

#### Afterschool and Keeping Kids Active and Healthy: What You Can Do







## Speakers/Overview

#### Afterschool Alliance Nikki Yamashiro, Director of Research





#### YMCA of the USA

Jennifer Hofman, Specialist, Health Partnerships & Policy, Healthy Living/Government Relations

Gwinnett County Parks & Recreation Tina Fleming, Division Director Lindsey Daniels, Health & Wellness Coordinator





## America After 3PM



## How are kids spending their time afterschool?

#### Demand See National Map >

More and more, parents understand the benefits of afterschool programs and are enrolling their kids in record numbers. Participation in afterschool programs continues to grow, but for every child who participates, there are two more who would like to — if a program were available.

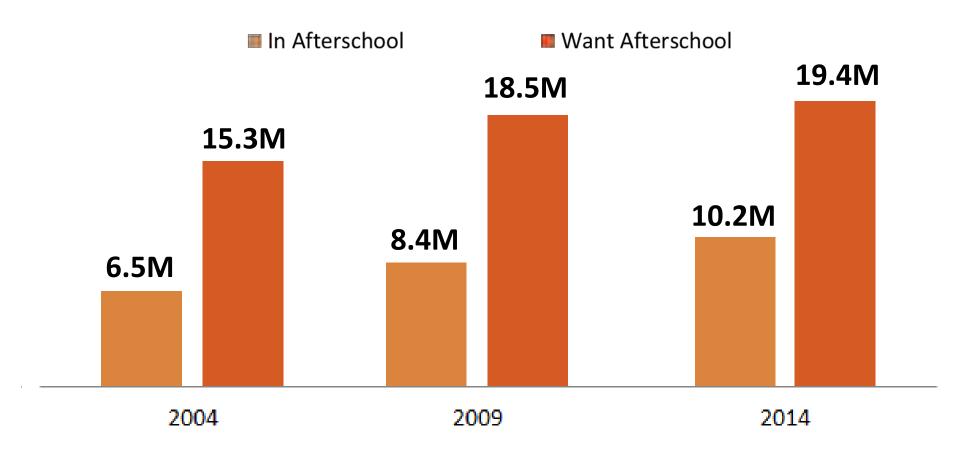
#### Benefits See National Map >

Parents agree that afterschool programs are providing a wide range of activities and enriching learning opportunities for their kids.

#### Support See National Map >

Parents overwhelmingly support public funding for afterschool programs, recognizing their value for both children and working parents.

## America After 3PM – A Decade of Research





## The Need for Afterschool







## Nearly **1** in **3** children and teens in the U.S. are overweight or obese.

Of kids ages 6-11, only 42% get enough daily physical activity

Of kids ages 2-18, only 40% eat enough fruit and 10% eat enough vegetables



## **Afterschool Programs and Physical Activity**



## 8 in 10

parents want afterschool programs to provide opportunities for physical activity

## 

80% of parents say that their child's afterschool program offers opportunities for physical activity



84% are satisfied with the amount of physical activity offered

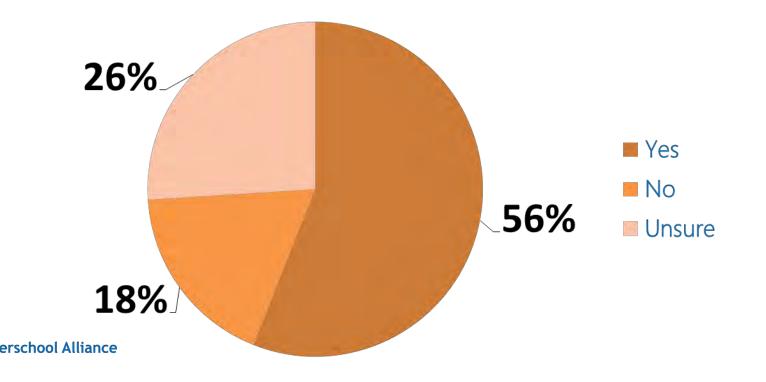
are satisfied with the variety of physical activity offered



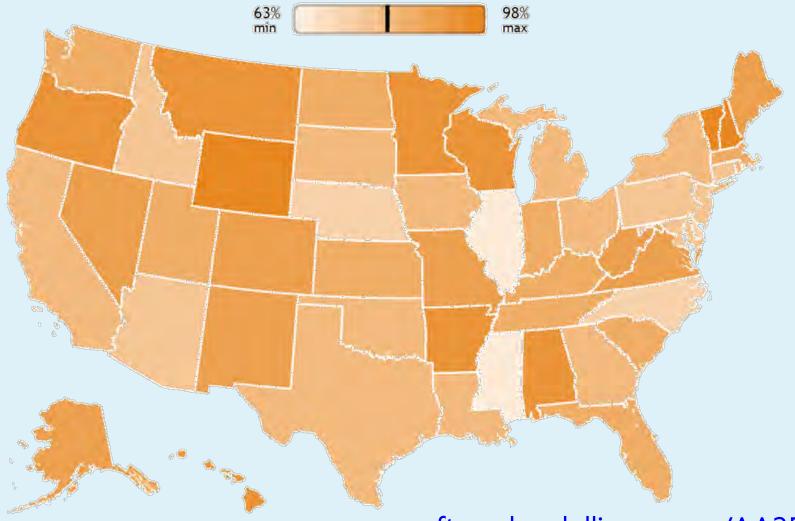
## Knowledge of Standards in Afterschool: Physical Activity

#### Are there recommended standards for the...

...amount and type of <u>physical activity</u> that should be offered in an afterschool program?

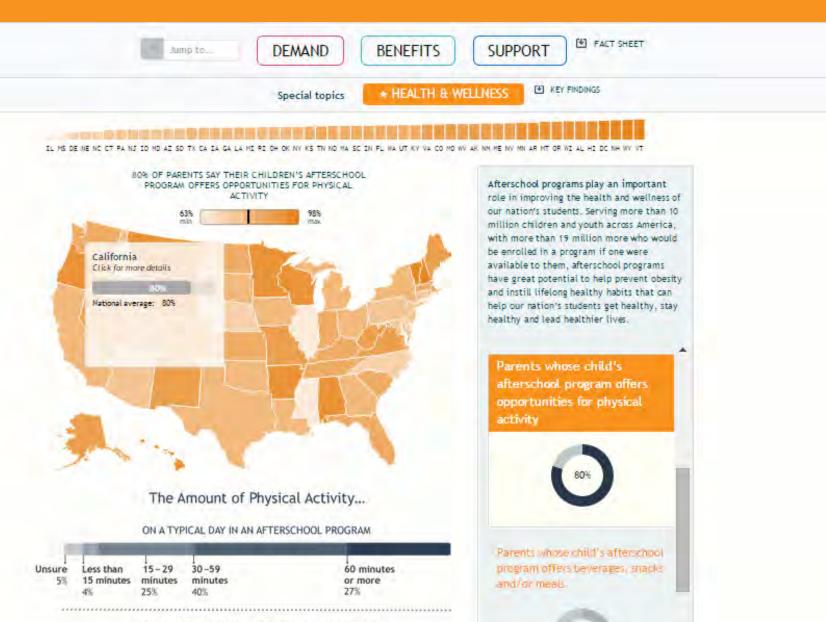


## Opportunities for Physical Activity in Afterschool Across the Country

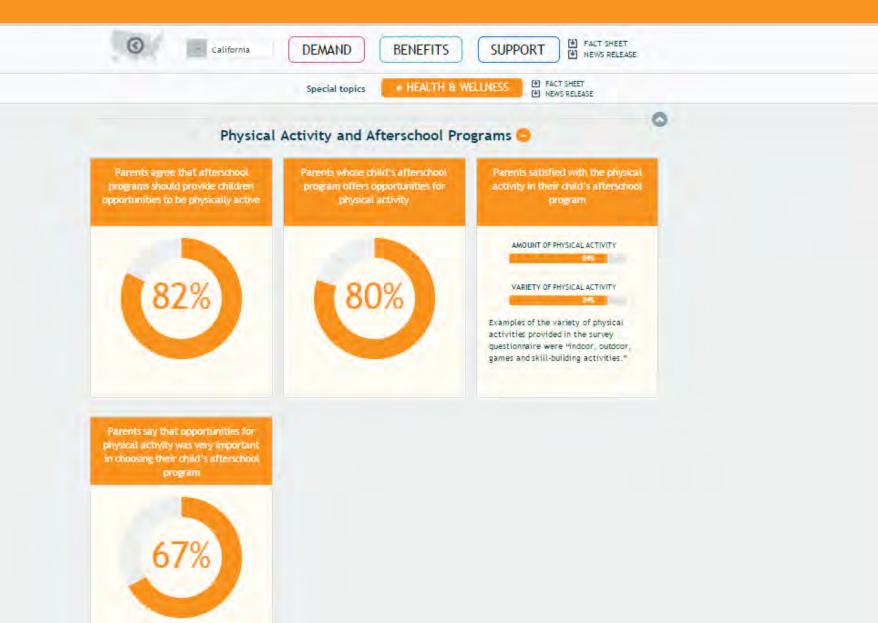


afterschoolalliance.org/AA3PM

## A Look at the Data from the Dashboard



## A Look at the Data from the Dashboard



Afterschool Programs Providing Opportunities for Healthy Eating



#### more than 7 in 10 want programs to offer healthy meals, snacks, or beverages

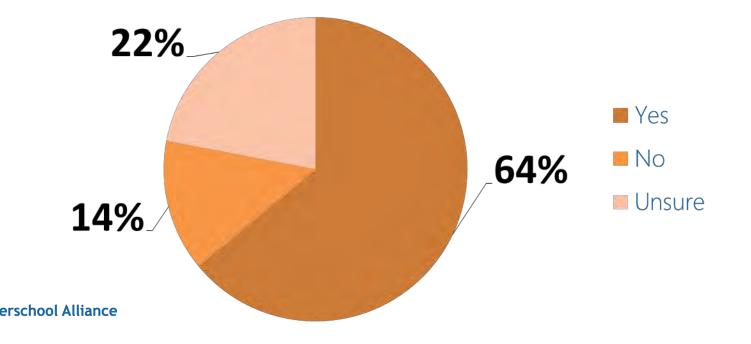
# 72% of parents say that their child's afterschool program offers beverages, snacks and/or meals



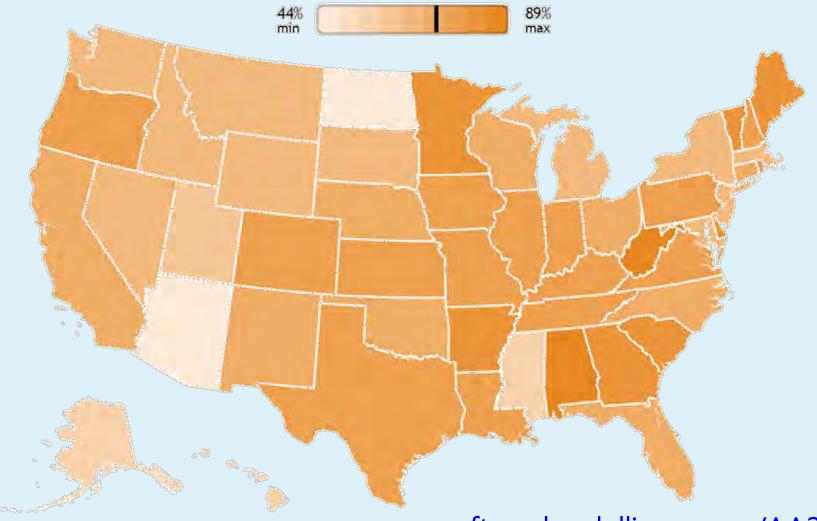
## Knowledge of Standards in Afterschool: Healthy Eating

#### Are there recommended standards for the...

...types of <u>foods and beverages</u> that are considered <u>healthy</u> and should be served in an afterschool program?

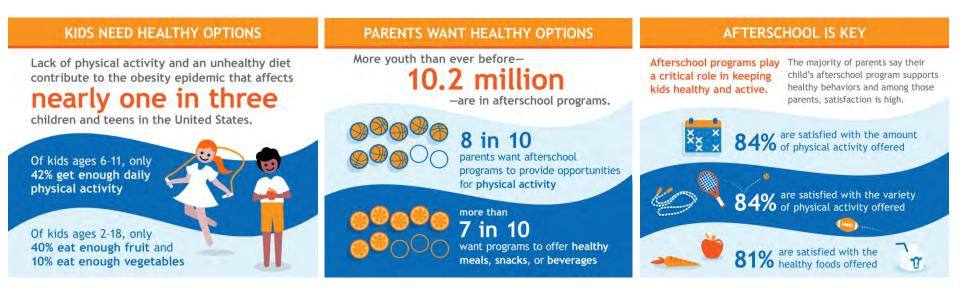


## Afterschool Programs Providing Beverages, Snacks or Meals



afterschoolalliance.org/AA3PM

## Takeaways



### There is still more work to be done.



## Find Out More!



#### Kids on the Move See National Map >

Afterschool programs continue to make advances when it comes to providing students with nutritious foods, keeping students physically fit and promoting health. See how afterschool programs are helping our nation's students get healthy, stay healthy and lead healthier lives.

#### Full Report

Learn more about health and wellness in the hours after school in *Kids on the Move: Afterschool Programs Promoting Healthy Eating and Physical Activity.* Read the full *America After 3PM* special report or the executive summary.





### www.afterschoolalliance.org/AA3PM





## LEADING HEALTHY CHANGE

AFTERSCHOOL AND KEEPING KIDS ACTIVE AND HEALTHY: WHAT YOU CAN DO

APRIL 15, 2015

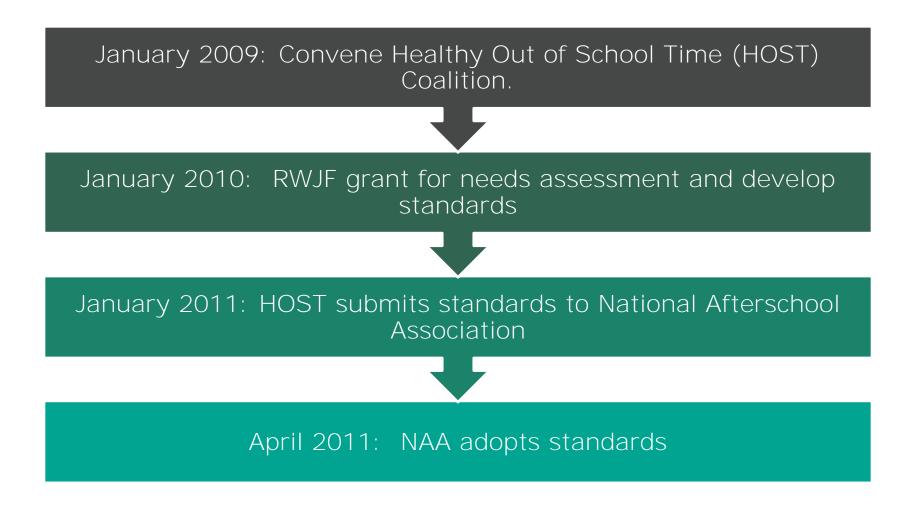


FOR YOUTH DEVELOPMENT® FOR HEALTHY LIVING FOR SOCIAL RESPONSIBILITY



## HEPA Standards Overview & Background OUT-OF-SCHOOL TIME?

#### **CRAFTING THE HEALTHY EATING AND PHYSICAL ACTIVITY (HEPA) STANDARDS**



#### **MEET HEPA**

#### FOR EARLY LEARNING & AFTERSCHOOL PROGRAMS

Role Modeling	Y staff will model healthy eating and active living.
Family Engagement	Engage parents/care givers using informational materials and/or activities focused on healthy eating and physical activity a minimum of once a quarter.
Physical Activity	Ensure that children engage in at least 30 minutes of physical activity for half-day programs and 60 minutes for full-day programs, including a mix of moderate and vigorous physical activities that promote bone and muscle strengthening. Play will take place daily outdoors whenever possible.
Screen Time	Eliminate screen time for children under two years of age. For children over two, screen time is limited to less than 30 minutes per day for children in half-day programs or less than one hour per day for those in full-day programs.
Food	Serve fruits or vegetables at every meal and snack. Children serve themselves (family style). No partially hydrogenated oils (trans fat), fried or pre-fried foods. Serve whole grains when grains are served. Serve foods free of sugar as one of the first three ingredients or less than eight grams of added sugar.
Beverages	Offer water at the table during every meal and snack and accessible at all times. Serve only water and plain low-fat (one percent) or non-fat milk.
Infant Feeding	Adults who work with infants and their families should promote and support exclusive breastfeeding for six months and continuation of breastfeeding in conjunction with complementary foods for one year or more.

#### **BENEFITS TO KIDS, STAFF & FAMILIES**

HE	BENEFITS	ΡΑ
$\checkmark$	PREVENTS A RANGE OF CHRONIC DISEASES	$\checkmark$
$\checkmark$	REDUCES RISK OF DEVELOPING OBESITY	$\checkmark$
$\checkmark$	LOWERS BLOOD PRESSURE	$\checkmark$
$\checkmark$	MAY HELP IMPROVE ACADEMIC PERFORMANCE	$\checkmark$
$\checkmark$	BUILDS HEALTHY BONES	$\checkmark$
$\checkmark$	IMPROVES IMMUNE FUNCTION	$\checkmark$
$\checkmark$	RELIEVES STRESS AND IMPROVES MOOD	$\checkmark$
<b>√</b>	PROMOTES HEALTHY SELF-ESTEEM	$\checkmark$
$\checkmark$	IMPROVES COGNITIVE HEALTH	$\checkmark$
$\checkmark$	INCREASES FUNCTIONAL HEALTH	$\checkmark$
$\checkmark$	BUILDING BLOCKS OF A HEALTHY LIFESTYLE	$\checkmark$

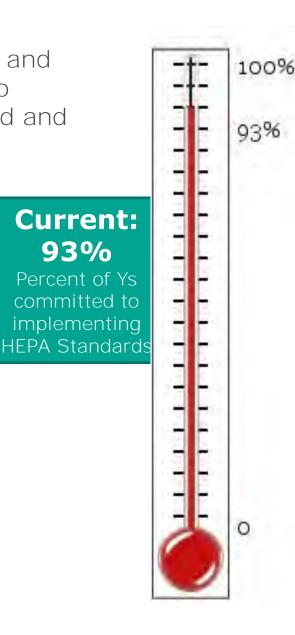
### **Y-USA COMMITMENT TO PHA**

The Y responded to requests from the first lady and the Partnership for a Healthier America (PHA) to adopt the HEPA Standards in our early childhood and afterschool programs.

#### **Y ASSOCIATON GOAL:**

**85%** of Y Associations implementing ALL of the standards by June 30, 2015





## **POWER OF PARTNERSHIPS**

#### **VOICES FOR HEALTHY KIDS:** ACTIVE KIDS OUT OF SCHOOL

- The Voices for Healthy Kids: Active Kids Out of School is a concerted effort to connect networks providing afterschool care to the Healthy Eating and Physical Activity (HEPA) Standards
- Y-USA received funding from the Robert Wood Johnson Foundation in December 2012 to support this effort
- Any national, state, regional, local organization or individual can help catalyze healthy out-ofschool time environments



### **COMMUNITY/STATE PARTNERS**

We are all working towards a **COMMON GOAL.** 

- Process Transparency
- Resource Sharing
- Collaborations (vendors, shareduse, etc)

By promoting, adopting and implementing at all levels we can create lasting change for the children we care for.



### HEALTHY OUT-OF-SCHOOL TIME (HOST) COALITION

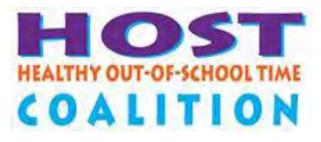
In January 2009, NIOST, UMB and Y-USA founded the Healthy Out-of-School Time (HOST) Coalition with funding from RWJF and had a **first charge** of creating *evidence-based*, healthy eating and physical activity (HEPA) standards that foster the best possible nutrition and physical activity outcomes for children in grades K-12 attending OST programs.

#### Since Then:

They have been adopted by:

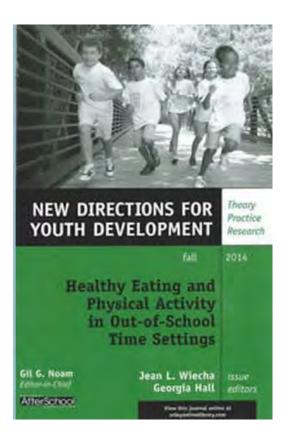
- National AfterSchool Association
- YMCA of the USA
- Council on Accreditation
- **o** National Recreation and Park Association
- **o** Boys and Girls Clubs of America
- Alliance for a Healthier Generation

#### WEBSITE: <u>www.healthyost.org</u> TWITTER: @HOSTCoalition #healthyOST



#### RESOURCES

#### <u>New Directions for Youth Development: Healthy Eating</u> and Physical Activity in Out-of-School Time Settings



• 7 research studies

Examples:

- 4-H Healthy Living Programs with Impact: A National Environmental Scan
- Concerns in Measurement of Healthy Eating and Physical Activity Standards Implementation
- Creating Healthier Afterschool Environments in the Healthy Eating Active Communities Program

### **MAKING THE COMMITMENT**

#### **Boys & Girls Clubs of America, National Recreation and Park Association and the Alliance for a Healthier Generation**

- BGCA 3,400 clubs, reaching an estimated 3.5 million kids
- NRPA 2,000 sites, reaching an estimated 1.5 million kids
- The Alliance for a Healthier Generation is providing the technical assistance and support to BGCA and NRPA on implementation



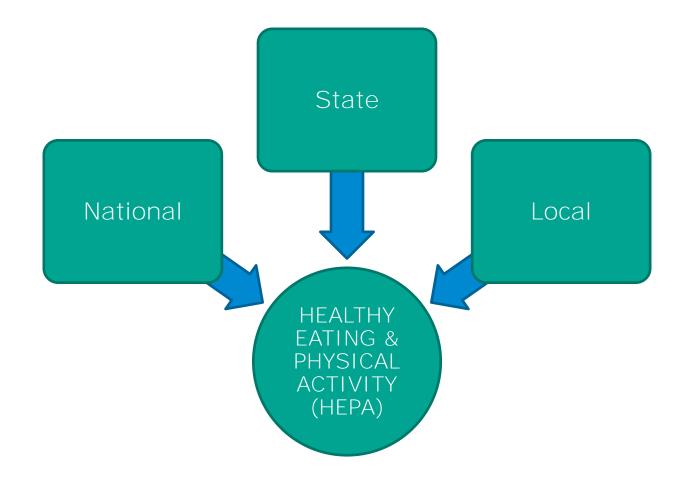
### **HOST COALITION MEMBERS**

HOST Coalition members and supporters are from the following organizations:

- ACTIVE Life
- <u>Action for Healthy Kids</u>
- <u>Active Living Research</u>
- <u>Afterschool Alliance</u>
- <u>AfterSchool AllStars</u>
- <u>Alliance for a Healthier Generation (AFHG)</u>
- <u>American Camp Association</u>
- <u>American Heart Association</u>
- <u>Association of State and Territorial Health</u> <u>Officials (ASTHO)</u>
- <u>A World Fit for Kids</u>
- Boys and Girls Club of America
- Bridging the Gap
- <u>CANFIT</u>
- <u>Center for Collaborative Solutions</u>
- <u>Centers for Disease Control</u>
- EasterSeals
- Food Research Action Center (FRAC)
- Forum for Youth Investment
- Healthy Kids Out of School
- <u>Mission Readiness</u>
- <u>National Afterschool Association</u>
- <u>National Center on Healthy, Physical</u> <u>Activity, and Disability (NCHPAD)</u>
- <u>National Council on Youth Sports</u>

- <u>National Farm to School Network</u>
- <u>National Human Services Assembly</u>
- <u>National Institute on Out-of-School Time</u>
   <u>(NIOST)</u>
- National League of Cities (NLC)
- National Recreation and Park Association (NRPA)
- National Summer Learning Association
- <u>Nemours</u>
- Out-of-School Time Resource Center at The University of Pennsylvania
- Partnership for a Healthier America
- <u>Playworks</u>
- Policy to Practice in Youth Programs
- <u>Robert Wood Johnson Foundation (RWJF)</u>
- Safe Routes to School National Partnership
- Salud America!
- Save the Children
- Share Our Strength
- <u>United States Department of Agriculture</u> (USDA)
- <u>United States Department of Defense (DOD)</u>
- <u>United Way</u>
- <u>Up2Us</u>
- YMCA of the USA (Y-USA)

#### **COLLECTIVE IMPACT**





## THANK YOU FOR BEING A ROLE MODEL

Jennifer Hofman YMCA OF THE USA 202.688.4745 Jennifer.Hofman@ymca.net

## **Gwinnett County Parks & Recreation**

Afterschool and Keeping Kids Active and Healthy: What You Can Do

> Tina Fleming, Division Director Lindsey Daniels, Health and Wellness Coordinator



## **Gwinnett County Parks & Recreation**

In partnership with our citizens, Gwinnett County Parks and Recreation provides high quality, broad-based parks, facilities, programs, and services creating a sense of community, enabling a safe and secure environment, and enhancing Gwinnett's quality of life.



## **Gwinnett County**



- 30 Miles Northeast of Atlanta
- Estimated 2014 Population: 877,922+

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- 173,000+ Public School Students; 100+ Languages Spoken in Public Schools
- Georgia Gwinnett College Student Population: 10,828+
- Medium Household Income: \$60,445

## **Before HEPA Standards**





- Wellness Guidelines
- Catering Guidelines

Strong4Life Four Healthy Habits

• Youth Summer Camp Aides

Provider Training

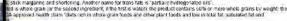
 Veggies & fruits
 Be active for 60 minutes ô
 Pro
 Drink more water b limit sugary drinks
 Limit screen time to one hour



## **Commit to Health Grant**

- Commit to Health Grant, Summer 2014 National Recreation and Park Association & The Walmart Foundation
- Healthy Eating & Physical Activity

Healthy Patting	Physical Activity	Youth and Family Education	
Serve a fruit' or vegetable <sup>2</sup> at every snack and meal.	And the second second		
erve only foods with no artificial trans tals."	Dedicate at least 20% or at least 30 minutes of morning or attensification organithme to physical activity and at		
ierve only whole gram-nch products. <sup>4</sup>	least 60 minutes for a full day program		
serve only non-lation reduced lat yogurt and cheese.		Offer evidence-traced number education to youth	
serve only lean mean skinless poultry, seafood, beans/legumes or eggs	Provide physical activities in which youth are		
Serve only packaged snacks or frozen dessents that meet the USCA Smart shacks in School notificion standards."	moderately to vigorously <sup>10</sup> active for at least 50% of the physical activity time		
Frowide plain potable water <sup>6</sup> at all times at no cost to youth and staff.	and a state of the		
ience only plain low-fair milk, plain or flavored nonfair milk ar milk alternative <sup>7</sup> imfeotite 8 fluid ounces per day for elementary school students and 12 fluid unces per day for middle and high school students.	Ensure physical activity takes place outdoors whenever possible.	Other evidence-based education materials about numbers and physical address through participations, newslepers, email bluets or other means	
serve only 100% mail or vegetable pice with no acceed sweeteners or 100% pice fluted with water with no added sweeteners."	Do not permit access to television or movies.		
Serve no soda, sports drinks or juice drinks? to elementary school or middle school students	Limit digital device time to kas than one hour per day		
ierve no full-calore soda or full-calore sports durins, but may serve cret soda, ow-calore sports drinks or other low calore <sup>10</sup> beverages to high school fundents.	and digital device use is limited to homework or activities that engage youth in moderate to vigorous intensity prive cal activity.		
serve only non-califernated beverages."			



#### http://www.los.carbi.gov/site-sidebud/file-sidelikarb\_fiye.pdf

b. Nurbinarily equivalent milk alternatives (calcum and Vitami forfifed) are acceptable, carbonation are acceptable. Limit to 8 curves per call or elementary school students and 12 curves per day for midele and or laternative concentrations which is used to be acceptable. In the school students and 12 curves per day for midele and or laternative carecteners include: regard, and the school students and laternatives are concentrative school students and laternatives (nutless, hard instructed), infinite acceptable. Students are concentrative, school students and school students in the school students and school students. Laternative school students are concentrative school students and school students are concentrative school students. In the school students are concentrative school students are concentrative.

nes per 5 or to 210 calories per 20 or. These boverages should be finited to 20 or serving sizes per day. Other low calories are 20 or 500 calories per 12 or. These boverages should be limited to 12 or serving sizes per day.

se an increase in heart rate and breathing and body temperature









#### Undergraduate & Graduate Student Interns

- Health Promotion
- Health Education
- Program Layout & Schedule
- Supplies from Grant Funds



Kidsplosion, Inc.

- 810+ Campers
  - High ratio of African American & Latino

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- Summer Food Service Program
  - Majority qualify for free/reduced lunches

- Swimming Lessons (58)
- Pool Admission (385)



- Weekly Parent Newsletters
- Healthy Habit Tips
- Resources at Home



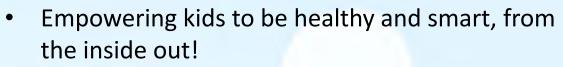


ALLIANCE FOR A HEALTHER GENERAT	TION			Der Kir	ACCOUNT RACCOUNT PARK CYL	M . ISWINNETT COUNT
Healthy Out-of-School Time	Dashbo	oard - Best Friend Par	k Gym - Gwinnett Co	ounty	Site & Team Details	
Deshboard     Assessment     Action Plan		Each change means a healthiar childhood. You've successfully approximately you side for an keep up your intervention towerd a healther of Meeting the practice Nat meeting the practice		Lesion Plan. Continue working on the goest div	ady in your Action Plan or add new dray to	
Tools & Resources		HEM	148.02	HEOI	1604	
		Sneck. Meal. and Drink Quality	Staff Treining - Healthy Eating	Nutrition Education	Yourn, Steff and Pernily Supports - Healthy Earing	
		.1 Item in Action Plan	Atid Goals	Add Goals	S Items in Action Plan	
Assessment		Granizational Policies - Healthy	Site Environment - Healthy Esting	Physical Activity Quality	Peec Staff Training - Physical Activity	-
⊘ Action Plen ★ Tools & Resources		Criganzational Policies - reanny Eeting		Physical Activity Guessy	Sam ranking - Physical Activity	
		1 Item in Action Plan	1 Item in Action Plan	1 Isees in Action Plan	1 Item In Action Plan	
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		Youth, Staff and Family Support - Physical Activity	Organizational Policies - Physical Activity	Site Environment - Physical Activity		
		3 Items in Action Plan	Them in Ac Ht ALLIANCE	FOR A HEALTHER GENERATION		

- Alliance for a Healthier Generation
- Dashboards
  - Survey's,
  - Goals
  - Action Plans
- Tools & Resources

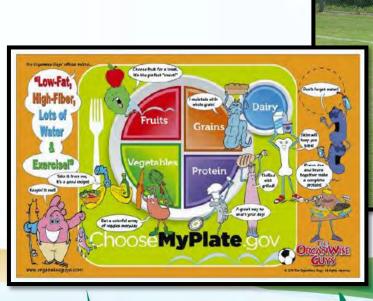
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Y	ملي. Tools & Resources	Events and celebrations align with Smart Snacks		
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		Pennity advisory groups or networks instant		1-1
		Staff model health eating Health at an P		
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		Staff do not withold or use physical activity as reward or punishment to a may		
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		And Doals Miss area do bear when working on 3.5 goals of a town. To pair more goals, with the Assessment and reset a module that your late has completed.		
			4 4 4 4 4	





• Evidence-based Nutrition Education

Club Rules





67.



STRONG<sup>4</sup>LIFE

A Children's Healthcare of Atlanta Movement

- Youth Ambassador Training
- PlayCore!
- Healthy Eating & Physical Activity Projects





## HEPA All Year!

ATHEALTHY



- Community Partnerships
  - Program Expansion
  - Live Healthy Gwinnett
- Afterschool Alliance
- Community Health Initiatives
  - Healthy Vending
- Summer Camp 2015

GET CHECKED

• Out-of-School Time Expo

**BE POSITIVE** 

## **Thank You!**

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