

STEM in Afterschool Virtual Tour



Afterschool Alliance
AFTERSCHOOL FOR ALL



STEM Tour Guides

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Webinar Overview

1. What does the Afterschool Alliance do?
2. Virtual tour of online resources
3. Q & A with Anita

The Afterschool Alliance: Who We Are

- Work to ensure that all children have access to affordable, quality afterschool programs and advocate for more afterschool investments.
- We work with more than 25,000 program providers across the nation.
- 41 statewide afterschool networks who are our allies at the state level; Afterschool Ambassadors at the city level.
- Some of our better known initiatives are: Lights On Afterschool; Afterschool for All Challenge; and our America After 3PM reports.
- Have a very wide and deep reach at the grassroots and grasstops.





What We Do

- Create and advance policies at the federal, state, & local levels.
- “A systems building” approach to help the field reach its maximum potential as a space for STEM programming.
- Our efforts are focused around:
 - Field building
 - Advocacy & Policy
 - Research

Virtual Tour

What We Do: Field-Building

- Provide technical assistance on growing afterschool STEM education initiatives
- Develop toolkits, guides, issue briefs
- Disseminate models and best practices
- Communicate regularly with the field
- Conduct Outreach
 - Conference workshops
 - Webinars
 - Telecons
 - One-on-one advice

Field-Building Resources

- [Funding Guide](#)

Explains the different types of funding streams available, how to access them, and gives tips on how to successfully secure funding

- [Advocacy Toolkit](#)

Helps you develop a strong case for STEM afterschool programming in your community

- [STEM Storybook](#)

Soon adding program models and insights into building a successful afterschool STEM program

- ***NEW*** Awards to highlight successful programs



Field-Building Resources



- Assessment tools



- Curriculum resources

- Communications

- Afterschool Advocate newsletter
- Afterschool Snack blog
- Twitter
- Facebook



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What We Do: Advocacy & Policy

- Educate lawmakers and staff about various aspects of afterschool STEM learning.
 - Includes one-on-one meetings, Hill briefings, issue briefs
- Work with the larger STEM education community to educate them about **viewing afterschool as a partner**.
- Advocate for recognition and inclusion of afterschool programs as integral partners in all relevant STEM education bills and policy initiatives.
 - For example, we are on the governing council of the [STEM Education Coalition](#).

Advocacy & Policy Resources



- Track the latest developments on legislation, initiatives and reports regarding STEM education.
- Policy recommendations for STEM education in afterschool.



What We Do: Research

- Conduct surveys and gather data as needed to assess the state of STEM learning in afterschool
- Take the lead or partner on studies needed to address pressing issues in the field
- Translate existing research for the field so it can be applied to practice

Research Resources

○ Issue Briefs

- Recent topics include - Impact and Outcomes; Afterschool as Partners in STEM Education
- Upcoming in 2013 - Partnerships; Best Practices

○ Relating Research to Practice project

- Partnered with the Exploratorium, Kings College London, and the University of Washington
- Translate academic research for the informal science education field
- New website and new briefs January 2013

○ Youth Outcomes for STEM Learning in Afterschool

- Official release in January

Q & A

Thank you for joining us!

If you have additional questions, please contact:

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Tell us what you thought!

<https://www.surveymonkey.com/s/STEMVirtualTour>



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