Grantee	City	Contact	Award Year	Year One Award	Program Description
					This project uses 7 sites to create safe and accessible
					community learning centers for children, families and
Alemanas Durlington Cabaala					youth to strengthen academic skills, learn strategies for
Alamance-Burlington Schools	Crohom	Marua Clada	2002	¢ 400.000	preventing drug use, and participate in activities that
(Cohort 2)	Graham	Marva Slade	2003	\$499,989	enhance the regular academic program. This three-county rural Appalachian consortium provides
					authentic, experiential, place-based learning
					opportunities to reach low income 3rd-8th graders
Alexander County Schools (NW					afterschool and during the summer. Our community and
Three 21st Consortium- Cohort 1)	Sugar Grove	Bricca Prestridge Sv	2002	\$299 786	family involvement component is integral.
	ougui orove	Dhoba i reathage O	2002	φ200,700	It is an afterschool program for Ashe County that targets
					Level I and II students in five sites, Kindergarten through
					9th grade, in tutoring, enrichment, physical activity and
Ashe County (TRAC - Cohort 3)	Jefferson	Linda Blackburn	2004	\$444,417	
				· /	
					The ToeRiver Learning Center will serve rural, low-
					income 3rd - 8th graders who are at risk of academic
					failure. Services will be offered after school Monday-
Avery County (Toe River Learning					Friday. Program activities will include computer-based
Center- Cohort 4)	Newland	Steve Sneed	2005	\$117,650	learning, individualized tutoring and homework help.
					The ToeRiver Learning Center will serve rural, low-
					income 3rd - 8th graders who are at risk of academic
					failure. Services will be offered after school Monday-
Avery County (WANAX, Cohort 2)	Nowlond	Michalla Maganar	2004	¢117 650	Friday. Program activities will include computer-based
Avery County (WAMY- Cohort 3)	Newland	Michelle Wagoner	2004	000,1116	learning, individualized tutoring and homework help. Episcopal Hispanic Ministries has established a targeted
					program to meet the needs of at-risk Hispanic students
					and those who are performing below grade level. The
Beaufort (Episcopal Hispanic					21st CCLC program provides academic remediation and
Ministries- Cohort 3)	Washington	Janet Rodman	2004	\$277,319	family support services.
			2004	φ211,010	By creating villages, the grantee hopes to improve both
					academic and social outcomes for students. Increasing
Beaufort County Schools (Cohort					the amount of unassigned reading done by students is
1)	Washington	Wendy Buck	2002	\$386,295	also a goal.
				•	This proposal seeks funds to expand programming to
					include students in grades nine through twelve attending
Beaufort County Schools (Cohort					Washington High School whose academic performance
4)	Washington	Wendy Buck	2005	\$299,810	qualifies them to receive services.

Bertie County Schools (RECIPE-					RECIPE will blend the resources, expertise and services of the school system, community colleges, faith-based community, civic organizations, and various youth and family services agencies to strengthen the capacity of
Cohort 3)	Windsor	Vicki H. Watford	2004		Bertie County's youth to become active.
				÷ · · · · · · · ·	This project is a consortium of the school district and
Bladen County Schools (BEACON-					community agencies that seeks to serve 300 at-risk
Cohort 3)	Lumberton	Mack Porter	2004	\$399,998	children in grades 5 to 8 and their families.
					This grant seeks to improve academic acheivement of
					elementary grades youngsters, increase cultural
					exposure and awareness, and reduce violence/increase
Bladen County Schools (Cohort 1)	Elizabethtown	Ann Elks	2002	\$498,939	abstinence behaviors with respect to drugs and alcohol.
					"Connect to Learning" will provide a well-supervised after-
					school program that focuses on academic enrichment
					and personal success during "critical" times. The
Bladen County Schools (Connect	Diamakurand	Managa ()	0005		program provides students with a safe haven and opens
to Learning-Cohort 4)	Riegelwood	Margaret Lawrence	2005	\$278,021	"windows of opportunity" for them. This project seeks to improve EOG test scores and
					academic performance in reading and math of the
					participating students and to improve students' social
Brunswick County (CIS- Cohort 3)	Shallotte	Kathy Smith	2004	\$400,000	
	Shanotte		2004	ψ+00,000	The purpose of the New Dimensions 21st Century
					Learning Center is to provide academic enhancement
Burke County (New Dimensions					activities for students in K-5 grades to support their
Charter-Cohort 1)	Morganton	Robin Howse	2002	\$89.273	overall learning and academic performance.
				<i> </i>	
					Elementary school based program covering 3 schools
					plus special projects. Provide academic enrichment
					services for targeted students, plus ESL and GED
					programs and other community academic programs. We
Burke County Schools (Cohort 1)	Connelly Spring	Nancy Jordan	2002	\$496,442	have a strong technology focus to all of our programs.
					Level I and II students are provided academic and
					enrichment opportunities four days a week after school.
Caswell County Schools (Cohort					Every other week, these students will attend five days a
2)	Yanceyville	Ethel Gwynn	2003	\$139,907	week after school.
					SweetHEARTS has operated with fewer students than
Catawba County Schools (Cohort					projected because it is limited to only Level 1 and 2
2)	Newton	Barbara Piekarski	2003	\$136,647	students.

Chapel Hill-Carrboro City Schools (Orange County) - Cohort 4	Chapel Hill	Adam Eigenrauch	2005	\$367,506	The project will provide services to high school students with identified academic needs. Services will be provided within two high school afterschool programs and two community-based evening tutorial programs.
					The 21st CCLC grant creates three afterschool programs (two school-based, one community-based) that serve identified elementary students. Students are invited to
Chapel Hill - Carrboro City Schools (Cohort 1)	Chapel Hill	Adam Eigenrauch	2002	\$388,372	the program based on documented academic needs in reading and math.
Charlotte Mecklenburg (Academic				.	
Cultural Enrichment - Cohort 4)	Charlotte	Latoya Hatchett	2005	\$290,282	
Charlotte Mecklenburg Schools	Charlotte	Latava Llatabatt	2004	CCCCCCCCCC	
(ACE- Cohort 3)	Chanolle	Latoya Hatchett	2004	\$275,000	
					Program to provide and improve academic proficiciency
Cleveland County Schools (Cohort					of students. Improve social skills, career awareness, and
1)	Shelby	Linda Mc Knight	2002	\$444.059	increase pro-social attitudes and behavior.
	,	Ĭ		. ,	Program to provide and improve academic proficiency of
Cleveland County Schools (Cohort					students. Improve social skills, career awareness, and
2)	Shelby	Linda Mc Knight	2003	\$241,056	increase pro-social attitudes and behavior.
					Cumberland County Schools will partner with community
					agencies to provide safe, structured activities to children
Cumberland County (Cohort 3)	Fayetteville	Angela Burton	2004	\$266,599	during non-school hours.
Querch a damad Qaunchi Qab a ala					The Proposed project funding will support a 21st CCLC
Cumberland County Schools (Cohort 2)	Fox of the ille	Angolo Durton	2003	¢100.000	center at Douglas Byrd High School. Serving 150 ninth graders and 60 family members.
	Fayettville	Angela Burton	2003	\$130,030	21ST CCLC Program is a quality after-school program
					that provides safe, structured academic enrichment
Cumberland County Schools					programs to help children that scored level I and II to
(Cohort 4)	Fayetteville	Mary Black	2005	\$211.390	improve and pass the EOG standards.
Davidson County (Foundations	. ayenerme			\$ _1,000	Expansion grant from Cohort II
First and Beyond- Cohort 4)	Thomasville	Karen Biscoe	2005	\$298,500	Includes three Faith-Based Orgnaizations
					Our innovative program will focus on 300 academically
					failing youth in grades 6-8 from three schools with high
					percentages of students eligible for free and reduced -
Duplin County Schools (Cohort 2)	Kenansville	Pam Edwards	2003	\$498,567	cost lunches.

Durham County (After school Collaborative Learning Center -					This project will provide tutorial services to middle and high school students. In addition, the project will work with community partners to provide enrichment
Cohort 4)	Durham	Monnie Griggs	2005	\$300,000	opportunities for these students after school.
					Links to Learning proposes to serve 100 Middle School
					children who live in one of the most disadvantaged areas
					in Durham. The students qualify for free/reduced lunch
Durham County (Links to Learning				* ~ (~ ~ ~ ~ ~	and exhibit lower achievement levels than the district
- Cohort 4)	Durham	Janeen J. Gammag	2005	\$212,090	
					CASA (Charter Association for Student Achievement) is
Durk and County (Maxima and Iss					a partnership of one charter schools and one community
Durham County (Maureen Joy-	Durah ana	Karia Davalas	0004	\$005 000	organization. CASA serves 150 students with a tutoring
Cohort 3)	Durham	Karin Douglas	2004	\$225,000	and enrichment program.
					The 21st Century Community Learning Center, Cohort
					serves boys and girls attending Title I Schools in grades
Durham County (N.C. Central	Durahawa		0000	¢000 505	3 - 8. The grant was modified at the end of the first year.
University-Cohort 2)	Durham	Willie J. Tabor	2003	\$292,595	The original grant served K - 8.
Durbom County (N.C. Control					This grant is a Faith-Based Iniative. Seves boys and girls
Durham County (N.C. Central	Durthorn		2004	¢000 505	in Title I schools who are performing below their EOG
University-Cohort 3) Durham County (Victorious	Durham	Dr. Beverly Jones/V	2004	\$292,595	The VCDC/21CCLC Youth and Education Program is an
Community Development Corp					Afterschool component which focuses on Level 1 and 2
Cohort 4)	Durham	Will Nicols	2005	000 00C	students.
	Dumani		2005	φ200,000	students.
					This project has a triangle affect to it. Hillside, YE Smith
					and the AKA Center work in collaboration to build
					parental support, and shared resources while providing a
Durham Public Schools (Cohort 1)	Durham	Linda Chappel	2002	\$500.000	quality after school program at all three sites.
	Dumam		2002	\$300,000	
					Program will provide enrichment and tutorial services for
Durham Public Schools (Cohort 3)	DURAHM	MONNIE GRIGGS	2004	\$300,000	students in an after school and summer camp setting.
			2001	\$000,000	Our program will provide after-school and summer
Edenton/Chowan Schools					programs for youth grades 3-12. The program will
(G.E.M.S Cohort 4)	Edenton	John Goodwin	2005	\$143.354	operate six days a week, twelve months per year.
(_ ······ · · · · · · · · · · · · · · ·				÷0,00 i	
					The program will serve two elementary schools between
					the hours of 2:30pm and 5:30pm Monday through Friday.
					Two middle school sites will have programs from 2pm to
Forsyth (YMCA-Cohort 3)	Winston-Salem	Maria M Aristizabal	2004	\$400,000	5:30pm Monday through Friday.

Forsyth County (Carter G. Woodson, Right Start-Cohort 3)	Winston Salem	L. Aynn Daniels	2004		Project involves partnership of 4 charter schools to address academic & social development of K-12 students ay Levels 1 & 2 proficiency by providing interventions in specifically math, literacy, & science. The Franklin County 21st CCLC program provides
Franklin County Schools (Cohort 1)	Louisburg	Daniele Bradshaw	2002		academic and social intervention to identified students. There are four sites: Bunn Middle School, Franklinton Elementary, Louisburg Elementary, Terrell Lane Middle School.
Gaston County Schools (CIS- Cohort 3)	Gatonia	Beverly Kellar	2004	\$398,200	This program seeks to provide enrichment and remediation services to children and families living in the most economically depressed area of the county.
GreeneCounty (HIGH FIVE-Cohort 3)	Snow Hill	Patricia MacNeill	2004	\$400,000	
Guilford County North Carolina A&T, HYPE- Cohort 3)	Greensboro	Daniel Webb	2004		Focus is on helping at-risk youth to improve academically and develop into young people who can contribute to their community.
Guilford County Schools (Cohort 1)	Greensboro	Lana McCallum	2002		Through a strong collaboration among community-based nonprofit, educational and faith-based organizations, facilitated under the leadership of Guilford County Schools, to focus community assets on academic achievement and positive youth development.
Harnett County (Think Smart Outreach Center- Cohort 4)	Dunn	Pamela Y. Williams	2005		The focus of this program is to provide expanded academic enrichment opportunities for children attending low performing schools. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards.
Harnett County Schools (Cohort 2)	Lillington	Viola Elliott	2003		The goals of the Western Harnett Education Enrichment are to provide after school and summer activities that focus on academic and enrichment activities for third through fifthe grade at-risk students. The program will be offered at three elementary schools.

Haywood County Schools (Cohort 1)	Canton	Susan Caldwell	2002	tuto enr tha	ur program provides afterschool and intercession toring in reading, math and writing. We also provide prichment activities as well as developmental activities at address the whole child throughout the year. We so have adult education classes.
					is community-based approach to serving high risk
Iredell-Statesville (Housing				bas	uth is a highly collaborative model that brings place- used experiential authentic learning opportunities to buth Statesville's 3rd-8th graders. Families are also
Authority, SHAKE-Cohort 3)	Statesville	Mamie Houston	2004	\$400,000 ser	
Jackson County Schools (Cohort 2)	Sylva	Peggy Wike	2003	pro	arough partnerships with community agencies we will ovide a structured, high quality after-school and mmer programs to meet the needs of our students and milies.
Johnston County (SAIL- Cohort 4)	Smithfield	Angela Betterton	2005	is a Joh Noi \$268,128 stu	AIL, Students Achieving through Independent Learning, a 21st Century Community Learning Center for hnston County Schools at Benson Middle School and orth Johnston Middle School. SAIL serves Level I and II udents and their adult family members.
Johnston County Schools (SAIL- Cohort 3)	Smithfield	Melissa Oliver	2004	is a sch Hol	AIL, Students Achieving through Independent Learning, a new 21st Century Community Learning Center after hool program at two Johnston County Schools: Corinth olders School (grades 3-8) and Smithfield Middle chool (grades 6-8).
	Smithield	Ivielissa Olivel	2004		nes County School's 21st Century Community
Jones Public Schools (Project				Lea and	earning Center grant, PROACT-People Reaching Out ad Caring Together plans to provide and extend
Proact- Cohort 4)	Trenton	Carolyn Lane	2005		arning opportunities for at risk students.
				par aca	comprehensive school, family, and community artnership that will enhance students socially, ademically, and morally while building self-esteem and
Lee County Schools (Cohort 1)	Sanford	Ryan Kelly	2002		nfidence in a positive controlled environment.
				ser Sei	he program will provide an array of comprehensive rvices for nearly 500 children from low-income families. ervices will be offered in the form of a)before and after
Lenoir (VILLAGE ACADEMY- Cohort 3)	Kinston	Gloria Carr-Battle	2004		hool activities, b) a Saturday Academy, and c) a ummer Enrichment Camp.
		Ciolia Call-Daille	2004	φ290,000 Su	

Lenoir / Kinston (REAP- Cohort 3)	Kinston	Frank Abbott	2004	This project is designed to decrease risk factors while implementing the Standard Course of Study (EOG) a \$494,786 No Child Left Behind progrmas.	
				Martin Magic afterschool program was designed for le	
				academic performing students. Their are four school	
	1 A (211)			are are involved with working to try and increase stud	dents
Martin County Schools (Cohort 2)	Williamson	Debra Hines Wilson	2003	\$468,758 from level 1 & 2 to level 3 & 4.	<u></u>
Martin County Schools (Martin				Martin Magic afterschool program was designed for le academic performing students. Students that scored	
Magic- Cohort 4)	Williamston M	Debra Hines-Wilson	2005	\$100,000 level 1 or 2 in their reading and math.	1
			2003	It is an after school enrichment program aimed at	
				exhililerating the learning process for kids. We are	
				focused on finding innovative ways to teach Level I &	k
Mecklenburg County (BOLD Kids				children using the N.C. Standard Course of Study wit	
Afterschool Program-Cohort 4)	Charlotte	Carolyn Spellman	2005	\$280,000 integrated, fun filled activity.	
Ç					
				Project Aberdeen Alive is based on three compelling	high
				priority needs that place our students at risk of	
Moore County Schools (Project				educational failure which must be addressed in ways	
Alive- Cohort 3)	Aberdeen	Diane Grant	2004	\$399,645 will show long-term benefits to our school communitie	es.
Nash County (Excellence in Middle					
Grade Through the Integration of				Middle grade appropriate literature will be used to	
Math Content and Reading				develop dramatic four-act plays. Students will gain	•
Through "The Arts"-	N		0005	experiences in using technology, auditioning, designi	ing
Cohort 4)	Nashville	Michael D. Perry	2005	\$398,504 props, and integrating musical selections.	
				This project aims to create a sustainable framework f	for
				community support services and cultural integration f	
New Hanover County (OLAS -				all language minorities that can be replicated at other	
Cohort 3)	Wilmington	Olga R. Wheatley/Y	2004	\$100,000 school after-school sites in North Carolina.	
	Villington	olgart. Whoaloy, I	2001	The ASPIRE Academy will serve Limited English	
				Proficient (LEP) students and their families during the	е
New Hanover County Schools				after-school hours. ASPIRE stands for After Scool	
(ASPIRE Academy- Cohort 4)	Wilmington	Olga R. Wheatley	2005	\$215,721 Programs Improving Relationships and English.	
· · · · · · · · · · · · · · · · · · ·	Ĭ		İ	The NHCS 21st CCLC Partnership will show how exi	isting
				after-school programs can collaborate with a public	-
				school system to offer a unified reading and math	
New Hanover County Schools				program that will help bridge the school and after-sch	loor
(Cohort 1)	Wilmington	Olga R.Wheatley	2002	\$497,669 laerning cultures.	

New Hanover/ Pender County					Partnership of Brigade Boys & Girls Club and Pender County Schools. Program has operated for 67 days for first year due to tranportation issues. Tranportation will
(Brigade Boys & Girls Club- Cohort			0004		continue to be a barrier that we will encounter with regard
3) Pasquotank County (Elizabeth City	Wilmington	Angela Lee	2004	\$300,000	to start date of program.
State University-Cohort 3)		Claudie Mackey	2004	\$400,000	
State Oniversity-Conort 5)			2004	\$400,000	
Perquimans County Schools (2020 Vision- Cohort 3)	Hertford	Jeanie C. Umphlett	2004		We offer services to meet educational, health, social, cultural and recreational needs of students, parents and the community. In addition, academic remediation/enrichment services are provided to help students meet state and local performance standards.
					The 21st CCLC Golden Eagles After-School Program
					serves 3rd, 4th, and 5th graders (Levels I and II) at
					Belvoir Elementary. Many students, and their parents,
Pitt County (Golden Eagles After					who are not at Level I or Level II have requested to join
School Program- Cohort 4)	Greenville	Diane Lambert	2005	\$134,536	the program.
Pitt County (Tigers Den After School Academy-Cohort 3)	Greenville	Tarcie Bess	2004	\$149,956	There were 102 students who were eligible and invited to participate in the 21st CCLC Tigers Den program. One barrier is recruiting volunteers. Recruitment efforts have be ongoing but without much success.
Polk County Schools (Cohort 4)	Columbus	Emily Bartlett, Direc	2005		We are enhancing existing and creating new afterschool programs in K-8. In addition we will provide enrichment on all teacher workdays and scheduled breaks. We are coordinating 8 weeks of summer programming using communty partners.
Roanoke Rapids Schools (Cohort 1)	Roanoke Rapic	Gilbert Portela	2002	\$206,250	Serve 200 students at 3 sites, grades K-8, provide homework tutoring, Math and Reading component, enrichment avtivites to enahnce whole child in drama, photography, recreation, sewing, cooking, basketball and other activities.
Robeson County Schools					This program in 3 schools will serve an isolated rural
(BRIDGES- Cohort 3)	Lumberton	Marilyn Lee	2004		population.
Robeson Public School (BRIDGES Cohort 4)		Dr. Gene Freeman	2005	\$208,446	We are an after school program providing academic strategies to achieve academic success and school readiness for students not meeting grade level.
Rutherford County Schools (BEST PRACTICES- Cohort 3)	Forest City	Teresa Monson	2004	\$400,000	Program will meet needs of students and families at five
	i orest Oity		2004	ψ+ 00,000	oontois.

Sampson County (SMARRT -					Our project will serve 100 students each at 3 different schools. SMARRT (Science, math, arts, reading,
Cohort 4)	Clinton	Winifred H. Murphy	2005		recreation and technology) will be the focus.
,	1			. ,	Scotland County Schools' afterschool program,
Scotland County Schools (Cohort					SCHOLARS, funded by this grant is located in 4 sites: 3
2)	Lauringburg	Dr. Shirley Prince	2003	\$498,588	elementary schools and 1 middle schools.
					This 21st CCLC grant will operated afterschool programs
					in three schools: North Laurinburg Elementary School,
Scotland County Schools (Cohort					Spring Hill Middle School, and Sycamore Lane Middle
4)	Laurinburg	Dr. Anne Crabbe	2005	\$320,000	
					Our K-2 eSHAKE (Early Success Helps All Kids Excel)
					program prvides family literacy and technolgy-enriched
					resiliency building. eSHAKE is an expansion of our 3rd-
Statesville Housing Authority	Statesville	Mamie Houston	2005		8th graders SHAKE program,.
					Project Extreme provides tutoring, remediation, extended
					Media Center hours, clubs, special classes, arts
					enrichment, physical fitness actitivities, parent programs
					at five high schools in Swain, Graham, and Cherokee
Swain County Schools (Cohort 1)	Bryson City	Rachel Lackey	2002	\$500,000	
					Project Extreme II will provide a comprehensive after
					school program for students scoring at Level I or II on
					statewide assessments. The program will include
Swain County Schools (Project					snacks, homework help, tutoring, enrichment activities,
Extreme II- Cohort 4)	Bryson City	Rachel Lackey	2005		nutrition and physical fitness.
Thomasville City Schools (Cohort					Afterschool program elementary/middle school
2)	Thomasville	KAREN BISCOE	2003	\$275,000	Enrichment activities
					This project hopes to serve adults and children in rural
					NC. It will emphasize dealing with rural poverty, drug
Transylvania County (CISTC-			0004		use, violence and teen pregnancy, LEP and education in
Cohort 3)	Brevard	Jana Jacobs	2004		the County
					A broad-based coalition of education and community
			0004		leaders will work to improve the academic and behavioral
Union County (TEAM- Cohort 3)	Monroe	Bill Stegall	2004	\$399,998	outcomes of students.
					The FROGS program is an afterschool program
					designed to address the needs of the whole child. Strong
					emphasis is placed on core academics, cultural arts,
Union County Schools (FROGS-			0005		health and recreation, technology, character education,
Cohort 4)	Monroe	Linda Walsh	2005	\$208,588	and drug and alcohol prevention.

					This 21st CCLC supports the development of 3
				C	community based centers, serving 300 Level I and II
				y and a second se	youth attending Garner, NC schools and their families.
Wake County (WC Human				5	Sites will be operated by community, faith based partners
Services-Cohort 3)	Raleigh	Jamilyn Cole	2004	\$398,000 t	that will build programming.
				Ś	S.O.A.R. will improve academic performance of students:
				5	scoring at Level I or Level II on the State of North
Wake County (Super Opportunity				(Carolina's end-of-grade reading and math exam; and
for After School SOAR - Cohort 4)	Apex	Bryce Ashmore	2005	\$290,437 s	science proficiency for their grade level.
				-	The Great Expectations Program will provide quality after-
				5	school and summer programs at Knightdale Elementary
Wake County Schools (Cohort 1)	Cary	Cynthia Chamblee	2002	\$178,512	School.
				-	The program will focus on expanded learning activities
				f	for the students afterschool and during the summer,
				c	oppurtunities for parents at the school site and at the
				F	Parent Resource Centers, enriched and alinged curricula
Warren County Schools (Cohort 2)	Rocky Mount	James Bell	2003		and technology.
				-	The Washington County 21st Century Community
				l	Learning Centers feature five componentsL Hip-Hop,
Washington County Schools				F	Rap & Success, GEAR UP, After-School Enrichment,
(Cohort 3)	Plymouth	May Hope Wilkins	2004		Adult Education and Family Involvement.
					CASTLES 21st Century Community Learning Center is a
					dynamic, multi-faceted after school program which
Wayne County (CASTLES-Cohort					serves students ages 5-12 who are performing below
4)	Goldsboro	Danielle Baptiste	2005		grade level.
					Building Better Teens is an after-school program for level
					and II students at Goldsboro Middle, Brodgen Middle
					and Dillard Middle School. The purpose is to improve
Wayne County Schools (Building				a	academic achievement, life skills development, promote
Better Teens- Cohort 3)	Goldsboro	Ruby A. Bell	2004		personal and social growth.
Weldon City Schools (SSSS					This grant will improve both academic and social
Project- Cohort 3)	Weldon	Oliver A. Holley	2004	\$160,100 k	
					Project Excel Program will serve students who are in
Wilson County (Project EXCEL for					need of academically structured progams to include
Teaching Academics for Life-					tutoring and mentoring of students for higher
Cohort 4)	Wilson	Ada R. Harris	2005	\$262,500	achievements in EOC and EOG Tests Scores.