomes for school aged youth.

Steps to Success II provides extended learning time to middle school students during the school year and summer, a transitional 6 week summer program for PreK students, and educational opportunities for participants' families.

The BEST Program provides extended academic and enrichment learning activities for at-risk K-4th grade students at two schools during the school year and summer.

We are providing remedial and enrichment activities for after school and in the summer for students in grades K-8. This is our first year and we have success with enriching programs for the summer. Union Springs Community Learning Center offers an after school and summer program for students in grades K-5. The program seeks to improve reading and mathematics, improve grades, improve attendance, and decrease disciplinary problems.

This project provides an after-school and summer enrichment program for students in grades K-8. Focus is placed upon homework assistance, math, reading, language, art and music.

This is an after-school program that operates four days per week. The program serves grades K-8 by offering homework assistance, academic remediation, character education and a variety of enrichment actitivies.

Our project operates an after-school and summer program for students in grades K-8. Students are provided with homework assistance, tutorial in academic subjects and a variety of enrichment activities.

CCOCLC will provide after school homework help, tutoring and a variety of enrichment activities including art and music to students K-8. An adult center will provide GED, Adult Literacy, computer, ESL, parenting classes.

Our project was designed to continue and expand an existing after school program at Grove Hill Elementary School and to start a new after school program at Wilson Hall Middle School. Our project also includes a summer program at both schools.

This is the first year of the project. We hope to provide quality after-school enrichment for our students and create an environment that increases parental involvement.

The Zion Chapel Community Learning Center's primary goal will be to offer instructional and tutorial support to those students enrolled at the school. Enrichment activities will also be an important component.

To provide quality/effective after-school/summer programming for students k-8.Provide educational opportunities for parents to empower themselves toward self-sufficiency. Special emphasis on Latino families has broken many social barriers in our town.

MCLC operates an afterschool program for 2.5 Hours /we and a 4 weeks summer program for 8 hours/day. The pro focus on families and students most at risk academically work collaboratively with parents, teachers aand partners In actuality we are providing students with enhanced tuto	ogram and ring
as well as opportunities for parents to conference with tea and learn how to assist their child in becoming a success learner.	
A SAFE Place CLC provided services to the families and community of the Lyeffion area. Finding additional suppo the community was at first a great obstacle.	rt in
The goals of our 21st CCLC includes improving student academic skills, increasing parental participation and fam literacy. In addition, it is designed to provide enrichment activities for families in the participating communities.	ily
The goals of our 21st CCLC includes improving student academic skills, increasing parental participation and fam literacy. In addition, it is designed to provide enrichment activities for families in the participating communities. This project is intended to help low income students achie	-
the area of academic as well as social skills. To assist working parents and those in school by providir quality childcare for K-8 children after-school and during t summer, and at the same time provide enhanced, effectiv learning opportunities.	the
The 21st Century Community Learning Center at U. S. Jo provides a safe, secure, well supervised after school proo that assist students in improving their acacdemic and soc achievement.	gram
Project D.M.S. provides extended day opportunities for students in grades 6, 7, and 8 from 3:00 until 5:15 Monda through Friday.	iy
Westside Elementary 21st Century Learning Center Grar received in October 2004. The funds will provide after so	

cambia County Middle School Community Learning Center
ject will provide quality after school programs to children in
afe learning environment.
I.A.R.T (stimulating minds and revealing talents) Program
serve 100 studnets grades k-7. SMART will provide a safe
vironment 3:00-5:30 pm Monday thru Friday and 8 weeks in
summer.
rves a diverse population of 452 students and 93.6% are
pible for free and reduced price lunches.
e 21st Century Learning Center project will enable Florence
y Schools to provide an early approach to reducing the
tem's drop-out rate by extending learning time beyond the
ular school hours.
nklin County Schools Afterschool Project is completing its
d year of funding. T.R.A.C.K.S. has provided special
grams such as tutoring, academic camps, specialty camps,
ly morning programs, etc.
nklin County Schools Afterschool Project is completing its
cond year of funding. T.R.A.C.K.S. has provided special
grams such as tutoring, academic camps, specialty camps,
ly morning programs, etc.
tch Them Grow: A 21st Century Community Learning
nter for Middle School Students and Families provides
ore and after school educational remediation for students in
des 5 through 8.
e Fort Payne HIPPY program is a school readiness program
t prepares at-risk preschoolers for success in school. The
gam is taught in the home by the parents after master
chers train them.
e EDGE afterschool program at Walnut Park Elementary
nool provides students expanded learning opportunities -
ucational, health, cultural, social service, and recreational
eds after school each school day.
e EDGE afterschool program at Striplin Elementary School
vides homework assistance and tutoring to help students
et local and state standards in subjects such as reading and
th.
EDGE program provides the students at Floyd Elementary
nool academic, recreational and enrichment activities in a
nool academic, recreational and enrichment activities in a e. supervised environment, during hours after the school
nool academic, recreational and enrichment activities in a e, supervised environment, during hours after the school I rings.

	Commmunity Learning Center Extended Day hment Programs are open to 7th and 8th d their families.
Elementary studer one on one homev	unity Learning Center serves Moundville ts in a quality After School program offering york assistance for crisis students and ent for all participants.
classroom. The or	his program is to establish an outdoor Ily obstacle we might encounter is that the
participation rate to predicted.	or students has been much higher than
The focus of this p school enrichment Middle School duri	or students has been much higher than roject is to provide a summer and after- program for Fort Deposit and Lowndes ng year one. Year 2 and 3 of the project will pose of an after-school enrichment program.
The focus of this p school enrichment Middle School duri be for the sole pur	roject is to provide a summer and after- program for Fort Deposit and Lowndes ng year one. Year 2 and 3 of the project will pose of an after-school enrichment program.
The focus of this p school enrichment Middle School duri be for the sole purp The Macon County operates a full-day 8th grade students	roject is to provide a summer and after- program for Fort Deposit and Lowndes ng year one. Year 2 and 3 of the project will pose of an after-school enrichment program.

The goal of the Asbury Community Learning Center is to create a learning community which provides opportunities for academic acheivement to help students in meeting of exceeding state academic achievement standards.
The first hour T.A.L.L. Place provides an opportunity for students to be tutored with homework or any subject the student may be having difficulty in. The second hour provides students with the opportunity to participate in an enrichment activity.
Our overall goal of the Motivating Many Students at a CLC program assure that each student will be encouraged to do his/her very best in every subject and we will provide everything that is possible to help them achieve this goal. This program is designed to provide tutorial and enrichment activities prior to the beginning of the regular school day. A Tutor Connection Program complements the school's existing afterschool services.
Project activities take place at an intermediate school located n an east central Alabama town. The site (Morris Avenue) serves two school populations having a total of 652 students in grades K-5. This project is entitled FYI:MTV. This stands for Families and Youth Involved: Making Time Valuable.
The goal of RACE TRAC Community Learning Center is to provide opportunities for students and families to interact through education, teamwork, responsibility and character. Our program includes one hour of tutoring/homework clubs and one hour of enrichment activities. Our program offers Extended Day (both before and after school) for all children in grades k-6. Our rates are set according to lunch status (Free, Reduced, or Paid). We also offer tutoring for grades 6-8.
The goal of the S.W.A.T. Project is to provide expanded earning services and activities for the Marion Community. The program provides PreK-6 students with extended day/year services to support and improve academic and social achievements.

The goal of the S.W.A.T. Project is to provide expanded learning services and activities for the Uniontown community. The program provides K-6 students with extended day/year services to support improving the academic achievement. The G.E.M. program is an after-school and summer program which provides tutoring in homework, reading, and mathematics. The Piedmont Community Learning Academy(PCLA) primary focus is to provide quality extended learning opportunities for students. This innovative program focuses on seven key components: academic remediation and enrichment, anti-violence education, family development, health and fitness training, recreation programs, cultural activities, technology enhancement, and other programs. The mission of this 21st Century Community Learning Center is to provide a safe and secure environment during non-school hours, provide students with enriching/hands-on learning opportunities that will increase academic performance and school success. The mission of this 21st Century Community Learning Center is to provide a safe and secure environment during non-school hours, improve student achievement, close the gap in student performance, and other goals. The after-school program will give us the necessary time and focus needed to work one-on-one with the students in heed of additional assistance. Students will be monitored and referred to this program by the class-room teachers, parents, counselors and advisors. Our project consists of an after school program which runs from 3-6 p.m. each day that school is in session. Each day, students participate in homework, snack, physical activities, computer, and enrichment. Started program Nov. 1, 2004, Avg. 25-30 kids per day. Helping with homework; piano and computer lessons; nature walks; vollyball; basketball; board games. The program provides parents with a safe and enriching environment in which their children receive supervised care after school for a designated time. The program provides quality care and enrichment activities.

The program provides parents a safe and enriching environment for their children beyond the normal school hours. The program provides student the opportunity to experience enrichments activities.

An after school and summer school academic enrichment program focusing on reading, physical education and math,utilizing a wide variety of existing private, scholastic and municipal organizations and school facilities.

Program will focus academically on writing, reading and math.Class activities will include self-esteem building activities. The BRIDGES 21st Century Community Learning Center is designed to equip youth and their families with the resiliency skills to make healthy life choices while providing safe, quality care for 40 youngsters.

Drew and Winterboro Schools are centers that provide middle school students with remediation, homework assistance, enrichment and physical activities three afternoon per week during the school year.

Project SAFE (Students Aspiring For Excellence) will provide challenging academic and enrichment activities for 5th-8th grade students.

Alberta Community Learning Program seeks to meet the needs of the whole child, enrich his family life, and the community he lives in. We offer academics and enrichment opportunities for 3rd through 5th graders and K-5th students who have English as a second language.

CLCs will offer an array of activities inclucing: academic tutorial and remedial services, academic enrichment, recreation/life skills, expanded library services, access to technology, and educational opportunities for adults and family-oriented activities.

The program provides after school homework assistance and enrichment activities for approximately 50 students and family literacy activites for the parents of those students. Dreams is a project that will enable youth from wilcox to start realizing their dreams. Wilcox County has for too long not had the resources to give youth the start in life they need. To provide student with a safe and quality place while parents are at work. The YMCA/E.D. Nixon 21st CCLC provides academic remediation and enrichment, cultural arts, physical activity, and a variety of additional services to children who attend E.D. Nixon Elementary School. Cleveland Avenue YMCA Cultural Arts & Education Center/McIntyre/Southlawn 21st CCLC offers after-school (30 weeks/year, four afternoons/week) and summer (8 weeks, four afternoons/week) academic remediation and enrichment in various subjects.
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Academic enrichment and arts for middle school students,after- school during school year for 30 weeks (2.5 hours/day), 8 weeks during summer (4 hours/day), 4 days each week. Students have homework assistance.
The goal of the Learning Center is to link a community-based center to public schools to provide a holistic, high quality educational, recreational, health and social service after-school program.