

# Afterschool by the Numbers in Wisconsin

More than a decade of research confirms that quality afterschool programs inspire and motivate children to learn, support children's social and emotional growth, and help raise their academic achievement. However, of Wisconsin's 963,614 school-age children, 33%—317,993—are alone and unsupervised during the hours after school. Investment in quality afterschool is needed now more than ever to help address our country's growing opportunity and achievement gaps and support the overall well-being of children as they move through school, career and life.

## Afterschool Programs Keep Kids Safe, Inspire Learning and Support Working Families:

- Teachers of students participating in Wisconsin 21<sup>st</sup> CCLC programs reported a number of improvements in students' academic performance and behavior. For example, teachers reported that 72 percent improved their academic performance, two-thirds of students improved their class participation, 58 percent saw improvements in their motivation to learn and more than half improved their behavior in class. (Evers, T., Ph.D., 2012)
- A study of outcomes associated with participation in afterschool programs found that students regularly participating during the elementary school years showed a variety of gains, including:
  - ◇ Narrowing the math achievement gap at grade five between high-income and low-income students;
  - ◇ Improving work habits and self-efficiency; and
  - ◇ Reducing the number of school absences. (Auger, A., Pierce, K.M. and Vandell, D.L., 2013)
- Research on 21<sup>st</sup> CCLC programs shows that 21<sup>st</sup> CCLC participants made significant improvements in their classroom behavior, completing their homework and participating in class. Gains were also made in students' math and English grades. (Learning Point Associates, 2011)

## The Need for Afterschool in Wisconsin:

**265,861** kids in Wisconsin would participate in an afterschool program if one were available to them (31%).

**317,993** kids are on their own during the hours after school in Wisconsin (33%).

**105,998** kids in Wisconsin participate in afterschool programs (11%).

**17,054** kids in Wisconsin participate in a 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC) program—programs that serve children living in high-poverty areas and attending low-performing schools.

## Afterschool's role in the ABCs of dropout prevention

**Attendance, Behavior and Coursework** are three key indicators of whether a middle school student will likely graduate from high school. An analysis of 68 afterschool studies found that participants in high-quality afterschool programs go to school more, behave better, receive better grades and perform better on tests compared to students who don't participate in afterschool programs.

- A study found that—after controlling for baseline obesity, poverty, race and ethnicity—the prevalence of obesity was significantly lower for children participating in an afterschool program when compared to non-participants. (Mahoney, et. al., 2005)
- Researchers report that parental concerns about afterschool care cost businesses up to \$300 billion per year in decreased worker productivity. (Catalyst & Brandeis University, 2006)

**87%** of adults surveyed in Wisconsin agree that there should be “some type of organized activity or place for children and teens to go after school every day that provides opportunities to learn.” **76%** support public funding for afterschool programs. (America After 3 PM, 2009)

## State of Federal Funding for Afterschool Programs in Wisconsin:

In Wisconsin, the 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC) initiative is the only federal funding source dedicated exclusively to before-school, afterschool and summer learning programs. Investment in 21<sup>st</sup> CCLC programs helps ensure children from high-poverty, low-performing schools have access to a safe and supervised space; keeps kids involved in interest-driven academic enrichment activities that put them on the road to become lifelong learners; and helps support working families. Currently, **264,994** kids in Wisconsin are eligible to participate in a 21<sup>st</sup> CCLC program. However, just **17,054** students attend a 21<sup>st</sup> CCLC program, due in large part to limited federal funding for programs.

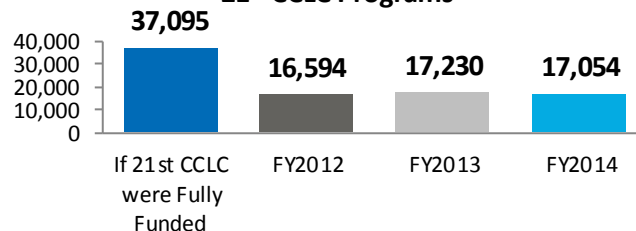
**150**  
Grantees

**208**  
Communities Served

**49 out of 78**  
Local Grant  
Requests Awarded

- If the 21<sup>st</sup> CCLC initiative were fully funded at the most recently authorized level, Wisconsin would receive \$37,095,126. The current funding for Wisconsin is only \$17,054,410.
- 235 additional grants in Wisconsin could be awarded if full funding for 21<sup>st</sup> CCLC were available.

**Estimated Number of Wisconsin Children  
in  
21<sup>st</sup> CCLC Programs**



*\*Numbers are based on the cost of \$1,000 per child*

## The Child Care and Development Fund (CCDF):

FY2014 funding for the Child Care and Development Fund (CCDF)—which provides vouchers or subsidies for low-income parents to pay for child care, including preschool, before-school, afterschool and summer care for children up to age 12—was \$5.3 billion. Although Pres. Obama’s most recent 2015 budget proposed an additional \$807 million increase to CCDF, further support for this federal funding source will be necessary to promote greater access to quality afterschool programs.

**Total FY2013 CCDF Funds  
in Wisconsin**

**\$125,875,969**

**Federal Share**

**\$89,056,220**

**Children Receiving Subsidies  
Who Are School Age**

**32%**

*The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. More information is available at [www.afterschoolalliance.org](http://www.afterschoolalliance.org).*