Grantee	City	Contact	Award Year	Year One Award	Program Description
					This program is designed to maintain a high quality after
					school program that benefits the educational, health,
					social service, cultural, and recreational needs of the
Academy of Dayton	Dayton, OH	Makeda McCloud	2003	\$192,000	urban Dayton community.
					Connecting Minds for the Future is a project of the Adena
					Local School District to develop a 21st Century
					Community Learning Center for the betterment of
Adama Lagal Cabagla	Frankfart Oll	Manah Ohama	0004		students, parents and community members in the rural
Adena Local Schools	Frankfort, OH	Marah Sharpe	2004	\$275,000	community served by the school district. Through After School Discovery, extended learning
					opportunities target 270 4th, 5th, and 6th grade students
					at three low achieving schools in Ashtabula Area City
					Schools. Six community partners, in addition to the three
After School Discovery	Ashtahula OH	Patricia Seymour	2004	\$297,206	7 7
Alter School Discovery	Asiriabula, Ori	atricia Seyriloui	2004	Ψ291,200	The Akron Public Schools 21st Century after school
					program serves children, youth and parents through high
					quality after school and summer enrichment programs.
					Low achieving students in high poverty neighborhoods
Akron City Schools	Akron, OH	Desiree Bolden	2003	\$163.000	are the primary target.
,				• • • • • • • • • • • • • • • • • • •	The Akron Public Schools 21st Century after school
					program serves children, youth and parents through high
					quality after school and summer enrichment programs.
					Low achieving students in high poverty neighborhoods
Akron Public Schools	Akron	Desiree Bolden	2004	\$471,620	are the primary target.
					Kids on Campus trained staff will provide three ten-week
					sessions of Before/After School programming focusing
					on tutoring, literacy, homework help, foreign language,
l., , , , , , ,	l		2024	***	computer skills, science, math, arts, multicultural
Alexander Local Schools	Albany, OH	Karen Boch	2004	\$299,604	experiences and integrated health program.
					The mission of the NAVIGATORS 21st CCLC program is
					to help students chart a course towards a positive,
					healthy future. We do this by providing students with
Alliance City Schools Cohort 4	Alliance OL	Motthou Horning	2002	<u> </u>	opportunities for academic intervention and academic
Alliance City Schools Cohort 1	Alliance, OH	Matthew Horning	2003	\$∠57,810	enrichment, health and wellness.

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Athens City School District Cohort 1	The Plains	Sharon Parsons	2003	\$499,240	Kids on Campus will provide three ten-week sessions of Before/After School tutoring with trained staff, focusing on hands-on experiences including foreign language, computer skills, robotics, math labs, science labs, visual and performing arts, health program. Project ExTRAS is meeting the needs of students and
Auglaize Educational Service Center	Wapakoneta, C	Pamela Bell	2004		families in Auglaize County who receive free lunches, are on IEP's or 504 plans, and/or are below the state levels of progress in math and reading. The after-school program serves 6 school districts.
Austintown Local Schools	Austintown, OF	Paige Wilcox	2004		The primary focus of the TLC (The Learning Center) after school program is to provide after school academic tutoring, homework assistance, drug, alcohol, and violence prevention programming, and opportunities for cultural diversity training and fine arts.
Bellaire Local School District	St. Clairsville, C		2004		This program offers after school programming in elementary schools located in three districts in rural Appalachian Belmont County, Ohio. The centers are in operation from after school until 6 p m five days a week.
Bucyrus City Schools		Stephanie Tschane	2004	\$299,579	
Canton City School District	Canton	Jim Irvin	2003		Each middle school will become an oasis of productivity and conection in a desert of urban ills - for youth, for families and for the community at large. Each school is open during the dangerous after-school hours when no one is home to supervise.
Cincinnati City Schools - Year 3 Plea Ridge/Winton Pl	Cincinnati, OH	Jared Perkins	2004		(1)Tutoring and Mentoring, (2)Technology & Career Exploration, (3)Service Learning, (4)Fine Arts & Diversity, (5)Leadership Development, (6)Recreational Activities, (7)Non-School Day Programs & Family Sessions.
Cincinnati City Schools Avondale	Cincinnati	Jared Perkins	2004		(1)Tutoring and Mentoring, (2)Technology & Career Exploration, (3)Service Learning, (4)Fine Arts & Diversity, (5)Leadership Development, (6)Recreational Activities, (7)Non-School Day Programs & Family Sessions

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Cincinnati City Schools CF HY	Cincinnati, OH	Jared Perkins	2004		(1)Tutoring and Mentoring, (2)Technology & Career Exploration, (3)Service Learning, (4)Fine Arts & Diversity, (5)Leadership Development, (6)Recreational Activities, (7)Non-School Day Programs & Family Sessions
Cincinnati City Schools EE OY	Cincinnati, OH	Jared Perkins	2004		(1)Tutoring and Mentoring, (2)Technology & Career Exploration, (3)Service Learning, (4)Fine Arts & Diversity, (5)Leadership Development, (6)Recreational Activities, (7)Non-School Day Programs & Family Sessions
Cleveland Municipal School District Cohort 1	Cleveland	Monique Witherspoo	2003	·	We are a community oriented program providing much needed academic services to the students and families of selected academically at risk schools.
Cleveland Municipal School District Cohort 2	Cleveland	Monique Witherspo	2003	\$460,000	Each of these schools is currently in school improvement status: per the Ohio Department of Education. The majority of students in these buildings face significant obstacles to their educational success.
Clyde-Green Springs Ex. Village School District	Clyde	Dennis Gable	2003		New Directions After School and Summer Program provided academic instruction in reading and mathematics. Additionally, the program offered a mix of computer literacy programs, cultural and recreational presentations and activities.
Columbus City Schools	Columbus, OH	Katie Huenke	2004		Columbus Public Schools collaborated with God man Guild Association, Boys and Girls Clubs of Columbus and the YWCA of Central Ohio to create three 21st Century Community Learning Centers at Como and Fifth Avenue elementary schools and Indianola Middle School.
Columbus City Schools	Columbus, OH		2004	·	The Columbus Public Schools collaborated with the Boys and Girls Clubs of Columbus to create three 21st Century Community Centers at Heyl, and Reeb elementary schools and Southmoor Middle School which serve over 800 students and their families.
Columbus Public Schools Cohort 1		Katie Huenke	2003		Columbus Public Schools and Communities In Schools collaborated to create 3 21st Century Community Learning Centers at Cassady, East Linden and McGuffey elementary schools which serve close to 1000 students and families.
Coldinado i dollo Collocio Collott	100101111000	rado ridorino	2000	Ψ 10 1,00 1	and ranninger

Columbus Public Schools Cohort 2	Columbus	Katie Huenke	2003	\$404,313	Columbus Public Schools and Communities in Schools collaborated to create 3 21st Century Community Learning Centers at Buckeye Middle School, Deshler and Koebel elementary schools which serve close to 1000 students and their families.
Columbus State Community College	Columbus, OH	Diane Farmer	2004	\$217,178	Capital Park 21st Century Program serves 45-50 Somali student of whom approximately 90% are ESL students. The program is housed at the Capital Park Child Development Center on the campus of the Capital Park Apartment Complex. The "Parent University&
Columbus State Community College	Columbus, OH	Kelly Budros	2004	\$217,178	Providence Glenn 21st Century Program serves 45-50 Somali Students of whom approximately 90% are ESL students. The program is housed at the Providence Glenn apartment complex.
Crestline Ex Village Cohort 4	Crestline	David McQuown	2005	\$299,579	The Crestline after-school program will provide tutoring & homework assistance, and personal/youth development activities. Adults will be served through literacy and parenting classes.
Cuyahoga Community College	Cleveland	Dr. Patricia Mintz	2003		The TILI Learning Center at Rainbow Terrace provides tutorial and educational options for K-12 students. These educational options include (but are not limited to): technology and information literacy programming, classroom support programming, GED program.
	Dayton	Janice West	2003		After school programming designed to aid in reading and math assessments for target schools in our area for grades 3-6.
Delaware-Union Educational Service Center	Delaware	Katherine McWatter	2003	\$185,412	The 21st CLCC program provides strategic, summer and after school extended learning opportunities at three school sites in two school districts in Delaware County.
Eagle Heights Academy	Youngstown, C	Linda Mansfield	2004	\$298,836	The name of our program defines our objective: HIGH G.E.A.R.S. (Gaining Excellence in the Arts, Reading and Sciences).
East Cleveland City Schools Cohort 1	East Cleveland	Thomas E. Colemar	2003	\$396,655	The 21st Century Community Learning Center Prgram provides after school learning centers in the various schools within the District. These Centers provide programs to students and Community members.

					The 21st Century after-school program provides tutorial services to students between the grades of 1st thru 6th.
					Additional activities include Math, Science, Reading,
East Cleveland City Schools	East Cleveland	Thomas E. Colemar	2004		Recreational activities and Visual Arts.
					Our program is an after school program designed to keep student interested in school. We offer students the
East End Community Heritage					opportunity to take part in many activities which focus on
School	Cincinnati , OH	Anthony Dameron	2003		increasing students abilities in reading and mathematics.
		·		·	<u> </u>
					Our center provides enrichment opportunities for
					students who attend schools in the Buckeye-Woodland Hills community in particularly Buckeye-Woodland,
East End Neighborhood House	Cleveland, OH	Tatiana Wells	2004		Bolton, Mt.Auburn/The International Preparatory School.
	Cicroiaira, Cir	7 4 114 114 116 116		4 200,000	
					Our 21st Century After School Program is called
					D.R.E.A.M.S. for Dance, Reading, Enrichment, Art, Math,
Editor Local Cabacal District	Danakala OU	Fatima Carrel	0000	# 404 c 00	Science. We offer classes in all these areas. Computer
Edison Local School District	Bergholz, OH	Fatima Smuck	2003	\$401,682	classes are offered for remediation and enrichment.
					The program provide after-school remedial support in reading and math to students who are significantly below
Euclid City School District Cohort 2	Euclid	Hans Pesch	2003		grade level.
,					Kids on Campus will provide three ten-week sessions of
					Before/After School tutoring with trained staff, focusing
					on hands-on experiences including foreign language,
Federal Hocking Local School					computer skills, math activities, science activities, visual
District	Stewart	Ron Stephens	2003	\$400,240	and performing arts
					A collaboration of arts, education and cvommunity-based
Fitton Center for Creative					social services to help children at low-achieving schools
Arts Cohort 1	Hamilton	Tracy Perkins Miller	2003		to meet core academic standards in reading and math.
		•			Fremont City Schools and WSOS Community Action
					have partnered to improve the academic performance,
					attendance and healthy lifestyles of students who qualify
Facing and Oity Calcula	F	M. M. B.	2024		for the free and reduced lunch program and are at risk in
Fremont City Schools	Fremont, OH	Mrs. Mae Dell Leak	2004	\$300,000	reading and mathematics.

					Gallia L.E.A.D.S. ensures that rural youth, living below poverty and underachieving in school, obtain the skills
					necessary to increase student achievment and lead
Gallia-Vinton Educational Service					enriching and healthy lifestyles. The project provides
Center Cohort 3	Rio Grande, Ol	Dr. Denise Shockley	2004		services for 360 children and 55 families.
					Gallia L.E.A.D.S. ensures that rural youth, living below
					poverty and underachieving in school, obtain the skills
Callia Vintan Educational Comics					necessary to increase student achievement and lead
Gallia-Vinton Educational Service Center Cohort 3	Die Crande O	Dr. Doning Chapkley	2004		enriching and healthy lifestyles. The project provides services for 360 children and 55 families.
Gallia-Vinton Educational Service	Rio Grande, Oi	Dr. Denise Shockley	2004	\$300,000	services for 300 crilidren and 33 families.
Center Cohort 4			2005 -		
Contai Conort 4			2000		"Project Prime Time" is a collaborative effort, led by the
					Gallipolis City School District, to improve student
					achievement through an extended school day program
					for students who are at risk in reading, math and all core
Gallipolis City Schools	Gallipolis, OH	James Craft	2004		subjects at grades 1-8.
					Provide and after-school enrichment program that will
					increase overall academic performance, especially in
					reading and math. To provide family educational
					materials that will focus on children, adults, and families,
Girard City Schools	Girard, OH	Anthony Cario	2004		aimed at increasing literacy.
					Harmony Community School seeks to implement Project
					SMART (Science, Math, Art, Aviation, Reading/Recreation, and Technology), an afterschool
					and beforeschool project. This project is designed to
Harmony Community School	Cincinnati OH	Graylyn Swilley	2004		empower students, their families and the community.
Training Community Concor	Ontoninati, Ort	Crayly ir Ownicy	2004		An afterschool program offered at three elementary
					buildings serving ~ 90 high risk students. Attendance has
					been strong and this year we have a waiting list of
Highland Local Schools Cohort 2	Sparta	Anagene Loebick	2003		students whose parents want them in the program.
		Ŭ		,	
					Our project is a collaborative response by school and
					community to prevent and reverse academic failure and
Hillsboro City Schools	Hillsboro, OH	David L. Minnix	2004		risky behaviors among middle and high school students.
					The Eastside Center for Success is an afterschool
					project serving the students who attend East Elementary
Lancaster City Schools Cohort 3	Lancaster, OH	Becky Edwards	2004	\$299,995	School in Lancaster, Ohio.

					Our project centers around an after school tutoring program for reading and math and the development of
					literacy, cultural awareness, and social skills for the
					students below grade level (K-6) at West Elementary
Lancaster City Schools Cohort 3	Lancaster	Dr. Paul Young	2004	\$299,995	School and their families.
					Lima City Schools offers after school and summer
					programs @ the district's three lowest academic
Lima City Cabaal District Cabart 4	Lima Oll	Fran Mart	0000	# 200 77 5	performing elementary schools, which also have the
Lima City School District Cohort 1	Lima, OH	Fran Mort	2003	\$309,775	highest proverty rates in the district.
					Lima City School's offers after school and summer
					programs @ the district's lowest academic performing
					middle school, which is also has the highest proverty rate
Lima City School District Cohort 3	Lima	Fran Mort	2004	\$125,000	of the district's three middle schools.
					The purpose of SPROUTS Community Learning Center
					is to provide our students with experiences to enhance all
l		l			areas of development with an emphasis on intervention
Logan Hocking Local Schools	Logan, OH	Lisa Frasure	2004	\$291,867	in reading and math.
					This grant is a partnership between the Alternate
					Learning and Career Center (ALCC) operated by Lucas
					County Educational Service Center (LCESC) and Wernert Elementary in the Washington Local School
Lucas County Ed. Service Ctr	Toledo	Karen Smurr	2003	\$200.340	District (WLS).
Eddas County Ed. Service Cit	Toledo	Nateri Siliuri	2003	Ψ200,340	District (WEO).
					An afterschool tutoring program with a focus on individual
					students' needs in regards to performance indicators as
Madison Local School District	Madison	Sally Jo Rogus	2003	\$50,000	identified by the Ohio Academic Content Standards.
					The Collaborative 21 Project targets 60 students and 100
					family members from 14 public school districts in
l					Mahoning County, who are referred to Alternative School
Mahoning Co. ESC	Youngstown	Rachilla Basista	2003	\$230,645	Programs because of problematic behavior.
Manafiald City Naight and and					After-school program to assist students in achieving
Mansfield City Neighborhood					academic success, and to secure support services for
Youth Corps/Mansfield City Schools	Manefield OH	Brenda Phillips	2003	\$187,749	children and families served by this community learning
0010015	iviaristielu, OH	Dienua Fillilips	2003	φ101,149	center.
					Our Connect 4 program aims to increase academic
					performance in Reading and Math. Our program aims to
					benefit the educational, related health and social
Mansfield City School	Mansfield	Mitzi Kimani	2004	\$232,213	services, cultural and recreational needs of our students.

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					Project A.B.C. provides quality extended day
					programming for children and famillies of the Massillon
					City Schools. Children participate in hands-on enrichment
					activities, homework help, recreational activities and are
Massillon City Schools	Massillon, OH	Judy Kenny	2003	\$198,100	provided with nutritious meals.
					This 21st CLC project serves middle school youth from
					both of the Massillon Middle Schools in grades 6-8. The
					program utilizes in house instructors as well as
					community partners to offer a menu of choices for the
Massillon City Schools	Massillon	Kathy Kalleker Nola	2004	\$257,009	
					Funds are being used to operate the Academic
					Enrichment Program of MLSD. Through the program,
					students in grades K through 5 are provided with both
					intervention and enrichment in after-school and summer
Maysville Local School District	Zanesville	Tom Musgrave	2003	\$86,452	settings.
					This 3-district project provides before and after school
					programs in 2 elementary schools, after school programs
					in 2 middle schools, after school programs in 1
Mental Health & Recovery Board					alternative school and credit recovery and after school
of Wayne/Holmes	Wooster	Jill Hipkins	2003	\$375,000	activiites in two high schools.
					During 2004-2005 Navigators operatesd from three
					school sites for 3 hours per day for students in grades 4 -
					6 who are at-risk in reading and mathematics. While we
Mentor Exempted Village School					are still being operated for the same purpose, one school
District	Mentor, OH	Judyth Zaczkowski	2004	\$300,000	was closed.
					The MCESC provides after school programs in three
					districts which focus on academic intervention,
					enrichment, family services and extracurricular activities.
Mercer County Educational					Reading and math are targeted through the use of
Service Center	Celina, OH	Cece Wheeler	2003	\$187,500	various curriculum.
					The Morgan Local program covers grades 1-6 at three
					sites situated in a 421 sq. mile single county school
					district. The program seeks to address the academic
					needs of the students, specifically focusing on reading
Morgan Local Schools Cohort 1	McConnelsville	Dean Wright	2003	\$318,245	and math deficiencies.
-		j			
					The program operates at two sites, Morgan Junior High
					School and Morgan High School. The program serves
					students in grades 7 and 8 at Morgan Junior High and
					grades 9 thru 12 at Morgan High School. The school
Morgan Local Schools Cohort 2	McConnelsville	Dean Wright	2003	\$399,283	system is a county wide school system coverin

					The 21st Century program addresses the needs of the
					Mt. Pleasant community by providing reading and
					mathematics proficiency based instruction during
Murtis H. Taylor Multi Service					afterschool hours. We have encountered significant
Center	Cleveland	Ronald Register	2003		barriers in the areas of parental involvement, recruit
Center	Cievelariu	Nonaid Negister	2003	φ373,000	The 21st Century Program funded by this grant is being
					run out of three neighborhood centers in the City of
					Cleveland and provides out-of-school academic
Neighborhood Centers Association					instruction, enrichment with a strong emphasis on
Cohort 1		Maggie Kaanan	2002		
Conort	Cieveland, OH	Maggie Keenan	2003		reading, math and parental involvement.
					The 21st Century Program funded by this grant is being
					run out of three neighborhood centers in the City of
.					Cleveland and provides out-of-school academic
Neighborhood Centers Association					instruction, enrichment with a strong emphasis on
Cohort 3	Cleveland	Maggie Keenan	2004	\$375,000	reading, math and parental involvement.
					The learning center is a community-based prevention
					program of Connecting Point in partnership with Toledo
					Public Schools. The Learning Center's mission is to
					provide opportunities for students and families to
New Connecting Point	Toledo, OH	Nancy Swindel	2004	\$299,404	maximize their potential for success.
					The learning center is a community-based prevention
					program of Connecting Point in partnership with Toledo
					Public Schools. The Learning Center's mission is to
					provide opportunities for students and families to
New Connecting Point	Toledo, OH	Nancy Swindel	2004	\$299,906	maximize their potential for success.
					This project funds for students and community members
					an extended school day/year menu of expanded learning
New Miami Local School District	Hamilton	Dianne Muennich	2003		opportunities in a safe, drug free environment.
Wew What in Edear Gerioof Bistrict	riamillon	Diamine Muerimon	2003	Ψ102,003	opportunities in a saie, drug nee environment.
					With our 21st CCLC funds we have incorporated an
					afterschool program where students receive a healthy
					snack, homework tutoring help and community educators
Northmor Local Schools	Galion, OH	Dennis Ervin	2004		who teach a wide range of hands-on activities.
TAGETHIOI EUCAI SCHOOIS	Galioti, UFI	חפווווס בואווו	2004		We have 3 afterschool sites. Two began in the Fall and
					<u> </u>
Northwest Ohio Educational					the third has just begun in January. All serve 40-50
	Maugass Old	Annotto Footo	2004		students, grades 1-4. Differentiated instruction is required
Service Center	Wauseon, OH	Annelle Foote	2004	φ 29 0,791	in all program sites.

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					The afterschool program wll provide tutoring in
Perry-Hocking Educational Service	:				mathematics and reading. The program will also provide
Center	New Lexington	Sarah Wright	2004	\$300,000	recreational activities, character building and snacks.
					Our project provides tutoring and other focused
Preble County Educational Service					supplemental supports for children most at risk in reading
Center Cohort 3	Eaton, OH	Joanele Hoce	2004	\$284,440	and mathematics.
					Project AAA provides before, after and summer
					programs to the students of Continental, Leipsic, Ottawa
					Elementary and Pandora-Gilboa. The program's focus is
Putnam County Educational		D (0 W)	0000		on Homework Assist, Reading/Math skill development
Service Center Cohort 2	Ottawa	Pat Smith	2003	\$391,992	and Academic Enrichment.
					To Community and Beyond takes place at two school
					sites and features help with homework, enrichment
B' V' I I O -II)	PH = .	0004	#0.40.000	activities provided by community partners, recreation,
River View Local Schools	Warsaw, OH	Jill Fry	2004	\$246,038	snack, and transportation home for K-6 students.
Shawnee State University Cohort			2005		
4			2005 -		
					Shawnee State University serves as the fiscal agent for
					three schools in the Ohio South Consortium which are
					currently participating in the 21st Century Community
Shawnee State University	Portsmouth . O	Jerry Blanchard	2003	\$240.575	Learning Centers' before and after-school programs.
	r ortornoutri, o	cony Bianonara	2000	Ψ2 10,010	To provide enrichment activities to low-income, at-risk
					students that raise their math and reading skills and
					provides art and cultural experiences. Also, to provide
Sinclair Community College					family literacy and parenting classes for 25 of the
Cohort 3	Dayton, OH	Sue Garretson	2004	\$286,896	students who are parents.
				•	Project S.A.F.E provides extended learning time for
South Cental Ohio ESC	Portsmouth, Ol	Lori Jenkins	2003	\$174,604	students to explore educational options.
				·	Southern Local School's 21st Century Community
					Learning Grant provides academic support as well as
					enrichment opportunities to 250 students at the school
Southern Local Schools	Corning, OH	Lisa Roback	2004	\$300,000	campus and two community sites.
					The 21st Century Grant is a partnership between the
					Springfield City Schools and the Eagle and Dove
					Acadamy (faith-based community group). The Center
					provides extended-day programming for Springfield City
Springfield City Schools	Springfield, OH	Natalie Comer	2004	\$299,574	School District elementary students.

St. Bernard - Elmwood Place City					The 21st Century Community Learning Center serves
Schools Cohort 1	St. Bernard	Pat Christie	2003	\$300,000	two elementary and one combined middle/high school.
				·	St. Stephen's 21St Century Adventures in Learning
					Program provides 3 learning centers(2 elementary sites
					& 1 intermediate/middle school site)to students from 6
					targeted low performing schools(4 elementary,1
St. Stephen's Community House	Columbus	Laura Busque	2003	\$210,933	intermediate & 1 middle School)
					We are providing afterschool tutoring for 2 sites of
					grades 1-5. Our goal is to increase reading and
Tanana ah Lanal Cahanla	Na Carliala (Matt Outla	0004		math scores and assist with English language
Tecumseh Local Schools	New Carlisle, C	Matt Curtis	2004	\$156,086	acquisition for ESL students. Our program is located in 3 elementary schools in the
The Children's Home	Cincinnati, OH	Pohin Brown	2004	\$300,000	Norwood City School district.
The Children's Home	Ciriciniau, On	RODIII DIOWII	2004	φ300,000	We offer after school programs for students K-9th grades
					from 3:30 until 6:00 pm from Monday through Thursday
					and from 9:00am until 12:00 on Saturday mornings
					during the school year and during three two week
Toledo Academy of Learning	Toledo, OH	Karen Kinney	2004		sessions during the months of July and August.
					Spring School will hold after school and summer activities
					to involve students and families in academic, social, and
	L	l			cultural activities that will enhance their learning
Toledo City Schools Cohort 2	Toledo	John Foley	2003	\$140,180	opportunities and improve the students lives.
					Afterschool activities will be held at Newbury Elementary school conducted in collaboration with The Boys and
					Girls Club. Staff will work with students and families to
					provide academic and social activities to enhance
Toledo City Schools Cohort 3	Toledo, OH	John Foley	2004	\$134,720	•
Total only controls contents	10.000, 011	Commit oldy	2001	Ψ101,120	This grant supports before and after school programs in
					6 elementary and and after school program in 1 middle
Tri-County Educational Service					school in two school districts in Wayne and Holmes
Center	Wooster, OH	Melanie Parks	2004	\$300,000	Counties.
					Project ABC is focusing on Academic Achievement, Body
					Fitness, and Cultural Enrichment. This program features
Tuesdania Compilii Ilania an Eli					an intervention math and reading curriculum, an enriched
Tuscarawas-Carroll-Harrison Ed	Now Dhiladala	LuAnno lockoca	2004	¢200.204	math, reading, and language arts curriculum, an after
Service Ctr Cohort 3	Inew Philadelph	LuAnne Jackson	2004	⊅∠99,361	school fun club and a youth fitness program.

					Project Bridges is an after school program being
					implemented across three districts, Mad River local school district, Northridge Public schools and Dayton
					Public schools. The project is currently serving between
Unified Health Solutions	Dayton	Tanisha Jumper	2003		35 to 65 children per day per site. Progr
	2 4 7 10 11	ramena campo:		ψσσ,σ=σ	action of a management and per and a range
					Our project is literacy. We are combining forces with the
					County Literacy program to improve literacy in the school
					and community from pre-school to adults working with
Urbana City Schools	Urbana, OH	Londa Schwierking	2004		the homeless shelter, hospital, university and school.
					It is the goal of Project Boost to increase overall student
					achievemnent and to offer a program to students and
Vinton County Local School	Ma Anthony	Andrea Caudill	0000		families that allows for the development of the child and
District	McArthur	Andrea Caudill	2003	\$500,000	Marren Local School's 21st Century program was
Warren Local School District ES					implemented in two of the district's schools, Bartlett
	Bartlett, OH	Jenny Wiese	2003		Elementary and Cutler Elementary.
GONOIT 2	Bartiett, Orr	ocinity vvicac	2000	ψ220,020	Due to the isolationism & lack of specialized services in
					our rural Appalachian area, Warren Local High School
					provides an Academics to Career Excellence Program
Warren Local School District HS					(ACE) which operates a before, after and Saturday
Cohort 3	Vincent, OH	Peg Littler - High Sc	2004	\$228,520	school and intervention summer program for
					The Frank Nicholas Elementary 21st Century Learning
					Center provides a wide variety of before and afterschool
					learning experiences for students. A full day 9 week
				.	summer learning camp is one of many extended options
West Carrollton City Schools	W. Carrollton	Mike Pitttman	2004	\$140,000	free of charge for parents.
Wasters Bushaus 500	N 10/ 1	1	0000	#000 040	Our project consists of reading and math instruction with
Western Buckeye ESC	Van Wert	Jason Cox	2003	\$286,910	time for mentoring and character building.
					The Community Learning Centers of Wood County provide extended learning and enrichment programs for
Wood County Educational Service					elementary children and their families at three locations
Center County Educational Service	Rowling Green	Warren Fauver	2003		under this grant.
Como	Bowling Green	valion radvor	2000	Ψ Ζ Ο¬, Σ 1 Ο	Our program is providing an after school program for
					three sites targeting math and language arts skill. We
Xenia Community School District					also are providing enrichment programs such as piano,
Cohort 2	Xenia	Beth Kloos	2003	\$471,412	art, computers one day a week after school.

			Provide quality academic and recreational afterschool programming for students in grades 5-8 at 3 middle schools in the YCSD. This is achieved through the collaboration of community based organizations, YCSD,
Youngstown City Schools	Youngstown, QAngie Cameron	2004	\$300,000 certified teachers, and local agencies.
			The purpose of the CLCs is to provide math, reading,
			and family literacy assistance to the lowest performing
			student quartile and their families through a
			comprehensive and integrated program offering dynamic
Zanesville City Schools Cohort 3	Zanesville, OH James McKee	2004	\$300,000 academic and enrichment activities.