

## Webinar Links & Resources



**Marsha Semmel**

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### **IMLS/MacArthur Foundation Learning Labs Partnership**

\$4 million commitment to creating [Learning Labs](#) in libraries and museums across the country. Grants are issued to support the planning and designing of up to 30 Learning Labs in libraries and museums throughout the country. The Labs are intended to engage middle- and high-school youth in mentor-led, interest-based, youth-centered, collaborative learning using digital and traditional media. This program is made possible through:

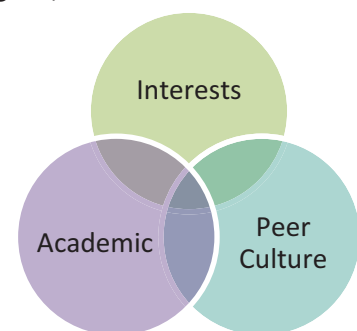
- President Obama's *Educate to Innovate* initiative  
<http://www.whitehouse.gov/issues/education/k-12/educate-innovate>
- IMLS 21<sup>st</sup> Century Skills initiative  
[http://www.imls.gov/about/21st\\_century\\_skills\\_home.aspx](http://www.imls.gov/about/21st_century_skills_home.aspx)
- MacArthur Digital Media and Learning initiative  
<http://dmlhub.net/>

### **Learning Lab "Early Adopters"**

- [YOUmedia Lab](#), Chicago Public Library
- [DreamYard Art Center](#), New York
- [ArtLab+ at Hirshhorn Museum and Sculpture Garden](#), Washington, DC
- [YOUmedia](#), Miami-Dade Public Library

### **Connected Learning**

Connected learning is the common thread that guides the design and implementation of the learning labs. . This model is based on evidence that the most resilient, adaptive, and effective learning involves individual interest as well as social support to overcome adversity and provide recognition.



- [http://dmlhub.net/sites/default/files/ConnectedLearning\\_report.pdf](http://dmlhub.net/sites/default/files/ConnectedLearning_report.pdf)
- <http://connectedlearning.tv/>

## Webinar Links & Resources



### Theresa Ramos

Program Development Coordinator  
Free Library of Philadelphia Foundation  
Learning Lab Grantee

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<http://www.freelibrary.org/>



### Jill Bourne

Deputy City Librarian  
San Francisco Public Library  
Learning Lab Grantee

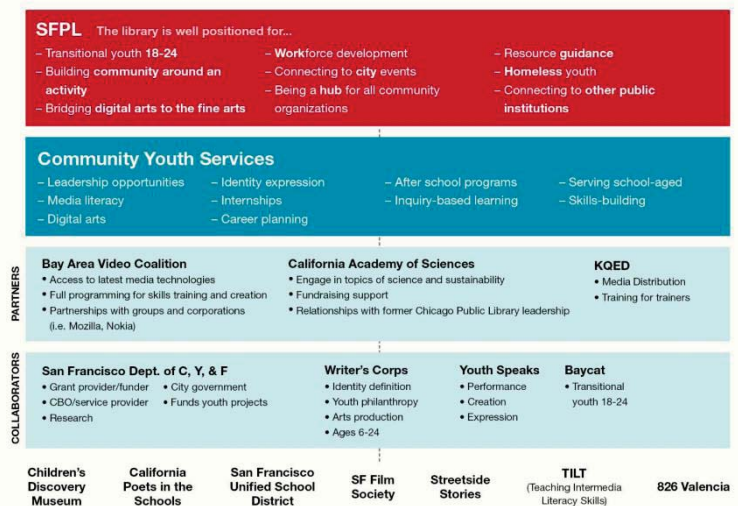
[jbourne@sfpl.org](mailto:jbourne@sfpl.org)

<http://sfpl.org/>

### Leverage and build on existing partnerships between youth-serving organizations in your city.

- The [Philadelphia Youth Media Collaborative](#) strengthens, connects, and promotes organizations that engage youth in the creation, analysis, and distribution of media. Our network of youth media educators and producers supports youth in becoming creative media makers, critical thinkers, and engaged global citizens.
- Situated in urban centers, [Hive Learning Networks](#) re-imagine how learning is organized and supported across youth-serving organizations. Through deliberate coordination and active mentors, Hive participants create learning opportunities that connect the three spheres of youth influence: peer culture, interests, and academics.

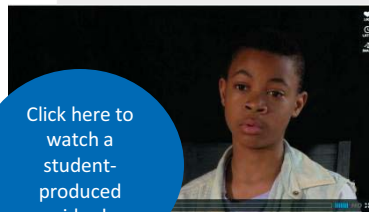
### Community Partner Asset Map



## Webinar Links & Resources



**Susan Malone**  
Executive Director  
Wide Angle Youth Media  
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<http://wideanglemedia.org/>



Click here to watch a student-produced video!

Wide Angle Youth Media provides Baltimore youth with media education to tell their own stories and become engaged with their communities. A partnership with the Enoch Pratt Free Library provides young people ages 10-15 with free media education right in the heart of their community. Shared benefits include:

Library	Wide Angle
<ul style="list-style-type: none"> <li>• Recruitment</li> <li>• Classroom &amp; Event Space</li> <li>• Resources</li> <li>• Distribution Support</li> </ul>	<ul style="list-style-type: none"> <li>• Engages teens</li> <li>• Aligns program offerings to strategic plans</li> <li>• Provides safe space for service learning</li> </ul>



**Tene Gray**  
Director  
Digital Youth Network  
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<http://www.digitalyouthnetwork.org/>

The Digital Youth Network has joined in collaboration with YOUmedia at the Chicago Public Library to design a free teen space for Chicago-area high school students that helps expand digital learning opportunities. DYN hires accomplished new media artists to serve as mentors and provides professional development to equip them with the pedagogical knowledge and any additional technical fluency they need to teach New Media Arts courses and facilitate afterschool pods.

