

21st Century Community Learning Grants in New Mexico

Grantee	City	Contact	Award Year	Year One Award	Program Description
Alamogordo Public Schools	Alamogordo	Kristie Eamello	2004	\$356,000	The CAFE (Community And Family Enrichment) project of Alamogordo has come to be a fun and educational program for students Kindergarten through 5th grade. The program has received plenty of praise from the community and parents.
Albuquerque Public Schools / University of New Mexico	Albuquerque	Dr. Jaime Tamez	2004	\$470,720	The centers will be community based programs focused on literacy skill development, library use, computer literacy, and service learning. Activities will include: a) homework assistance to clarify assignments and reinforce concepts; b) tutoring
Albuquerque Public Schools	Albuquerque	Dr. Jaime Tamez	2003	\$524,763	The centers are community based programs focused on literacy skill development, library use, computer literacy, and service learning. Activities include: a) homework assistance to clarify assignments and reinforce concepts; b) tutoring
Bernalillo Public Schools	Santo Domingo	JoAnn Melchor	2003	\$175,000	The Santo Domingo School 21st Century Program provides academic, behavior and enrichment activities to 450 Native American students from Santo Domingo Pueblo. Despite a delayed start in Year 1, the program has grown significantly in Year 2.
Chama Valley Independent Schools	Tierra Amarilla	Dr. Rebecca Truelo	2004	\$219,200	The activities and accomplishments of the extended day program are too extensive to detail in limited space, but some outcomes to date include: summer and after school programs at three elementary and two middle school sites.
Clovis Municipal Schools	Clovis	Matthew Vetterly	2004	\$493,977	The 21st CCLC Grant with the Clovis Municipal Schools District provides an academic support, cultural exploration, art enrichment and recreational activities including health and fitness, in five centers.
Cobre Consolidated Schools	Bayard	Gena Vega	2003	\$274,500	The CAAPs(Cobre Academics and Arts Program) is administered at five schools by Cobre Consolidated Schools. We serve over 600 K-8th graders, providing quality programs that increase student achievement and student involvement in the visual and performing arts.

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Cornstalk Institute	Albuquerque	Geneva Garcia-Elle	2003	\$250,000	The Cornstalk Institute in collaboration with the Albuquerque Public School District delivers a comprehensive after-school program two district middle schools. The program includes school-based activities: MESA (Math & Science) program, art & drama, tut
Cuba Independent Schools	Cuba	Carol Chavez	2003	\$210,750	This program has provided tutoring services for all district students K-12 atleast 2 days a week. This has been an achievement given the circumstance that our students travel as far as 70 miles.
Dexter Consolidated Schools	Dexter	Denise King	2004	\$241,600	Our project provides a safe and nurturing environment for the after school program between the hours of 3:00pm and 5:00pm, Mondays through Thursdays. We provide academic tutoring, homework help, enrichment activities, and a vast array of arts and crafts.
Dulce Independent Schools	Dulce	Elizabeth M. Garcia	2003	\$214,500	Dulce's 21st CCLC Project, DREAMS, focuses on improving reading, math, writing, and science skills by providing exciting and motivational hands-on activities. DREAMS major objective is to provide safe, drug-free after school and summer enrichment environment.
Eunice Public Schools	Eunice	Lee White	2003	\$175,000	The 21st CCLC Program at Eunice provides after school activities related to literacy, math, tutoring, music, art, fitness, and behavior modification.
Farmington Municipal Schools	Farmington	Benedikte Whitman	2004	\$248,800	To provide enriched activities in math, reading, and Boys & Girls Club programming, to improve test scores in the lowest performing students in the district.
Gallup-McKinley County Public Schools	Gallup	Ray Macias	2003	\$325,870	The Gallup-McKinley County Schools are working to improve K - 5 student academic achievement, especially in the areas of reading/language arts and mathematics, by providing academic enrichment activites through a strong after school program at two of its schools.
Hands Across Cultures, Corporation	Espanola	Inez Orona	2003	\$312,000	Our project, Para Los Ninos, provides after-school services to close to 400 students at five elementary schools. We also offer literacy services to adult family members of students enrolled in the program.

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Las Cruces Public Schools	Las Cruces	John Schutz	2004	\$225,600	After School Program at Two elementary sites, Consists of two days tutoring on Reading and Math, and then two days of enrichment programs including the Arts, science, technology and arts integrated instruction for students identified as being at risk.
Logan Municipal Schools	Logan	Angie Fly	2004	\$173,601	We named our program S.H.R.E.C. That stand for us trying to meet Social, Health, Recreational, Educational, and Cultural needs of our students.
Maxwell Municipal Schools	Maxwell	Maggie Gaytan	2004	\$300,000	We have been successful in implementing homework labs, science labs, entrepreneurial classes, music classes and teen centers.
Mesa Vista Consolidated Schools	El Rito	Angela Ortiz	2004	\$200,000	Two elementary schools and a middle and high school will be served by this program. The program serves students who are at risk after-school program and will have a six week summer program.
Mora Independent Schools	Mora	Roger Gonzales	2004	\$215,250	Our center provides two types of services including an academic and a recreational component. The academic component involves the after-school tutoring program, mentoring servies, and other valuable services.
Mountainair Public Schools	Mountainair	Anne Ravenstone	2003	\$175,000	The primary goal of the Mountainair 21st CCLC program, Project ASPIRE (Arts and Scholastic Program Inspiring and Reinforcing Education), is to provide a safe, drug-free after-school environment for at-risk students.
Rehoboth Christian School	Rehoboth	Bob Ippel	2003	\$175,000	This project partners a well-performing private faith-based K - 12 school with a low-performing public elementary school. The schools are located less than four miles apart and share similar challenges but have significantly different academic results.
Rio Grande Educational Collaborative/Albuquerque Public Schools	Albuquerque	Linda Jackson	2003	\$405,000	RGEC, in joint partnership with Albuquerque Public Schools (APS), will operate the CCLC program as a vehicle for enhancing academic achievement, performance and literacy skills among high-risk students and families.
Roswell Independent Schools	Roswell	Robert Cobos	2003	\$394,500	The Roswell 21st Century After-School Program serves 3 elementary schools and 1 middle school in Roswell, New Mexico. Our school sites serve over 500 children of high need both economically and academically.

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San Juan County Partnership	Farmington	Rosalyn Fry	2003	\$163,000	The Afterschool program providing supports and educational opportunities for a large number of elementary and middle school children
Santa Fe Public Schools	Santa Fe	Anita Ellis	2003	\$460,800	The project is providing after-school and summer academic and enrichment activities to low income and low performing students in three elementary schools and one middle school.
Taos Municipal Schools	Taos	Susan Cardasis	2003	\$245,250	The Discovery Plus program is an after school learning program for all K through 8th grade students in 5 participating schools in the Taos Municipal School District. The primary focus of Discovery Plus is to improve student literacy and math proficiency.
West Las Vegas Public Schools	Las Vegas	Elaine Martinez-Gor	2003	\$349,500	The WLVS 21CCLC provides after-school services for student and their families that promote higher levels of academic achievement and student resiliency while offering a range of enrichment activities.
Youth Development Inc.	Albuquerque	Margie Aragon	2003	\$562,500	There are three elementary schools and two middle schools in the YDI/APS 21st Century Learning Center project. The school sites serve over 600 students in academic, enrichment, recreation, and health activities.