

## **STEM Tour Guides**

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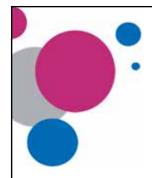
### **The Afterschool Alliance:** Who We Are

- Work to ensure that all children have access to LIGHTS affordable, quality afterschool programs and advocate for more afterschool investments.
- We work with more than 25,000 program providers across the nation.
- 41 statewide afterschool networks who are our allies at the state level; Afterschool Ambassadors at the city level.
- Some of our better known initiatives are: Lights On Afterschool; Afterschool for All Challenge; and our America After 3PM reports.
- Have a very wide and deep reach at the grassroots and grasstops.



AFTFRSCHOO





# What We Do

- Create and advance policies at the federal, state, & local levels.
- "A systems building" approach to help the field reach its maximum potential as a space for STEM programming.
- Our efforts are focused around:
  - o Field building
  - Advocacy & Policy
  - o Research



# Virtual Tour



# What We Do: Field-Building

- Provide technical assistance on growing afterschool STEM education initiatives
- Develop toolkits, guides, issue briefs
- Disseminate models and best practices
- Communicate regularly with the field
- Conduct Outreach
  - Conference workshops
  - Webinars
  - Telecons
  - One-on-one advice



## **Field-Building Resources**

#### Funding Guide

Explains the different types of funding streams available, how to access them, and gives tips on how to successfully secure funding

#### Advocacy Toolkit

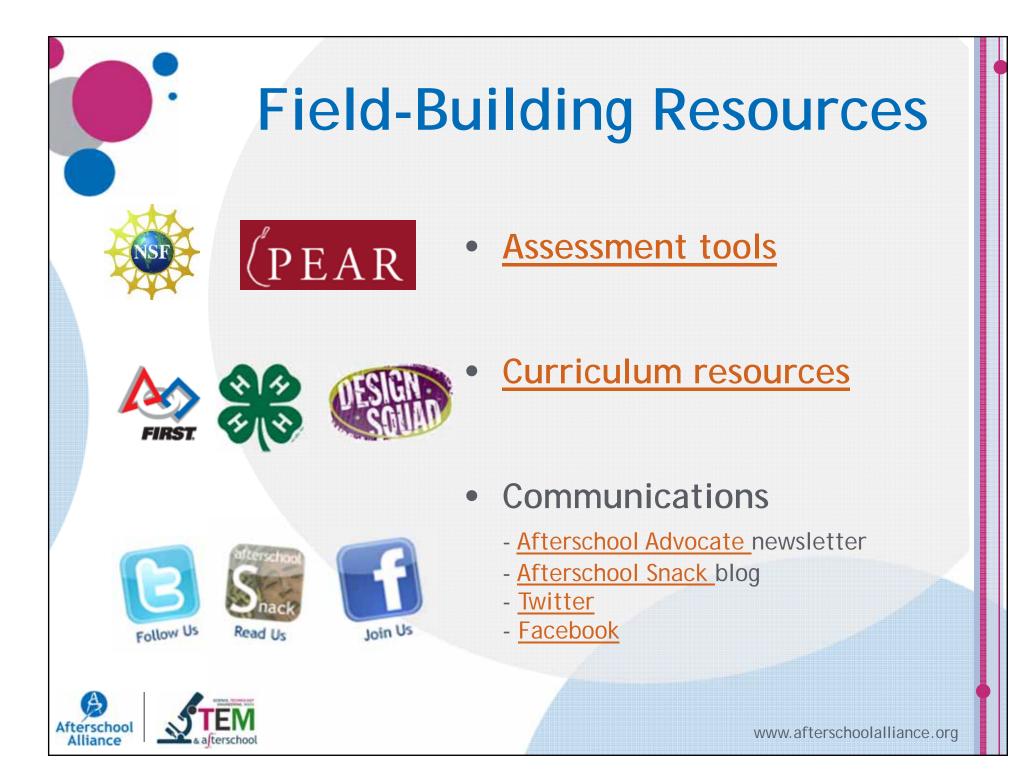
Helps you develop a strong case for STEM afterschool programming in your community

#### STEM Storybook

Soon adding program models and insights into building a successful afterschool STEM program

 \*NEW\* Awards to highlight successful programs

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### What We Do: Advocacy & Policy

- Educate lawmakers and staff about various aspects of afterschool STEM learning.
  - Includes one-on-one meetings, Hill briefings, issue briefs
- Work with the larger STEM education community to educate them about viewing afterschool as a partner.
- Advocate for recognition and inclusion of afterschool programs as integral partners in all relevant STEM education bills and policy initiatives.
  - For example, we are on the governing council of the <u>STEM Education Coalition</u>.



## **Advocacy & Policy Resources**



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And Annual Proc. Long Str. Managam. A.C., 2000 The control of the control of the second strength of the second strengt othe strengt of the second strength of the second strengt of the  Track the latest developments on legislation, initiatives and reports regarding STEM education.

 <u>Policy recommendations</u> for STEM education in afterschool.

Afterschool Alliance

# What We Do: Research Conduct surveys and gather data as needed to assess the state of STEM learning in afterschool Take the lead or partner on studies needed to address pressing issues in the field • Translate existing research for the field so it can be applied to practice

## **Research Resources**

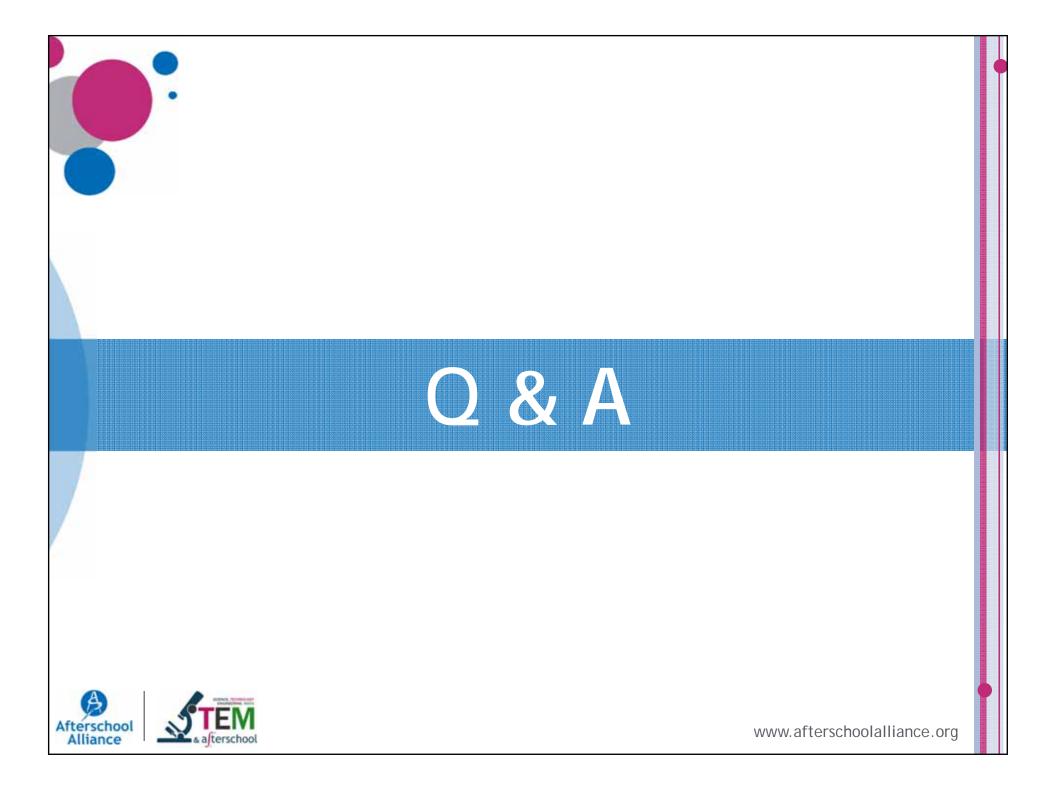
#### o Issue Briefs

- Recent topics include Impact and Outcomes; Afterschool as Partners in STEM Education
- Upcoming in 2013 Partnerships; Best Practices

#### • Relating Research to Practice project

- Partnered with the Exploratorium, Kings College London, and the University of Washington
- Translate academic research for the informal science education field
- New website and new briefs January 2013
- Youth Outcomes for STEM Learning in Afterschool
  - Official release in January





# Thank you for joining us!

If you have additional questions, please contact:

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Tell us what you thought! https://www.surveymonkey.com/s/STEMVirtualTour

