Grantee	City	Contact	Award Year	Year One Award	Program Description
Adelanto Elementary	Hesperia	Barbara Grode	2003	\$83,750	
Adelanto Elementary School District	Hesperia	Barbara Grode	2004	\$156,150	Both sites have had excellent participation by the students with one maintaining a large waiting list. Lead teachers have participated in training and have good Administrative support.
Advancement through Opportunity and Knowledge, Incorporated	Los Angeles	Lydia Templeton	2004	\$174,914	The funded project is an afterschool program conducted at Dominguez High School. The program provides mentoring, tutoring, safety education, cultural awareness, enrichment activities for foster, at risk and english language learners.
Alameda City Unified School District C3	Alameda	Jane Lee	2004	\$392,250	Alameda LEAPS is a unique program design that balances both academics and enrichment over five Title I schools, thus providing services which are consistent and effective. Alameda LEAPS provides academic intervention and enrichment activites.
Alameda Unified School District C3 HS	Alameda	Jane Lee	2004	\$250,000	A High School After School Safety and Enrichment for Teens (ASSETs)Program. The program will stay as outlined in the grant proposal.
Alisal Union Elementary School District	Salinas	Sam Crutchfield	2004	\$260,000	To establish an after school program to provide academic, enrichment and recreational opportunities to serve underperforming students at Dr. Martin Luther King, Jr. Academy and Jesse G. Sanchez School.
Alvord Unified School District	Riverside	Gale Gorke	2003	\$1,537,717	Through a collaborative effort PRIME Time After-School Programs are devoted to providing a safe & educational environment where students will be able to reach there greatest potential academically, physically & socially.
Anaheim Family YMCA	Anaheim	Debbie Jauch	2004	\$717,916	Anaheim Achieves is a collaborative-driven after school program established in 1999. This award-winning program serves 3800 elementary students daily at 31 school sites.
Anaheim Family YMCA	Anaheim	Debbie Jauch	2004	\$1,331,678	Anaheim Achieves is a collaborative-driven after school program established in 1999. This award-winning program serves 3800 elementary students daily at 31 school sites.
Antioch Unified School District	Antioch	Carol Lowart	2003	\$773,875	The East County Collaborative is partnering with the Afterschool 4All Initiative to work on other sustainable sources of income to support afterschool programs for the future.
Aspire Public Schools	Menlo Park	Maura Marino	2004	\$100,000	To provide after-school ewnrichment services for teens at East Palo Alto High School and family literacy services for their families.
Atwater Elementary School District	Atwater	Michelle Ellis	2003	\$82,050	EXCEL is a daily after school program providing academic and enrichment activities to prepare students of Bellevue School to meet State and local school district standards.
Baldwin Park Unified School District	Baldwin Park	Leslee Bahl	2004	\$593,275	An after school program which provides tutoring, homework assistance, and enrichment activities at our elementary and middle school sites. These services will assist students in the academic and enrichment areas.
Berkeley Unified School District	Berkeley	Suzanne McCulloch	2004	\$228,150	Our programs support children in reaching their full potential by providing academic, recreation, and enrichment activities in a safe and structured environment.

Berkeley Unified School District	Berkeley	Suzanne McCulloch	2004		Our programs support children in reaching their full potential by providing academic, recreation, and enrichment activities in a safe and structured environment.
,	Bishop	Mark Geyer	2004		BUESD provides an after school and summer school program for all registered students. Each program consists of an extensive menu of academic support and enrichment classes.
Boys & Girls Club of Lake Tahoe	South Lake Tahoe	Karen Houser	2004		After school and summer programs for kids ages 6-18. Povide a variety of programming options for kids throughout the day, including, the arts, dance, music, martial arts, leadership, health and educational tutoring and homewrok help.
Boys & Girls Club of Lake Tahoe	South Lake Tahoe	Karen Houser	2004		After School and summer programs for kids ages 6-18. Provide a variety of programming options for kids throughout the program day, including the arts, dance, music, amrital arts, leadership, health, educational tutoring, and technology.
Boys & Girls Club Of Ventura, Inc	Ventura	Diane Koranda	2003		Individual and group academic assistance enabling sutdents to improve their academic achievement, while encouraging regular school attendance.
Boys & Girls Club Oxnard & Port Hueneme	Oxnard	Vanessa Williams	2004	\$430,300	The PROSPER Project's guiding principals are to ensure that all students are engaged in positive after school learning opportunities in a safe, nurturing environment.
Boys & Girls Club Oxnard & Port Hueneme	Oxnard	Vanessa Williams	2004	\$187,200	The PROSPER Project's guiding principals are to ensure that all students are engaged in positive after school learning opportunities in a safe, nurturing environment.
Butte Co. Office of Education	Oroville	Julie Jarrett	2003		Our 21st CCLC grant provides funding for five rural school site after school programs.
Calexico Unified School District	Calexico	Patricia Levy	2004		This project provides extended day services for six elementary schools. Activities include academic assistance/enrichment, recreational activities and family literacy activities.
California State University Bakersfield	Bakersfield	Julie Marty	2004		This project is an after school prgram that is targeting grades 4-7 at seven Bakersfield City School District schools. These schools are all considered to be underperforming and/or Title 1 schools.
California State University Bakersfield	Bakersfield	Julie Marty	2004	\$462,475	This project is an after school prgram that is targeting grades 4-7 at seven Bakersfield City School District schools. These schools are all considered to be underperforming and/or Title 1 schools.
Camp Fire USA Orange County Council	Tustin	Navdeep Deol	2004		The six Title I elementary and middle schools of the Tustin Unified School District (TUSD).
Camp Fire USA Orange County Council	Tustin	Navdeep Deol	2004		The three Title I elementary and middle schools of the Tustin Unified School District (TUSD).
Campbell Union Elementary School District	Campbell	Shannon Campbell	2004		The CUSD Learning Express program seeks to expand current after school programs by empowering youth to develop the academic and life skills necessary for success.

Central Unified School District	Fresno	Sarah Koligian	2003		Herndon-Barstow Elementary School provides an after school program during the school year that focuses on Literacy instruction. The grant has also helped support students in an afterschool Summer School program for At-risk students.
Chico Unified School District	Chico	Cynthia Kampf	2004		The Chico Unified 21st Century Community Learning Center grant serves the children and families of six Title I schools through a coordinated and safe delivery system that addresses educational, social, emotional and physical needs.
Children Youth and Family Collaborative	Los Angeles	Lydia Cincore Templeton	2004	\$250,000	The funded project is an after-school program conducted at Dorsey and Crenshaw High Schools. The program provides mentoring, tutoring, safety education and cultural awareness enrichment activities for foster and at-risk students.
City of Richmond	Richmond	Antoinette Henry-Evans	2003		The Richmond Kids First! Partnership in collaboration with the school district and Contra Costa County will incorporate a core emphasis on literacy and reading, incorporate a core emphasis on community service and character development.
City of Richmond	Richmond	Shilen Patel	2004		The Richmond Kids First! mission is to ensure that Richmond children and youth are provided safe havens during non-school hours to receive the academic and support activities to reach their full potential.
City of Richmond	Richmond	Maya Hernandez	2004		Launched in response to a wave of youth violence at the onset of the 21st Century, the Richmond Kids First! Partnership seeks to provide high quality after school learning and enrichment opportunities, grounded in solid youth development principles, throu
CITY OF RICHMOND	Richmond	Shilen Patel	2003		Launched in response to a wave of youth violence at the onset of the 21st Century, the Richmond Kids First! Partnership seeks to provide high quality after school learning and enrichment opportunities, grounded in solid youth development principles.
City of Sacramento	Sacramento	Leslie Garner	2003		The Sacramento START program is in its 9th year of operating after school programs in 45 schools in Sacramento County. START provides academic support, enrichment and recreational activities for grades K-6.
City Of San Diego C1	San Diego	June Dudas	2003	\$660,480	This program provides before and after school program services at six faith based schools located in low income communities in San Diego.
City of San Jose	San Jose	Neil Rufino	2003		The San Jose Afterschools Level 3 Program provides a comprehensive approach to programs and services after school. Services are offered 3 hours a day until 6pm, five times a week, every day that school is in session.
City of San Jose	San Jose	Neil Rufino	2004		The San Jose Afterschools Level 3 Program provides a comprehensive approach to programs and services after school. Services are offered 3 hours a day until 6pm, five times a week, every day that school is in session.

City of San Jose	San Jose	Neil Rufino	2004	\$503,500	The San Jose Afterschools Level 3 Program provides a comprehensive approach to programs and services after school. Services are offered 3 hours a day until 6pm, five times a week, every day that school is in session.
Coachella Valley Unified School District	Coachella	John Duran	2003	\$1,025,409	The Coachella Valley USD 21st Century After School Program provides a safe and drug-free setting where the focus is on social and emotional development as well as academic success.
Coachella Valley Unified School District	Coachella	John Duran	2004	\$513,890	The Coachella Valley USD 21st Century After School Program provides a safe and drug-free setting where the focus is on social and emotional development as well as academic success.
Coachella Valley Unified School District	Coachella	John Duran	2004	\$250,000	The Coachella Valley USD 21st Century After School Program provides a safe and drug-free setting where the focus is on social and emotional development as well as academic success.
Coachella Valley Unified School District	Coachella	John Duran	2004	\$198,080	The Coachella Valley USD 21st Century After School Program provides a safe and drug-free setting where the focus is on social and emotional development as well as academic success.
Communities In Schools Of South Bay, Inc	Compton	Artricia Woods	2003	\$206,600	The proposed 21st Century Learning grant proposed by CIS is to establish community eductation centers to address the specific needs to provide learining and eduction opportunities for individuals grades 6th through 8th.
Corcoran Family YMCA	Corcoran	Karen Gomez-Barrera	2003	\$125,000	The program is designed to assist with improving student achievement, decrease behaviorial problems, work with families to edure their basic needs are met and make sure families receive quality health aand counseling services.
Corcoran Family YMCA	Corcoran	Tim Foster / Karen Gomez-Barrera	2004	\$285,000	The Y's Kids afterschool program provides well rounded, comprehensive educational activities that increase the skills and development of the children. The program staff designs and delivers literacy,homework and enrichment assistance,and recreation activities.
Corona-Norca Unified School District C2 EM	Norco	Linda White	2004	\$279,090	The goal of our project is to establish and maintain community education centers to keep children safe in after school hours and to provide academic instruction/enrichment, homework assistance and an array of cultural, recreational, developmental asctivities.
Corona-Norco Unified School District C3 EM	Norco CA	Linda White	2004	\$824,980	The goal of our project is to establish and maintain community education centers to keep children safe in after school hours and to provide academic instruction/enrichment, homework assistance and an array of cultural,recreational, developmental activities.

Cutler-Orosi Joint Unified School District	Orosi	Melissa Calvero	2003	j	The afterschool program is offered at all three elementary sites and the junior high school. Students are provided homework assistance and academic enrichment activities by certificated teachers.
Dixon Unified School District	Dixon	Sandy Jessop	2003		The concerted work of community stakeholders throughout the City of Dixon created the opportunity to successfully meet educational and social challenges for students through their participation in this 21st Century Community Learning Center.
Downey Unified School District	Downey	Sonya Meacham	2004		The Downey Unified School District and the City of Downey are collaborative partners for the 21stCCLC grant. The City is responsible for the day to day operations and supervision.
East Bay Asian Youth Center	Oakland	Gianna Tran	2004	;	The San Antonio After-School Learning Initiative operates after-school academic enrichment programs at Roosevelt Middle School, Franklin Elementary School, and Manzanita Elemenatry School.
Elk Grove Unified School District	Elk Grove	Nancy Lucia	2004	İ	The Twilight 21st Century program is an afterschool program existing in six elementary sites in Elk Grove Unified School District. The learning center provides an academic setting for lower performing students.
Eureka City Unified School District C1	Eureka	Valerie Gardner	2003	:	We have CLC after-school programs at 6 elementary and two middle school sites. Our original grant began in 2003, with expansion grant funding added in September 2004, bringing the remaining four sites up to full capacity. We serve more than 600 hundred students.
Eureka City Unified School District C3 EM (expansion)	Eureka	Valerie Gardner	2004		This is expansion grant funding won in September 2004, bringing four sites up to maximum alllowed attendance. All eight sites are now at full capacity.
Flintridge Foundation	Pasadena	Susan J. Neufeld	2004	1	Mustangs on the Move is a collaboration of community-based organizations and individuals that serves the youth of Northwest Pasadena at John Muir High School.
Fontana Unified School District	Fontana	James Tarouilly	2004	I	This 21st Century Grant is a 5 yr., 5 site, after school program for middle school students. The program meets for 3 hours daily: 1 hr. of tutoring, 1 hr. of enrichment, and 1 hr. of recreation.
Fortuna Union Elementary School District	Fortuna	Christy Keener	2004		This is a rural, six-school application. The most significant change in circumstance is that CDE divided our application into two cohorts; year one began last year and lasted only 5 weeks.
Fortuna Union Elementary School District	Fortuna	Christy Keener	2004	,	To improve academics, to create new friendships throughout the valley, to expose the students in this isolated area to outside experiences. A major barrier is that the state divided our 8-school application into Cohorts 2 and 3.

Fresno Co. Office of Education 3G	Fresno	Alix Frazer	2003	\$667,875	The FRESH (Fresno Recreation, Enrichment, and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment and youth development.
Fresno Co. Office of Education C1	Fresno	Alix Frazer	2003	\$667,875	The FRESH (Fresno Recreation, Enrichment, and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment and youth development.
Fresno County Office of Education 2D	Fresno	Alix Frazer	2003	\$489,625	The FRESH (Fresno Recreation, Enrichment, and Scholastic Help) after school program is an after school program that provides a safe, engaging, environment to inspire student learning outside of the regular school day.
Fresno County Office of Education 2F	Fresno, CA	Alix Frazer	2004	\$250,000	The FRESH (Fresno Recreation, Enrichment, and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment, and youth development.
Fresno County Office of Education 5F	Fresno, CA	Alix Frazer	2004	\$752,250	The FRESH (Fresno Recreation, Enrichment and Scholastic Help) after school program provides a safe, engaging learning environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment and youth development.
Fresno County Office of Education 5M	Fresno, CA	Alix Frazer	2004	\$910,250	The FRESH (Fresno Recreation, Enrichment, and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment and youth development.
Fresno County Office of Education 6N	Fresno, CA	Alix Frazer	2004	\$808,672	The FRESH (Fresno Recreation, Enrichment and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The progran offers academic assistance, enrichment and youth development.
Fresno County Office of Education 6S	Fresno, CA	Alix Frazer	2004	\$450,675	The FRESH (Fresno Recreation, Enrichment, and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment, and youth development.
Fresno County Office of Education 8F	Fresno, CA	Alix Frazer	2004	\$719,575	The FRESH (Fresno Recreation, Enrichment and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment and youth development.

Fresno County Office of Education 8S	Fresno, CA	Alix Frazer	2004		The FRESH (Fresno Recreation, Enrichment, and Scholastic Help) after school program provides a safe, engaging environment to inspire student learing outside of the regular school day. The program offers academic assistance, enrichment and youth development.
Fresno County Office of Education 9U	Fresno, CA	Alix Frazer	2004		The FRESH (Fresno Recreation, Enrichment and Schlastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment and youth development.
Fresno County Office of Education C2 HS	Fresno, CA	Alix Frazer	2004		The FRESH (Fresno recreation, Enrichment and Scholastic Help) after school program provides a safe, engaging environment to inspire student learning outside of the regular school day. The program offers academic assistance, enrichment and youth development.
Fresno Unified School District	Fresno	Jerry D. Valadez	2004		This project operates as a partnership between Fresno Unified School District and Fresno CORAL (a local community based organization). The seven schools in this project are eligible for school-wide Title 1 programs and serve a high percentage of students.
Fullerton Elementary School District	Fullerton	Marilee Cosgrove/Ann S	2003		The Fullerton School District After School Programs provide complete on school site learning programs, every school day from dismissal to 6:00 p.m. These programs offer homework help, academic enhancement, recreation, enrichment, service learning.
Fullerton Elementary School District	Fullerton	Marilee Cosgrove/Ann S	2004		The Fullerton School District After School Programs provide complete on school site learning programs, every school day from dismissal to 6:00 p.m. These programs offer homework help, academic enhancement, recreation, enrichment, service learning.
Fullerton Elementary School District	Fullerton	Marilee Cosgrove/Ann S	2004		The Fullerton School District After School Programs provide complete on school site leraning programs, every school day from dismissal to 6:00 p.m. These programs offer homework help, academic enhancement, recreation, enrichment, service learning.
Garden Grove Unified School District	Garden Grove	Debbie Youngblood	2003	\$305,625	Our program focuses on the three main core areas of academic enrichment assistance, enrichment activities, and family literacy services with programs to support the entire family.
Garden Grove Unified School District	Garden Grove	Debbie Youngblood	2004		Our program focuses on the three main core areas of academic enrichment assistance, enrichment activities, and family literacy services with programs to support the entire family.
Garden Grove Unified School District	Garden Grove	Debbie Youngblood	2004	\$255,000	Our program focuses on the three main core areas of academic enrichment assistance, enrichment activities, and family literacy services with programs to support the entire family.

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Gilroy Unified School District	Gilroy	Karen Spaulding	2003		The Gilroy Unifed School District 21st CCLC program serves students at five targeted schools (four elementary and one middle)through collaboration with the schools, community organizations, businesses, the city government, and private citizens.
Give Every Child A Chance	Manteca	Oscar Munguia	2003		ASAP provides an after school program to children at Sequoia and French Camp Elementary Schools. The express purpose of the 21st Century ASAP is to provide opportunities for communities to establish or expand activities.
Glenn County Office of Education	Willows	Jennifer Goodwin	2004		Currently we are running programs in nine of the eleven proposed sites. Larger program sites are running proposed ADA or higher, while our smaller school run less ADA based on their very rural locations.
Goodwill of Santa Clara County	San Jose	Ronco Liem	2004		The Goodwill ASSETs is an after school program servicing students with disabilities from San Jose High School and Willow Glen High School. The ASSETs program provides homework help, career planning, job coaching, computer and technology skills.
Grass Valley Elementary School District	Grass Valley	Carol Viola	2004		The Grass Valley After School Program provides a safe place for students to build relationships, recreate and take responsibility for their academic future. We emphasize the importance of completing homework and offer tutoring.
Greenfield Union Elementary School Distric	Bakersfield	CynDee Zandes	2004		Cohort 3 21st CCLC supports students who attend an after school program at 5 elementary and 1 middle school site. Program components include homework, academic tutoring, enrichment, physical education, service learning and youth development experiences.
Greenfield Union Elementary School Distric	Bakersfield	CynDee Zandes	2004		After school program for students in grades 6-8 at two middle schools. Program includes homework assistance, academic tutoring in reading and mathematics, enrichment/application clubs and activities, prevention/intervention clubs and activities.
Guadalupe Union Elementary School Distric	Guadalupe	Linda Denton	2003		The Guadalupe project is a collaboration between the Guadalulpe Union School District, the Boys and Girls Club, the Dunes Center, and the GETA. A new site has recently opened and has joined our partnership.
	Hanford	Jeanne Rios	2003		WE are an afterschool program that provides safety for the students and educational support through modules consisting of homework, academics, recreation, and enrichment. Additionally we provide character education and team spirit/camaraderie.
Hanford Elementary School District	Hanford	Jeanne Rios	2004		We are an afterschool program that provides safety for the students and educational support through modules consisting of homework, academics, recreation, and enrichment. Additionally we provide character education and team spirit/camaraderie.
Hawthorne Elementary School District	Hawthorne	Maria Garcia	2004	*,	This is an afterschool program for 1st to 8th grade.

Hayward Unified	Hayward	Andrew Kevy	2003	\$655,500	The Youth Enrichment Program (Y.E.P.) is an after school academic support and enrichment program serving 21 Hayward elementary and middle schools.
Healdsburg Unified School District	Healdsburg	Bob Pape	2004	\$212,500	Healdsburg Unified School District's 21st Century Community Learning Center program provides after school academic support and enrichment classes at three distict schools.
Hemet Unified	Hemet	Diane Cardinalli	2003	\$1,637,125	The Hemet Unified School District 21st Century Community Learning Center program enables learning centers to help students succeed academically through the use of scientifically based practices and extended learning time.
Hemet Unified School District	Hemet	Marcheta Herbranson	2004	\$250,000	Participants in the ASSETs program will be provided with academic support to increase state standards in the core subjects, as well as Health, Physical Education and the Visual and Performing Arts.
Hollywood Entertainment Museum	Hollywood	Stephanie Surabian	2004	\$199,363	The project will establish an after-school program incorporating aspects of the entertainment industry with core academic components. It will provide staff development at the school site enabling teachers to integrate media arts into core curricular areas.
Holt Union Elementary	Stockton	Chuck Holland	2003	\$130,000	We provide before and after school classes and activities for our students. We offer homework help, ESL tutoring, recreational activities and help for students at risk of failure. We have 95% ELL students and provide services for English Language Learners.
Holtville Unified	Holtville	Pat Salcido	2003	\$100,500	Our 21st CCLC provides after school activities that are designed to provide academic as well as enrichment opportunities for our students. Our center works along with our District's Even Start Program.
Hueneme Elementary School District	Port Hueneme	Edward Jones	2004	\$72,000	The HEROES Project proposes to support, augment, and expand existing academic assistance, educational enrichment, and recreation services to provide a safe, comprehensive five-day-a-week after school program.
Hueneme Elementary School District	Port Hueneme	Edward Jones	2004	\$200,575	The HEROES Project proposes to support, augment, and expand existing academic assistance, educational enrichment, and recreation services to provide a safe, comprehensive five-day-a-week after school program.
Imperial County Office of Education	El Centro	Rita Brogan	2004	\$70 900	Consortium of County Schools providing a variety of afterschool and summer activites.
Imperial County Office of Education	El Centro	Rita Brogan	2004		Consortium of County Schools providing a variety of afterschool and summer activities.
International Rescue Committee	San Diego	Christina Piranio	2004	, ,	Students Plus is a voluntary, year-round after-school program designed to support refugee youth during the critical period of adjustment to life in the United States.

					In collaboration with the PHS Principal Mrs. Janis Fries- Martinez;Beyond the Bell Branch (BTB)of Los Angeles Unified School
					District and KYDS will provide PHS students culturally relevant
Keep Youth Doing Something, Inc. (KYDS)	Van Nuys	Leesa Puleo	2004	\$250,000	programming.
Kings County Office of Education	Hanford	Xavier Pina	2004	\$238 850	The afterschool program is built on principles of effectiveness with academic and enrichment actvities, supported by scientific research, that are measurable and support core academcic areas.
Trings County Chice of Education	Taniora	Advict t illa	2004	Ψ200,000	and the mederable and support serie assaudinole areas.
Kings County Office of Education	Hanford,	Xavier Pina	2004	\$178,500	The afterschool program is built on principles of effectiveness with academic and enrichment actvities, supported by scientific research, that are measurable and support core academcic areas.
Klamath Trinity Joint Unified School District	Ноора	Sarah Supahan	2004		The 21stCCLC at Trinity Valley and Hoopa Elementary opened late in the school year on April 11, 2005 with overwhelming interest from students and families. The program has a consistent group of 80-90 students attending on a daily basis.
Korean Youth and Community Center	Los Angeles	Susan Lee	2004		KYCC works with three partners to offer the Services to Enrich Education in Koreatown Los Angeles (SEEK-LA) at the Los Angeles Senior High School. The goals of the project are to improve school success and life skills among students.
La Honda-Pescadero Unified School Distric	Pescadero	Tim Beard	2004	\$90,000	This project is to provide after school homework assistance and subject tutorial help. Enrichment classes follow homework completion.
Lawndale Elementary School District	Lawndale	Leanne Negron	2003		21st Century funding supports the Realizing Amazing Potential (RAP) Before and After School Program in Lawndale Elementary School District. Everyday, RAP provides a snack, homework assistance, academic and enrichment activities to students.
Lennox School District	Lennox	Eddie Garcia	2004	\$396,000	The Lennox 21st Community Learning Centers Program provides students a safe and nuturing environment after school. Students receive homework tutoring and participate in a variety of academic enrichment activities.
Lighthouse Community Outreach	Los Angeles	Gregg Bynum	2003	\$150,000	This program is designed to improve the academic achievement and overall functioning of targeted high-risk Watts area youth.
Livingston Union Elementary School District	- C	Kathy Berkeley	2004		Provides after school program services to elementary students in grades K-5. The district provides academic interventions and this project funds homework assistance and after school recreational and enrichment activities.
Long Beach Unified	Long Beach	Ronnie Clare	2003	\$250,000	The objectives of the project are a) to improve participants' academic achievement; b) to improve participants' classroom behavior, attendance and attitudes; c) to provide enrichment services that reinforce academics

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Long Beach Unified School District	Long Beach	Ronnie Clare	2004	The major goals of the program are to improve students' academic achievement, to improve their behavior and attitudes, toprovide enrichment services that reinforce and complement the regular program and to coordinate and collaborate with existing services.
Long Beach Unified School District	Long beach CA	Ronnie Clare	2004	The major goals and objectives of the project are a) to improve student academic achievement, b) to improve participants' classroom behavior, attendance and attitudes, c) to provide enrichment services that reinforce and complement the academic program an
Long Beach Unified School District	Long Beach	Jerry Stover	2004	Long Beach TEEN WRAP is a high school after school program at Jordan High School that exposes students to a broader range of academic learning and supportive enrichment activities. The program connects students and family members to needed resources.
Long Beach Unified School District	Long Beach	Ronnie Clare	2004	Long Beach WRAP provides a safe, structured after-school structured environment that addresses students' academic challenges. Program sites serve students from selected elementary and middle schools.
Long Beach Unified School District	Long Beach	Ronnie Clare	2004	Long Beach WRAP provides a safe, structured after-school structured environment that addresses students' academic challenges. Program sites serve students from selected elementary and middle schools. Students are provided a comprehensive array of services.
Los Angeles Community College District	Los Angeles	Dorothy Smith	2004	We provide college English , math and reading courses. We also provide tutoring for students at the middle school and on the campus. Nutrition, transportation and other courses are built into the program.
Los Angeles Unified 1/03	Los Angeles	Dick Roberts	2003	Beyond the Bell Branch coordinates before and after school programs in 350 elementary, middle and high schools in Los Angeles Unified School District. The programs are delivered by 27 community-based organizations.
Los Angeles Unified 12/04	Los Angeles	Dick Roberts	2004	Beyond the Bell Branch coordinates before and after school programs in 350 elementary, middle and high schools in Los Angeles Unified School District. The programs are delivered by 27 community-based organizations.
Los Angeles Unified 12/04	Los Angeles	Dick Roberts	2004	Beyond the Bell Branch coordinates before and after school programs in 350 elementary, middle and high schools in Los Angeles Unified School District. The programs are delivered by 27 community-based organizations.
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					Beyond the Bell Branch coordinates before and after school programs
Los Angeles Unified 5/04	Los Angeles	Dick Roberts	2004	\$4 695 663	in 350 elementary, middle and high schools in Los Angeles Unified School District. The programs are delivered by 27 community-based organizations.
Los Arigeles Offined 5/04	Los Angeles	DICK ROBERS	2004	, , , ,	Beyond the Bell Branch coordinates before and after school programs in 350 elementary, middle and high schools in Los Angeles Unified
Los Angeles Unified 5/04	Los Angeles	Dick Roberts	2004	\$5,483,033	School District. The programs are delivered by 27 community-based organizations.
					Beyond the Bell Branch coordinates before and after school programs in 350 elementary, middle and high schools in Los Angeles Unified School District. The programs are delivered by 27 community-based
Los Angeles Unified 9/04	Los Angeles	Dick Roberts	2004	\$1,167,255	organizations.
Lucia Mar Unified C1	Arroyo Grande	Becca Carsel	2003	\$151,000	Lucia Mar Unified School District is striving to provide after-school learning opportunities as well as enrichment programs that will improve student achievement. In conjunction with our partners, students have a safe place to go after school.
Lucia Mar Unified School District C3	Arroyo Grande	Becca Carsel	2004	\$312.525	Lucia Mar Unified School District is striving to provide after-school learning opportunities as well as enrichment programs that will improve student achievement. In conjunction with our partners, sutdents have a safe place to go after school.
Madera County Office of Education	Madera	Dianna Young	2004		Our project provides after school services to 4 school sites within Madera Unified School District. These sites are 3 elementary schools and a middle school. All of these sites have a large percentage of students who are English Learners.
Madera County Office of Education	Madera	Dianna Young	2004	. ,	This part of our project provides after school services to 1 school site within Madera Unified School District. This site is a small, rural K-8 site with a high percentage of EL students.
Mendocino County Office of Education	Ukiah	Carol Ciraulo	2004		Mendocino County formed a consortium of 9 school districts to apply for the 21st Century Community Learning Centers grant to be administered by the Mendocino county Office of Education.
Mendocino County Office of Education	Ukiah	Carol Ciraulo	2004		Mendocino County formed a consortium of 9 school districts to apply for the 21st Century Community Learning Centers grant to be administered by the Mendocino county Office of Education.
,				• •	Modesto City Schools 21st CCLC Project, keeps children safe, improves academic achievement, provides parents with supervised
Modesto City Elementary	Modesto	John Ervin	2003	\$167,250	care and ehnaces children's exposure to various enrichment activities.
					Modesto City Schools 21st CCLC Project, keeps children safe, improves academic achievement, provides parents with supervised child care and enhances children's exposure to various enrichment
Modesto City Elementary School District	Modesto	John Ervin	2004	\$282,825	
					Modesto City Schools 21st CCLC Project keeps children safe, improves academic achievement, provides parents with supervised child care and enhances children's exposure to various enrichment
Modesto City Elementary School District	Modesto	John Ervin	2004	\$352,025	activities.

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Modoc Co. Office of Education	Alturas	Heather Tufts	2003		Modoc County has 5 elementary sites and 1 middles school site. Total number of students registered for the program is 150. The programs growth is challenged by the lack of transportation dollars.
Montebello Unified School District	Montebello	Adolfo Herrera	2004		Our mission is to provide a safe, nurturing, enriched after school program that encompasses literacy, art, technology, and recreation for MUSD students so that they may achieve academic and personal success.
Montebello Unified School District	Montebello	Adolfo Herrera	2004		Our mission is to provide a safe, nurturing, enriched after school program that encompasses literacy, art, technology, and recreation for MUSD students so that they may achieve academic and personal success.
Monterey Peninsula Unified School District		Tonya Nelson	2004		The goal of Project UBT-21, is to operate highly successful after school literacy development programs that provie standards based academic assistance, enrichment and enhanced life experiences to students.
Monterey Peninsula Unified School District		Tonya Nelson	2004		The goal of Project UBT-21, is to operate highly successful after school literacy development programs that provide standards based academic assistance, enrichment and enhanced life experiences to students.
Mt. Diablo Unified School District	Concord	Stephanie Roberts	2004	\$1,091,790	Our After School Programs offer a variety of academic, enrichment, health and youth development based activities to students and their
Mutual Assistance Network of Del Paso Hei	Sacramento	Jason Sample	2004		The Youth Investment Center works with students at Grant Union High School in the areas of academic achievement, health education, leadership development, career development, project based learning, home visitation and family involvement.
Napa County Office of Education C2 EM Ca		Trudy Bouligny	2004		Calistoga Community Learning Center provides an enriching afterschool program to elementary students in a small rural town with few resources for youth. The school has 60% ESL students with many parents with low educational levels themselves.
	Napa	Trudy Bouligny	2004	,	The Napa County Afterschool Partnership - Cohort 3 is providing safe, supervised, enriching opportunities for students in two elementary and two middle schools in Napa County.
Newport-Mosa Unified	Costa Mesa	Stagy de Room	2003		Project Success is an after school program which is on school site campuses. We have incorporated the Houghton Mifflin Soar to Success program to continue working on Language Arts.
Newport-Mesa Unified		Stacy de Boom			Project Success is an after school program which touches all parts of the curriculum. We have adopted the Houghton Mifflin Soar and Early
Newport-Mesa Unified School District  Newport-Mesa Unified School District	Costa Mesa Costa Mesa	Stacy deBoom Stacy de Boom	2004		Success Intervention programs to concentrate on reading and fluency. Project Success is an after school program that uses Houghton Mifflin Intervention at all our school sites. We have Character Education, Arts and Crafts and other partners and activities.

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Oakland Unified School District	Oakland	Tanya Avila	2003		Our After School Programs offer a variety of academic, enrichment, and youth development based activities to students and their families.
Oakland Unified School District	Oakland	Tanya Avila	2004		To serve Skyline and McClymonds youth in a comprehensive after- school program.
Ocean View Elementary	Huntington Beach	Linda Collacott	2003		Kaleidoscope, Ocean View's 21st CCLC provides extended learning opportunities to elementary students in grades two through five at three sites and grades one through three at a fourth site.
Ontario-Montclair Elementary School Distric	Ontario	Kathleen Kinley	2004		The 21st CCLC Grant has made it possible for De Anza Middle School to expand its 1 1/2 hour a day, 4 day a week after school program to a 3 hour a day, 5 day a week after school program and a half hour before school program.
Oxnard Elementary School District-5/04	Oxnard	Diane Wallace	2004		This is a comprehensive after school program whose mission is to empower children and families to participate fully in a democratic scoiety. This is accomplished by providing needed academic, social and enrichment opportunities to families.
Oxnard Elementary School District-5/04	Oxnard	Diane Wallace	2004		This is a comprehensive after school program whose mision is to empower children and families to participate fully in a democratic society. This is accomplished by providing needed academic, social and enrichment opportunities to families.
Oxnard Elementary School District	Oxnard	Diane Wallace	2003		The Oxnard After School Program provides a safe and enriching environment for students after school. The program includes after-school academic enrichment and support, enrichment activities, and extra-curricular activities, including team sports.
Pajaro Valley Joint Unified	Watsonville	Joe Trautwein	2003		In conference with site administration and our ASSETs Advisory Group we moved toward a more academic tutorial support mid-way through the year.
Pajaro Valley Joint Unified	Watsonville	Joe Trautwein	2003		Elementary after school programs serving students in the lower socio- economic catagories with academic intervention and youth development programming. The three elementary schools serve over 500 students nightly for three hours a night for 180 days
Pajaro Valley Unified School	Watsonville	Joe Trautwein	2004		To provide after school programs to students in the lower socio- economic bracket of our district with academic intervention and youth developemt opportunities. Programs are extremely valuable and very well received.
Pajaro Valley Unified School District	Watsonville	Joe Trautwein	2004		To provide after school programs to students in the lower socio- economic bracket of our district with academic intervention and youth delvelopment opportunities. Programs are extremely valuable and well received.

Pajaro Valley Unified School District	Watsonville	Joe Trautwein	2004	\$302,400	Elementary after school programs serving students in the lower socio- economic catagories with academic intervention and youth development programming. The three elementary schools serve over 500 students nightly for three hours a noght for 180 days.
Pasadena Unified C1	Pasadena	Karen Cantrell	2003	\$737,000	PasadenaLEARNs is a comprehensive after school program that provides a safe and enriching environment for students. Our goal is to provide an environment where students may achieve greater personal and academic success.
Pasadena Unified C3 HS	Pasadena,CA	Karen Cantrell	2004	\$150,000	PasadenaLEARNs is a school based, comprehensive program that creates a safe and enriching environment for students in the Pasadena Unified School District. Our goal is to offer a safe environment after school
	,	Dr. Saddie Nishitani	2003		Pixley School's 21st Century program provides a program that is safe and provides individualized support in academics and enrichment components, and where students are provided with opportunities to
Pixley Union Elementary	Pixley	Dr. Saddie Nishitani	2003	\$124,313	Succeed.
Pixley Union Elementary School District	Pixley	Dr. Saddie Nishitani	2004	\$127,350	Our program is intevention based; targeting approximately 285 students at our site; and focussing on students who are performing at below basic and far below basic in Reading/language arts and/or math.
Placentia-Yorba Linda Unified	Placentia	Ann ORourke	2004	\$410,550	CSAS serves over 400 students at 4 Title I elementary school sites. We are providing students with academic support and enrichment in a safe and nurturing environment.
Placerville Union Elementary	Placerville	Marc Nigel	2003	\$185,280	The PUSD 21st CCLC, in collaboration with the Western Slope Boys & Girls Club, supports students in academic achievement and provides supplemental opportunities for enrichment. Targeted students are low income, monority, and otherwise at-risk youth.
Ravenswood City Elementary School Distric	East Palo Alto	Cari Crowe	2004	\$199,500	We provide a balanced program of academics, enrichment and recreation. We are in the process of restructuring and looking for alternate sources of funding to improve our enrichment offerings and start an after school sports league.
Ravenswood City Elementary School Distric	East Palo Alto	Cari Crowe	2004	\$388.600	We provide a balanced program of academics, enrichment and recreation. We are in the process of restructuring and looking for alternate sources of funding to improve our enrichment offerings and start an after school sports league.
Redding Elementary	Redding	Pat Luster	2003		The 21st Century After School Program has provided a safe learning environment for after school students. It is designed to extend learning time to help students meet State and district academic standards.
reduing Elementary	Ivenallia	r at Lustei	2003		AFter School Learning Center will serve students at each site and will operate Monday - Friday from 2:30 -6pm. During proram hours, academic assistance, educational enrichment services and home-work
Redwood City Elementary School District	Redwood City	Karin Kelley-Torregroza	2004	\$90,750	help will be provided.

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Redwood City Elementary School District	Redwood City	Karin Kelley-Torregroza	2004		After school learning center will serve students Monday - Friday from 2:20 -6pm. During program hours, academic assistance, educational enrichment services and home-work help will be provided.
		_			After School Learning Centers will serve students at each sit and will operated Monday-Friday from 2:30-6pm. During program hours, academic assistance, educational enrichment services and home-work
Redwood City Elementary School District	Redwood City	Karin Kelley-Torregroza	2004	. ,	help will be provided.
Rincon Indian Education Center	Valley Center	Hunwut Micheal Turner	2004		A community based Indian Education Program providing services to Rincon and the surounding Indian Reservations.
River Delta Joint Unified School District	Isleton	Paige Adams	2004	\$225,000	This project is to provide a much needed after school program in a geographically large, rural district.
River Delta Joint Unified School District/Cla	Isleton	Paige Adams	2004	\$75,000	This project is to provide a much needed after school program in a geographically large, rural district.
Riverbank Unifed School District	Riverbank	Ron Costa	2004		Our funding began mid-year for the first year so we will not have a lot of strong data to support full participation. We are working to address enrichment, academic, and wellness as our primary foci.
Riverside Unified School District	Riverside	Janet Downey	2004	\$376,375	This is an after school program designed to increase academic outcomes and to provide stimulating enrichment opportunities for students during the after school hours.
Riverside Unified School District	Riverside	Janet Downey	2004		The program is called Helping Elementary Achievers Reach the Stars (HEARTS). It funds after school programs at two district elementary schools.
Rowland Unified School District	West Covina	Dr. Mickie Allen	2004		After school academic and social enrichment program, offering academic support to elementary students.
Sacramento City Unified School District	Sacramento	Richard Markwell	2004		Provide Burbank High with after school opportunities in coordination with ROP and community partners.
Sacramento City Unified School District	Sacramento	Richard Markwell	2004		To provide a safe environment for after school activities designed to enrich the regular educational program, increase learning and connectedness to school for our students.
Salida Union Elementary	Salida	Mark Walker	2003		The program has operated this year with enrollment above the allocated cap. The district has managed to allow excess participation through the use of additional funding sources.
San Bernardino City Unified		Sandra Rodriguez	2002 -	•	
San Bernardino City Unified #565	San Bernardino	Bobbi Pregmon	2003		Three hour after-school program including a snack, tutoring, homework help, high interest clubs, sports and character building. Program has been chosen by the state as a regional learning center for Riverside, Inyo, Mono and San Bernardino counties.
San Bernardino City Unified School District	San Bernardino	Bobbi Pregmon	2004		Three Hour after-school program including a snack, tutoring, homework help, high interest clubs, sports and character building. Program has been chosen by the state as a regional training center for Riverside, Inyo, Mono and San Bernardino counties.

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San Bernardino City Unified School District	San Bernardino	Bobbi Pregmon	2004	\$331,200	Three hour after-school program including a snack, tutoring, homework help, high interest clubs, sports and character building. Program has been chosen by the state as a regional learning center for Riverside, Inyo, Mono and San Bernardino counties.
San Bernardino City Unified School District	San Bernardino	Bobbi Pregmon	2004	\$292,500	Three hour after-school program including snack, tutoring, homework help, high interest clubs, sports and character building. Program has been chosen as a state regional learning center for the Riverside, Inyo, Mono and San Bernardino counties.
San Bernardino City Unified School District	San Bernardino	Bobbi Pregmon	2004	\$63,000	Three hour after-school program including snack, tutoring, homework help, high interest clubs, sports and character building. Program has been chosen as a Regional Learning Center for Riverside, Inyo, Mono and San Bernardino (RIMS) counties.
San Diego City Unified C1	San Diego	Virginia Davis	2003	\$216,108	The Learn & Work Program is a program designed to help at-risk students become more engaged in their learning process by helping them an after school program that helps them develop work readiness skills and literacy skills.
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$215,213	Comprehensive before and after school services delivered to students at La Presa Middle School in the La Mesa / Spring Valley School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$240,400	Comprehensive before and after school services delivered to students in the San Diego Unified School District. The only barrier that has prevented meeting our goals is the delay in receiving the initial grant awards and funding.
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$850,875	Comprehensive before and after school services delivered to students in Chula Vista Elementary School District, National School District, San Ysidro School District and Sweetwater Union High School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$290,850	Comprehensive before and after school services delivered to students in Oceanside Unified School District and Vista Unified School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$404,553	Comprehensive before and after school services delivered to students in Escondido Union School District and San Marcos Unified School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$139,225	Comprehensive after school services delivered to students at Roosevelt Middle School in the Vista Unified School District. The only barrier that has prevented meeting our goals is the delay in receiving the initial grant awards and funding.
					Comprehensive before and after school services delivered to students in Escondido Union School District and San Marcos Unified School District. The only barrier that has prevented meeting our goals is the
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$997,231	delay in receiving the initial grant awards and f

					Comprehensive before and after school services delivered to students
San Diego County Office of Education	San Diego	Sharon Snyder	2004	\$299,675	in Lakeside Union School District, Ramona Unified School District and Warner Unified School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004		Comprehensive before and after school services delivered to students in Chula Vista Elementary School District, San Diego Unified School District, South Bay Union School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004		Comprehensive before and after school services delivered to students in San Diego Unified School District. The only barrier that has prevented meeting our goals is the delay in receiving the initial grant awards and funding.
San Diego County Office of Education	San Diego	Sharon Shyder	2004	\$1,745,919	awards and runding.
San Diego County Office of Education	San Diego	Sharon Snyder	2004		Comprehensive before and after school services delivered to students in Cajon Valley Union Elementary, La Mesa-Spring Valley School District, Poway Unified School District, Santee School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004		Comprehensive before and after school services delivered to students in Chula Vista Elementary School District, San Ysidro School District, Sweetwater Union High School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004		Comprehensive before and after school services delivered to students in Carlsbad Unified School District, Encinitas Union School District, Fallbrook Union Elementary School District, Oceanside Unified School District and Vista Unified School District.
San Diego County Office of Education	San Diego	Sharon Snyder	2004		This comprehensive high school grant provides academic and enrichment activities to students attending Juvenile Court and Community Schools. Students participate in an Anger Reduction Training as well as service learning projects.
San Diego State University Foundation	San Diego	Michael Corke	2003	\$248,670	
San Diego State University Foundation	San Diego	Michael Corke	2004	\$272,150	XDC is a comprehensive extended day program composed of parent and student centers housed on the campus of Monroe Clark Middle School.
San Francisco Unified	San Francisco	Trish Bascom	2003		Our program model reflects a collaborative citywide vision of meeting the academic, social, and emotional needs of all youth and building youth confidence and competencies.
San Francisco Unified	San Francisco	Andrea Collaco	2003		Our program model reflects a collaborative citywide vision of meeting the academic, social, and emotional needs of all youth and building youth confidence and competencies.
San Francisco Unified School District	San Francisco	Trish Bascom	2004		Our program model reflects a collaborative citywide vision of meeting the academic, social, and emotional needs of all youth and building youth confidence and competencies.
					Our program model reflects a collaborative citywide vision of meeting the academic, social, and emotional needs of all youth and building
San Francisco Unified School District	San Francisco	Trish Bascom	2004		youth confidence and competencies.

San Francisco	Trich Rascom	2004		Our program model reflects a collaborative citywide vision of meeting the academic, social, and emotional needs of all youth and building youth confidence and competencies.
				Our program model reflects a collaborative citywide vision of meeting the academic, social, and emotional needs of all youth and building youth confidence and competencies.
San Francisco	Trish Bascom	2004		Our program model reflects a collaborative citywide vision of meeting the academic, social, and emotional needs of all youth and building youth confidence and competencies.
San Gabriel	dr mickie allen	2003	\$146,250	With the funds, we were able to create an after school program that includes tutoring and student centered activities.
San Jacinto	Vickie Baxter	2004		Our goal is to provide a safe and educational learning enviroment for our students after school. Our program has gotten off to a good start and we are looking forward to the possibilities for next year.
Stockton	Sheri Coburn, Ed.D., R.N	2004		GRASP-IT is a county-wide after school partnership comprised of 6 districts, 12 schools, 3 community-based partners where the County Office of Education serves as the LEA. Grasp It is designed to enhance and fortify the educational experience of students.
Carmichael	Nicole Craine	2004		Bridges After-School provides academic intervention, pro-social development and life skill education to students in need of additional services beyond the regular school day. The program operates three hours a day, five days a week.
Sacramento	Debra Middleton	2004		Encina ASSET's is an after-school program for high school students focusing on Academic Assistance, Enrichment/Youth Development, and Family Literacy.
Citrus Heights	Nicole Craine	2004		Bridges After-School provides academic intervention, pro-social development and life skill education to students in need of additional services beyond the regular school day. The program operates three hours a day, five days a week.
San Rafael	Paula Machado	2003		San Rafael City' Schools 21st Century Community Learning Centers Project is a committment to expand and enhance our after school programs in order to help close the achievement gap, and to provide an enriching and safe after school environment.
Sanger	Steve Carlson	2004		The project provides after-school programs at four elementary school sites. The programs include academic tutoring, enrichment and recreational activities.
	Patricia Machado	2003		After-school programs offer students daily homework assistance, academic enrichment, and recreational enrichment. Students are provided with a nutritious snack, safe environment, and trained staff.
	San Gabriel  San Jacinto  Stockton  Carmichael  Sacramento  Citrus Heights  San Rafael	San Francisco Trish Bascom  San Francisco Trish Bascom  San Gabriel dr mickie allen  San Jacinto Vickie Baxter  Stockton Sheri Coburn, Ed.D., R.N  Carmichael Nicole Craine  Sacramento Debra Middleton  Citrus Heights Nicole Craine  San Rafael Paula Machado  Sanger Steve Carlson	San Francisco         Trish Bascom         2004           San Francisco         Trish Bascom         2004           San Gabriel         dr mickie allen         2003           San Jacinto         Vickie Baxter         2004           Stockton         Sheri Coburn, Ed.D., R.N         2004           Carmichael         Nicole Craine         2004           Sacramento         Debra Middleton         2004           Citrus Heights         Nicole Craine         2004           San Rafael         Paula Machado         2003           Sanger         Steve Carlson         2004	San Francisco         Trish Bascom         2004         \$250,000           San Francisco         Trish Bascom         2004         \$634,500           San Francisco         Trish Bascom         2004         \$125,700           San Gabriel         dr mickie allen         2003         \$146,250           San Jacinto         Vickie Baxter         2004         \$680,000           Stockton         Sheri Coburn, Ed.D., R.N         2004         \$1,116,250           Carmichael         Nicole Craine         2004         \$1,802,981           Sacramento         Debra Middleton         2004         \$150,000           Citrus Heights         Nicole Craine         2004         \$432,000           San Rafael         Paula Machado         2003         \$277,100           Sanger         Steve Carlson         2004         \$360,000

Soledad Unified School District	Soledad	Randy Bangs	2004	Soledad High School's 21st CCLC is an after school hours program offering both academic and enrichment activities. The program started in Janury 2005. Our significant challenge has been generating student interest.
Sonoma State University	Rohnert Park	Julie Mcclure	2003	The COOL School program provides a safe, constructive, and enriching environment for 200 students each year. The program includes reading groups, math centers, clubs, howmework time, snack, and recess/organized games.
South Bay Union Elementary	Eureka	Susan Maschmeier	2003	South Bay Union School District's after school programs at Pine Hill and South Bay Schools are called EXPLORE and provide homework help, recreation, and a variety of enrichment activities for over 200 children.
Stanislaus Co. Office of Education	Modesto	Vicki Bauman	2003	The mission of the SCOE Project SAFE (Supporting Afterschool for Everyone) is to provide access to after school programs at school sites throughout Stanislaus, Amador, Tuolumne and Calaveras Counties.
Stanislaus County Office of Education	Modesto	Vicki Bauman	2004	The mission of the SCOE Project SAFE (Supporting Afterschool for Everyone) is to provide access to after school programs at school sites throughout Stanislaus, Amador, Tuolumne and Calaveras Counties.
Stanislaus County Office of Education	Modesto	Vicki Bauman	2004	The mission of the SCOE Project SAFE (Supporting Afterschool for Everyone) is to provide access to after school programs at school sites throughout Stanislaus, Amador, Tuolumne and Calaveras Counties.
Stanislaus County Office of Education	Modesto	Vicki Bauman	2004	The mission of the SCOE Project SAFE (Supporting Afterschool for Everyone) is to provide access to after school programs at school sites throughout Stanislaus, Amador, Tuolumne and Calaveras Counties.
Stockton City Unified School District	Stockton	Carl Toliver	2004	The STEP Up after school program will serve children in 19 schools that have been identified as in need of improvement under Title I and have entered state corrective action.
Sweetwater Union High C1	San Diego	Patti Clark	2003	21st Century ASSETs Program funding has created the Club de las Americas, a vehicle for engaging students in an expanded range of learning and leadership development opportunities. The program that has taken shape at SYHS and is now known as Club de las
Sweetwater Union High School District C2	Chula Vista	Patti Clark-Roehrs	2004	This project establishes Southwest and Sweetwater high schools as 21st Century Community Learning Centers by providing academic and enrichment opportunities beyond the traditional school hours.
Sweetwater Union High School District C3	Chula Vista	Patti Clark-Roehrs	2004	This project establishes SanYsidro and Castle Park high schools as 21st Century Community Learning Centers by providing academic and enrichment opportunities beyond the traditional school hours.

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Sweetwater Union High School District C3 H	Chula Vista	Patti Clark-Roehrs	2004		This project establishes Mar Vista and Montgomery high schools as 21st Century Community Learning Centers by providing academic and enrichment opportunities beyond the traditional school hours.
Tehama Co. Office of Education	Red Bluff	Karla Stroman	2003		The SERRF After School Program provides a safe, healthy, enriching environment for school children in the after school hours which includes homework tutoring, academic enrichment, recreation, social skills development and prevention activities.
The Regents of the University of California	Berkeley	Dr. Glynda Hull	2004		Castlemont students will receive individualized homework assistance, tutoring, mentoring, and various reading and writing activities geared toward both increasing students' academic success and their interest in and ability to attend college.
Torrance Unified School District	Torrance	Janice Schultz	2004		The TUSD 21st CCLC Program Journey to Success will create enrichment, excitement and challenge for student in greades 1-5 and their families at Carr and Torrance Elementary School. The project is designed to emphasize the development of effective learners.
Tulare Co. Office of Education	Visalia	Lou Fernandez	2003		The Tulare County Office of Education HEART program is supported and operated by Pro-Youth, a not-fro-prifit corporation. Pro-Youth administers the program by empoloying and training staff who work approximately 4 hours each day.
Tulare County Office of Education	Visalia	Lou Fernandez	2004		The Tulare County Office of Education HEART programis supported and operated Pro-Youth a not-for profit corporation. This grant serves 11 schools in six school districts, with approximately 1,100 elementary grade students attending daily.
Upland Unified School District	Upland	Rebecca Maynard	2004		Upland Junior High School is a Title I middle school for approximately 1,048 7th and 8th grade students in Upland Unified School District.
Vallejo City Unified School District	Vallejo	Richard Damelio	2004		The VCUSD is partnering with the Vallejo Community based organizations to work on other sustainable sources of income to support afterschool programs.
Visalia YMCA	Woodlake	Laura Armstrong	2004		YMCA afterschool helps students with their homework and provides an enriching and safe environment. Our biggest barrier is getting middle school students to attend and have a good attitude about it.
Visalia YMCA	Woodlake	Laura Armstrong	2004	\$142,500	YMCA afterschool helps students with their homework and provides an enriching and safe environment. It is always a challenge as an outside group to work with the schools.
Watts Labor Community Action Committee	Los Angeles	Tina Watkins	2004	\$170,100	This program provides after-school tutoring, art enrichment, theatre, and mentoring to students. Outreach has been a challenge at Markham Middle school.
West Control Costs Halfford Cabrack Division	El Comit-	Marian MaTierra	2004		We work to support the academic intervention activities at the school sites. We also provide the students with arts, enrichment and recreational activities. We customize our programs to meet the goals of the elementary checks.
West Contra Costa Unified School District	EI Cerrito	Megan McTiernan	2004	\$152,025	of the elementary schools.

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					We work to support the academic intervention activities at the school
					sites. We also provide the students with arts, enrichment and
W . O . O . H . W . I O . I . I D	E. O		2224	<b>#</b> 400 050	recreational activities. We customize our programs to meet the goals
West Contra Costa Unified School District	El Cerrito	Megan McTiernan	2004	\$422,650	of the eight elementary schools.
					Desire this tends to second describe a few and a still differents for second above at tends.
					Project intends to provide after school activities to four rural elementary
West County Community Commisses	مالله مسمع باللم	Name I amous	2004	<b>CO24 04</b>	schools along the Russian River in Sonoma County. 337 students will
West County Community Services	Guerneville	Nora Lomax	2004	\$374,017	be served in a new Voices of the River program.
					This project allows students a safe, healthy, and enjoyable
Western Discould Start Oak and District	I de e e la	A D'	0004	<b>#04.000</b>	environment for students after school. Our program promotes
Western Placer Unified School District	Lincoln	Amy Riga	2004	\$64,000	homework help, enrichment activities, and recreation.
					The Reach For The Stars Program serves over 1,000 Whittier City
				<b>^</b>	School District students in grades K-5 at nine elementary school sites
Whittier City Elementary	Whittier	Becky Shultz	2003	\$675,000	from school dismissal until 6 pm daily.
					Our program serves a total of 300 children at 3 school sites. Our focus
		l			is academic enrichment. One major issue is lack of transportation for
Winton Elementary School District	Winton	Linda Thompson	2004	\$250,000	students.
					The project has been designed to address the need for after-school
					services identifed by community members, community and city
				•	organizations, and prioritzed by Garvey District and its constituents.
Woodcraft Rangers	Los Angeles	Cathie Mostovoy	2004	\$462,180	The program offers a variety of activities for children.
					The Woodland 21st CCLC program provides after school academic
					and enrichment/recreation services at 8 school sites in Woodland, with
		l., a .	2222	<b>#044.500</b>	an emphasis on serving socioeconomically disadvantaged students
Woodland Joint Unified	Woodland	Mary Garcia	2003	\$814,560	and students who need additional academic support.
					YDP provides educational enrichment programs that focus on
					academic achievement and enrichment activities that foster character
VDD of Constant on Annales		laura Okazaki	2004		building and high self-esteem. Services include morning care,
YDP of Greater Los Angeles	Los Angeles	Jayne Okazaki	2004	\$453,642	afterschool care, off-track, and Saturday programs.
					The Richmond Education, Arts, and Literacy (REAL.) Program will
VAACA at the Feet Base	Distance	David and	0004	<b>#440.000</b>	serve two schools, Peres Elementary and Verde Elementary, in the
YMCA of the East Bay	Richmond	Don Lau	2004	\$149,600	West Contra Costa Unified School District.
					Anaheim Achieves is a collaborative-driven after school program
Various Manufa Obsignition Association Of Associ	A see to a tree	Datable Jawah	0000	<b>#007.007</b>	established in 1999. This award-winning program serves 3800
Young Men's Christian Association Of Anah	Ananeim	Debbie Jauch	2003	\$967,007	elementary students daily at 31 school sites.
					VDII 04 + 0 + 161 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 +
					YPI's 21st Century Kids is providing daily afterschool programs for two
Venth Delian Institute		NA/leite en l'Accessements	2004	¢254,000	large charter elementary schools. Both schools are majority-Latino,
Youth Policy Institute	Los Angeles	Whitney Kasserman	2004	\$351,908	with 90%+ free/reduced, and with year-round calendars.
					This project serves each district elementary school and middle school.
					Most of these schools only operate an after school academic support
Volta City Haiffied Calcad District	Volta Cita	Dill Zellen	0004	Φ4 0 4 4 O 4 5	and enrichment program while two of the sites also provide before
Yuba City Unified School District	Yuba City	Bill Zeller	2004	\$1,344,045	school services.